

DEVELOPING CHINESE – Level 2**UNIT 3: Food and Restaurant****Assessment: Interpersonal Speaking****Learning Targets**

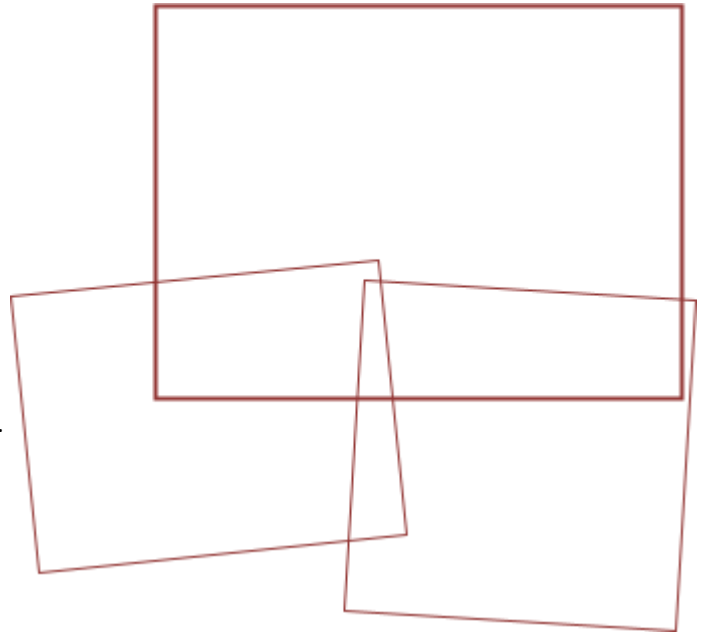
- ✓ I can talk to a server and order food.
- ✓ I can comment on how the food tastes.
- ✓ I can handle restaurant situations.
- ✓ I can offer to pay for a meal.

Proficiency Goal**Scenario 1**

As you are out eating with your uncle, one of the dishes is too spicy. Both you and your uncle don't like it so you ask the server if they can change it to mild not spicy. Your server returns and asks if your meal is OK. you comment on the food and then ask for the bill. You and your uncle fight over the bill. You might want to include the following conversation:

- When the server returns, tell him/her what is okay and what is not.
- Ask your server to change the dish because it's too spicy.
- Tell the server whether or not your new meal is good.
- Ask for the bill, fight over the bill, and pay it at the end.

Feel free to talk or ask about anything else that deals with your preference for Chinese dishes and food in China that your uncle or Chinese clients might find interesting or helpful in their view of cultural differences.



DEVELOPING CHINESE – Level 2

UNIT 3: Food and Restaurant

Assessment: Presentational Speaking

Learning Targets

- ✓ I can talk about a Chinese food dish that I like and describe its taste and history.

Proficiency Goal



Scenario 1

Your Chinese class is holding a Chinese Culture Celebration, and each should bring a special Chinese dish for the other students to sample. Please describe a dish to your class that you want to bring to the culture celebration so that everyone can plan. Please include the following:

- Tell the name of your dish and a little about its history.
- Describe the food and its taste
- Why you think this would be a good dish to include at the culture celebration.

Adapted from Granite School District, Utah