

**CHINESE – Level 2****Unit 5: Health****Topic 1: I Am Not Well**

What will students be able to do by the end of the topic?

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>Students can demonstrate understanding of physical symptoms</li> <li>Students can describe the physical symptoms and how long they have had them.</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>Students can read descriptions about someone's physical symptoms</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>Students can write an email describing their illness</li> <li>Students can draw and write a picture story about getting sick</li> <li>Characters for writing: 感冒,不舒服,头疼/痛,咳嗽,发烧,鼻子,眼睛,耳朵,嘴巴,牙齿,喉咙,一直</li> </ul>

**Topic 1: I Am Not Well**

Vocabulary	Phrases/Grammar
Also; Too 还 Cold 感冒 Uncomfortable 不舒服 Headache 头疼/痛 Cough 咳嗽 Fever 发烧 Nose 鼻子 Eye 眼睛 Ear 耳朵 Mouth 嘴巴 Teeth 牙齿 Throat 喉咙 Continuously 一直 Supplementary: Allergy 过敏	<p>What happened to you/him/her? 你/他/她怎么了? I/he/she do/does not feel well. 我/他/她感觉不舒服。 Where do you (does he/she) feel uncomfortable/hurt? 你/他/她哪里不舒服/痛(疼)? My/his/her [body part] hurts. 我/他/她的[头]痛(疼)? I have a cold. 我感冒了。 He keeps coughing. 他一直咳嗽。 Have you caught a cold? 你感冒了吗?</p> <p>Grammar: 了...了。 I have been sick for two days. 我病了两天了。 I have had a fever for three days. 我发烧了三天了。 还 I have a headache and fever. 我头痛还发烧。</p>

<p>Sneeze 打喷嚏 Runny nose 流鼻涕 stomachache 肚子痛</p>	<p>的，地，得。Compare: 的noun， adj.地+V; V+得+adj. 我的头痛 Take a good rest! 你好好地休息吧！ I am having a really bad stomach ache today. 今天我的肚子痛得很厉害.</p>
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## Planning for Instruction

### What instructional activities will be used?

#### Lesson 1

Objective: Students will be able to discuss and understand facial features

Vocabulary: 头,鼻子,眼睛,耳朵,嘴巴,牙齿,喉咙,

*Teach Vocabulary:*

- [Vocabulary List](#)
- Vocabulary [Flashcards](#)
- [PPT: New Vocabulary 生词 Slides1-15](#)

*Activity A:*

- Pair activity: one person says the facial features and/or body parts, and another one points them out as quickly as possible. Switch roles.
- [Video clip](#)

*Activity B:*

- [Listen and Draw the Picture](#)
- [Video clip A](#)

#### Lesson 2

Objective: Students will be able to discuss their physical symptoms and discuss what is wrong with them or someone else.

Vocabulary: 感冒,不舒服,头疼/痛,咳嗽,发烧，一直

Supplementary: 过敏，打喷嚏，流鼻涕，肚子疼/痛

*Teach Vocabulary:*

- [PPT: New Vocabulary 生词 Slides 16-31](#)
- [I'm sick 我生病了](#)

*Activity A:*

- Students (in groups of three) use [PPT 你怎么了](#) to ask and respond to questions.  
[Video clip](#)

**Activity B:**

- Students use the website to learn one of the following songs:

<https://www.youtube.com/watch?v=ZbjORxWE8Lg>  
<https://www.youtube.com/watch?v=B2SPDR6orCg>

### Lesson 3

Objective: Students can describe physical symptoms and how long he/she has had them

Vocabulary: review the vocabulary they learned from lessons 1 & 2

**Teach Vocabulary:**

- [Grammar PPT了...了](#) (Slides 1-4)

**Activity A: [Vocabulary Review](#)**

**Activity B:**

- [Students use PPT 了...了](#) ( slides 5-14) to practice.
- [Vocabulary Review](#): Pair activity

**Activity C:**

- Watch the video (Seeing the nurse 看护士 (kàn hù shì))  
<https://www.youtube.com/watch?v=XzubXfAoTFU>
- Students create a dialogue based on the video above and act it out  
[Video clip](#)

### Lesson 4

Objective: Students will be able to write an email describing their illness.

Vocabulary: 还, 的, 地, 得

**Teach Vocabulary:**

- Grammar [PPT的, 地, 得](#)

**Activity A:**

- [儿歌：两只老虎](#)
- [Activity Sheet](#)

**Activity B :**

- [Writing an Email](#)
- <https://www.youtube.com/watch?v=QzDAM6DGr5s>

### Culture Activity

Identify examples of Chinese traditional remedies.

- A Foreigner's Guide to Chinese Medicine  
<https://www.youtube.com/watch?v=xLBEobE5vXI>

- Culture Shock - Traditional Chinese Medicine <https://www.youtube.com/watch?v=6cY9tnZmSiA>

*Adapted from Jefferson County Public Schools, KY, 2011*