

F-CAP CHINESE CURRICULUM COUNCIL

CHINESE – Level 1

Unit 1: I Am.....

Assessment: Interpersonal & Presentational Speaking

FLAGSHIP CHINESE SECONDARY CURRICULUM

Level 1, Unit 2 “My Family”

Assessment: Interpersonal & Presentational Speaking



Scenario 1- Interpersonal Speaking

Objectives

Scenario 1: Your family is hosting a Chinese exchange student. Today, after dinner, you show her your family photos. She is very interested in your family and keeps asking you questions about your family members ages, birthdates, occupations, etc. You continue talking for quite a while.

- I can engage in conversations about my family members, including their names, relationships with me, ages, birthdays, occupations, and where we live.



Scenario 2 - Interpersonal Speaking

Objectives

Scenario 2: One Chinese student invites you to his house for his birthday party. This is your first time meeting his family and your first time seeing a family from another culture. You ask the family some questions, such as the size of the family, nationalities, names and ages of siblings, parents' occupations, and you also answer some similar questions that the family asks you.

- I can engage in conversations about my family members, including their names, relationships with me, ages, birthdays, occupations, and where we live.

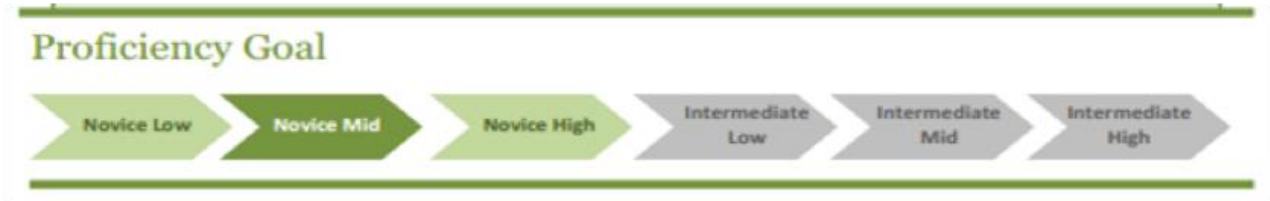


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Scenario 3- Interpersonal Speaking

Learning Targets

Scenario 3: You work part-time as a receptionist in a college registrar office. Today, you are helping enroll a new international student who can only speak Chinese. In order to fill out all the required forms, you need to ask him questions about his demographic information, such as name, age, birthdays, parents' names, any siblings, where they live, nationalities, etc.

- I can ask simple questions about other people's family members.



Scenario 4- Presentational Speaking

Learning Targets

Scenario 4: One day in a culture awareness week, you are invited as a guest speaker in a Pre-K classroom in China. Your speech is about your family. You should include the following information about your family: Family members, names, ages, birthdays, occupations, nationalities and how you love them.

- I can talk about my family members' ages, birthdays, occupations and where we live.



Adapted from Jefferson County Public Schools, KY, 2011