


F-CAP CHINESE CURRICULUM COUNCIL

CHINESE – Level 1

Unit 2: My Family Is

Assessment: Interpretive Reading



Scenario 1	Objectives
<p>You are tutoring a girl who just moved to Arizona with her parents. She showed a picture to introduce her family. In order to get to know her and her family better, you need to get the following information from her family picture.</p> <ol style="list-style-type: none">1) Who are they and what the relations to her.2) Their age ;3) Their birthdays;4) Their occupations;5) Where do they live; <p>我叫小红，今年 9 岁，我的生日是 4 月 22 日，我是小学生， 我的爷爷是 60 岁，他的生日是 2 月 1 日；他住在中国。 我的奶奶是 55 岁，她的生日是 12 月 16 日；她也住在中国。 我的爸爸和妈妈都是 35 岁；爸爸的生日是 3 月 4 日，妈妈的生日是 7 月 5 日，我的爸爸是工程师，妈妈是老师，我们住在美国。</p> 	<ul style="list-style-type: none">❖ I can understand basic information about family (how many people, names, ages, birthdays and relationship to me).❖ I can understand the vocabulary of occupations.❖ I can read some country names.

Scenario 2

Objectives

Here is 安迪的 family's picture.

In order to get to know his family better, you need to find out the following information from his family introduction

- 1) Who are they and what the relations to him.
- 2) Their age ;
- 3) Their birthdays;
- 4) Their occupations;
- 5) Where do they live;

我家有 4 口人。我的爸爸叫大卫，今年 40 岁，他的生日是 3 月 4 日。我的妈妈叫艾米，今年 35 岁，她的生日是 6 月 5 日，爸爸是律师，妈妈是家庭主妇。我叫安迪，今年 17 岁，我的生日是 4 月 11 日，我是高中生。我的妹妹叫爱丽丝，今年 13 岁，她的生日是 11 月 15 日，她是初中生。我们都住在美国。



- ❖ I can understand basic information about family (how many people, names, ages, birthdays and relationship to me).
- ❖ I can understand the vocabulary of occupations.
- ❖ I can read some country names.

Adapted from Jefferson County Public Schools, KY, 2011