

**CHINESE FLAGSHIP SECONDARY CURRICULUM
MY EXTENDED WORLD (PART 2) – Level 3
Unit 5: Teen’s World**

Topic 3: My Life as a Teen

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • Students can express their opinions about the world of teens and support their opinions with a few details • Students can answer and ask simple interview questions. • Students can describe different personality types
Reading (interpretive)	<ul style="list-style-type: none"> • Students can demonstrate their understanding of job ads • Students can understand the main idea and a few details of articles about a teen’s world • Students can interpret basic exchanges on social media or in text messages
Writing (presentational)	<ul style="list-style-type: none"> • Students can compose a college cover letter • Students can write about their life in paragraphs • Students can send or post message on a social media board or in text messages <p>Suggested characters for writing: 存钱, 赚钱, 邀请, 舞会, 交往, 分手, 义工, 打工, 社区服务, 帮助, 社团, 履历, 成绩, 奖学金</p>
AP Theme	Contemporary Life

Vocabulary	Phrases/Grammar
1. 浪费时间 Wasting time 2. 规定 Rule 3. 存钱 Save money 4. 赚钱 Make money 5. 邀请 Invite 6. 舞会 Party 7. 吵架 Quarrel 8. 交往 To date 9. 分手 Break up 10. 义工 Volunteer 11. 帮助 Help 12. 社团 Clubs 13. 履历 Resume 14. 成绩 Grades	<p>你对将来有什么计划? What is your plan for the future? 我希望....</p> <p>你会参加学校的舞会吗? Will you go to the school’s prom? 学校舞会有什么规定? What are the rules at your school party? 你觉得学校的舞会应该邀请朋友参加吗? What is your opinion about inviting your friends to attend a school party?</p> <p>你平常跟朋友聊什麼? What do you usually talk to your friends about? 我们平常什么都聊, 比如音乐、手机、脸书等等。</p> <p>暑假你打算做什么? What is your plan for the summer? 你对高中生交男/女朋友有什么看法? What are your thoughts on having boy/girl friends during high school?</p> <p>Grammar:</p>

<p>15. 奖学金 Scholarship</p> <p>Supplementary</p> <p>1. 艺术 Fine art 2. 理工 Science and engineering 3. 法律 LawS 4. 医学 Medical science</p>	<p>Adj. /V+是+Adj. /V, 可是/但是 but/however 你大学打算主修什么? what do you plan to major in in college? 我打算主修艺术。I am planning to major in fine arts. 学艺术好是好, 可是以后找工作不容易。 Majoring in fine arts may be a good idea. However, it can be hard to find a job in the future.</p> <p>在...上 in terms of 在交往上, 王朋和李友有很多不同的看法。In terms of dating, Wang Peng and Li You have different perspectives. 在求学上, 你和你父母有什么不同的意见? In terms of schooling, what are the different opinions between you and your parents?</p>
<p>AP Themes</p>	<p>Contemporary Life Science and Technology</p>

<p>Planning for Instruction</p>	
<p>What instructional activities will be used?</p>	
<p>Lesson 1</p> <p>Objective/s:</p> <ul style="list-style-type: none"> Students can express their opinion about time and money management . <p>Vocabulary:</p> <p>浪费时间, 規定, 存钱 , 赚钱</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> Flashcards Vocabulary List L1&2 PPT L1PPT Vocab Activity-Rules <p><i>Activity 1:</i></p> <ul style="list-style-type: none"> Saving & Making Money - Reading Comprehension <p><i>Activity 2:</i></p> <ul style="list-style-type: none"> Wasting Time - Brainstorming and Debate 	
<p>Lesson 2</p> <p>Objective/s:</p> <ul style="list-style-type: none"> Students can invite friends to attend a party 	

- Students can describe friendship/dating experiences.

Vocabulary:

邀请, 舞会, 吵架, 交往, 分手,

Grammar:

adj 是adj, 但是/可是...

Teach Vocabulary:

- [L2 PPT](#)

Activity 1:

- [Invitation Card](#) - Students create an invitation card

Activity 2:

- [4-Picture Story](#) - Writing about Dating Experience

Activity 3:

- [Dating Game](#) - Students describe a good date

Lesson 3

Objective/s:

- Students can describe their community service and student club experience and express their opinions about those experience in regard to college applications.

(Also see Unit 1, Topic 2, Lesson 3 for activities on this topic)

Vocabulary:

义工、帮助、社团、履历表、成绩、奖学金

Teach Vocabulary: [L3&4 PPT](#)

Activity 1:

- [VoiceThread](#) - Students Describe their Community
- [Link](#)

Activity 2:

- [Resume](#) - Students fill out a resume
- [Resume Samples](#)

Lesson 4

Objective/s:

- Students will be able to write a resume and answer simple interview questions for part-time jobs.

Vocabulary:

Teach Vocabulary: [PPT](#)

Activity 1:

- [My Life as a Teen](#) - Reading Comprehension
 - Classified Ad [Text](#)
 - Classified Ad [Samples](#)
 - Comprehension Questions

Activity 2:

- [I Am Hiring...](#) Students Create an Ad

Interview videos:

<https://www.youtube.com/watch?v=ZOXvfNII89Y>

<http://www.fluentu.com/chinese/play/2821/interview-go-being-courteous/>

<http://www.fluentu.com/chinese/play/2282/five-interview-behaviors-to-avoid/>

Culture Activity

Activity: High school dating

- [link: https://www.youtube.com/watch?v=oMUxdwumGd0](https://www.youtube.com/watch?v=oMUxdwumGd0)

Supplementary:

College Essay Video: <http://www.fluentu.com/chinese/play/621/student-writes-college-entrance-essay-in-oracle-script/>

Adapted from Jefferson County Public Schools, KY, 2011