

Topic 3: Sick Leave

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • Students can ask for sick leave • Students can explain why they're unable to fulfill some commitments do to illness • Students can understand and negotiate a different appointment/date
Reading (interpretive)	<ul style="list-style-type: none"> • Students can read and understand a note for school sick leave • Students can read and understand a get-well-soon card
Writing (presentational)	<ul style="list-style-type: none"> • Students can write a note to take a sick leave • Students can write a get-well-soon card • Suggested characters for writing: 请假、药、休息、能、疼、肚、像

Vocabulary	Phrases/Grammar
Ask for a leave of absence 请假 Take medicine 吃药 Measure word for frequency 次 Cannot /unable to 不能 Diarrhea 拉肚子 To rest 休息 Hurt badly 疼死了 To seem 好像 Supplementary: Stomach 胃/肚子	Grammar: I would like to take a # day leave. 我想请_天假。 I need to +V 我得 我得多休息/请假/吃药。 I need to rest more/take a day off/take medicine. Take (frequency) medicine 吃...次药 你一天要吃三次药。 Indicating an extreme degree 死了 My ... hurt badly. 我的...疼死了。 我的头疼死了。我的喉咙也疼死了。 cannot + do something 不能 + verbal phrase

	<p>He cannot go to school. 他不能去上学。 I cannot play basketball 我不能去打球。</p> <p>I seem to 我好像 I seem to have a cold. 我好像感冒了。 I seem to have allergy. 我好像过敏了。</p> <p>Phrase:</p> <p>I hope you feel better soon. 祝你早日康复。</p>
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1</p> <p>Objective: Students can fill out a sick leave slip and call in sick</p> <p>Vocabulary: 请假, 吃药, 身体, 休息</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> ● Vocabulary sheet (link) ● Vocabulary Flashcards ● Vocabulary PPT Unit 5 Topic 3 Lesson 1 ● Video Medical Office Video Script Video Questions <p><i>Activity A:</i></p> <ul style="list-style-type: none"> ● Reading and Oral practice: Sick Leave Slip Topic 3 Lesson 1 Activity 1 ● Sick Leave Slip Sample Students in China fill out a sick leave slip when they miss school because of illness. <p><i>Activity B:</i></p> <ul style="list-style-type: none"> ● Call in sick Topic 3 Lesson 1 Activity 2 Google Voice
<p>Lesson 2</p> <p>Objective: Students can ask and give instructions for taking medicine</p> <p>Vocabulary: 次, 不舒服, 不能, ...死了</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> ● Vocabulary PPT Unit 5 Topic 3 Lesson 2

Activity A:

- Reading and oral practice [PPT Unit 5 Topic 3 Lesson 2 Medicine](#)
Students pair up to ask and answer questions about medicine in the PPT
- Video [Healing Techniques of Traditional Chinese Medicine](#)
- [Cultural Supplement](#)

Activity B:

- Video [Travel in Chinese Medicine](#)
- Performance Dialogue PPT [Unit 5 Topic 3 Lesson 2 Dialogue Contexts](#)
Students pair up and practice each dialogue as it is presented in the PPT.

Lesson 3

Objective: Students will be able to read and discuss someone's injuries or illness

Vocabulary:

- Review Topic 2 Lesson 1
肩膀, 手, 手臂, 胳膊, 脚, 腿, 骨, 骨折, 肿, 受伤, 摔倒, 割, 破
- Review Topic 3 Lesson 1
请假, 吃药, 身体, 休息

Teach Vocabulary:

- Topic 2 [PPT](#) (S1-S28) and Chinese dictionary [Web site](#)
- Vocabulary PPT [Unit 5 Topic 3 Lesson 1](#) Students work together to complete PPT sentences.

Activity A:

- [姚明 Injury History Picture](#)
- [Unit 5 Topic 3 Lesson 3 Activity A](#)

Activity B:

- Doctor Prescription/Suggestions [Unit 5 Topic 3 Lesson 3 Activity B](#)
- [Unit 5 Topic 3 Lesson 3 Activity 2 Injury/Sickness Pictures](#)

Lesson 4

Objective: Students will be able to tell the differences and the similarities between hospitals in China and the U.S.

Vocabulary:

Review all vocabulary

Teach Vocabulary:

- Review vocabulary PPT [Unit 5 Topic 3 Lesson 1](#)
- Review vocabulary PPT [Unit 5 Topic 3 Lesson 2](#)

Activity A:

- [Hear and Say Instruction Sheet](#)
- [Hear and Say Dialogue Sample](#)

Activity B:

- Video [Unit 5 Topic 3 Lesson 4 Activity B Video-Hospital](#)
- [Unit 5 Topic 3 Lesson 4 Activity B Listening Comprehension Questions](#)
- [Unit 5 Topic 3 Lesson 4 Activity 2 Video Transcript](#) [Cultural Supplement](#)

Culture Activity

- [Unit 5 Topic 3 Cultural Activity Instruction](#) [Suzhou video](#)
- [Activity sheet](#)