

## Topic 2: I Am Injured

## What will students be able to do by the end of the topic?

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>Students can understand descriptions about someone's injury</li> <li>Students can describe an injury</li> <li>Students can describe an accident or injury in the past</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>Students can comprehend a picture story about getting injured</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>Students can write a text describing an injury</li> <li>Students can write a picture story about getting injured</li> <li>Required characters to write: 肩膀, 手, 手臂、胳膊, 脚, 腿, 骨, 骨折, 肿, 肿起来了, 受伤, 不小心, 摔倒。</li> </ul>

## Topic 2: I Am Injured

Vocabulary	Phrases/Grammar
Shoulder 肩膀	<b>Phrases</b> I/he/she got injured. 我/他/她受伤了 I fell down. 我摔(or 跌)倒了。 I/he/she am/is fine. 我/他/她还好/没事儿。  <b>Grammar</b>  Review “起来” : getting better 好起来了, getting swollen 肿起来了... Review “死了” : My leg hurts badly. 我的腿痛死了。  Optative verb 能: 我受伤了, 不能打球了。  把Sentences: S 把 Obj. V. I cut my hand. 我把手割破了。  <b>Conjunction:</b> 因为...所以  <b>Because... (So)...</b> My right leg is swollen because it is fractured. 因为我的右腿骨折了, 所以肿起来了。
Hand手	
Arm手臂, 胳膊	
Foot脚	
Leg腿	
Bone 骨	
Fracture 骨折	
Swollen 肿, 肿起来了	
Injured 受伤	
Careless 不小心	
Fall 摔倒	
<b>Supplementary:</b>	
Cut 割	
Broken 破	

## Planning for Instruction

### What instructional activities will be used?

#### Lesson 1

Objective: Students will be able to name and list some human body parts.

Vocabulary: 肩膀、手、手指、手臂/胳膊、脚、腿、骨、骨折、肿、受伤、  
不小 心、摔倒、肿起来了、割、破

#### *Teach Vocabulary:*

- Vocabulary Sheet ([link](#))
- Vocabulary Flashcards
- [New Vocabulary PPT](#)
- [Web site](#) for learning vocabulary words

Review:

<https://www.youtube.com/watch?v=HISxpGjf9Fk>

<https://www.youtube.com/watch?v=P9J7lGio7zE>

#### *Activity A:*

- Pair activity: Students use New Words from the [PPT](#) (Slides 29-30) to ask and respond to questions about injuries.

#### *Activity B:*

- [Injury Charades Instructions](#)

#### *Activity C:*

- Teach song 拍手歌 to review body parts:  
C.I.\_Chile:<https://www.youtube.com/watch?v=oVmUqUYF6kE>  
Karaoke:<https://www.youtube.com/watch?v=aYOS7VI52Fs>

#### Lesson 2

Objective: Students will be able to understand descriptions about someone's injury.

Vocabulary: 能、因为...所以

Review “起来”: getting better 好起来了, getting swollen 肿起来了...

Review “死了”: My leg hurts badly. 我的腿痛死了。

#### *Teach Vocabulary:*

- Vocabulary review: New Words [PPT](#) and [Web site](#).
- Optative verbs: [能PPT](#) (S2-S8) (我受伤了, 不能打球了。)
- Conjunctions:[因为...所以 PPT](#) (S9-S16)

**Activity A:** Label the Patient ([Link](#))

**Activity B:**

Video: 能 <http://www.youtube.com/watch?v=ffk2Y1O5GI4>

因为...所以 <http://www.youtube.com/watch?v=Y9xpvUL-S3w>  
[http://www.youtube.com/watch?v=raG\\_Ysu3b4A](http://www.youtube.com/watch?v=raG_Ysu3b4A)

- Pair activity: Students use PPT (能, 因为...所以...) to ask and respond to questions.
- Picture Talk Instructions ([Link](#))

### Lesson 3

Objective: students can describe what happened to injure someone.

Vocabulary: 把

**Teach Vocabulary:**

**把 Sentences:** [PPT](#) S 把 Obj. V. I cut my hand. 我把手割破了。

**Activity A:** Pair activity: Students use the [PPT \(把\)](#) to ask/answer questions. Show the slides with sentences that do not use 把. Students then construct a sentence with the 把 construction.

**Activity B:** Show the video [https://www.youtube.com/watch?v=gxtYzti6\\_YQ](https://www.youtube.com/watch?v=gxtYzti6_YQ)  
Students make their own video similar to the one (above) by giving 把 commands to their partner.

**Activity C:** Students should write down their script of the video (above).

### Lesson 4

**Objective: Students will apply unit vocabulary and patterns to accomplish reading and writing tasks**

**Vocabulary:** Review.

**Teach Vocabulary:** [Review Words.](#)

Review grammar: [能、因为...所以、把的结构](#)

**Activity A:** [Narrate a Story](#)

**Activity B:** Story Narration. [Write a Story](#)

### CULTURAL CONNECTIONS

Explain the importance of traditional remedies in Chinese culture.

[https://www.youtube.com/watch?v=p6eMnc\\_t3D4](https://www.youtube.com/watch?v=p6eMnc_t3D4)

<https://www.youtube.com/watch?v=BRcWKrjAFus>

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