

Topic 3: Planning for the Weekend

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> I can exchange ideas with others about their weekend activities. I can ask and answer questions about weekend activity likes and dislikes. I can understand when someone invites me to do something on a weekend I can make invitations to others about weekend activities. I can use basic question words to invite others for an activity/sport
Reading (interpretive)	<ul style="list-style-type: none"> I can read and comprehend a paragraph about weekend activities I can comprehend written invitations about weekend activities. I can understand the characters taught in this lesson
Writing (presentational)	<ul style="list-style-type: none"> I can make a rap/poem/song and present it to the class about my weekend activities.

Vocabulary	Phrases	Grammar
Weekend 周末 Have time 有空 Because 因为 Go 去 Want to/ would like to 想/要 Can 可以/ Can't 不可以 Competition 赛 Party 派对 作业/功课 Homework 会 meeting Possible Supplementary Vocabulary Shop 买东西 Ice hockey 冰球 Pingpong 乒乓球 Badminton 羽毛球 Fitness 健身 Skiing 滑雪	Let's go to ... for this weekend, shall we? 我们周末去..., 好吗? Sure, because... 好的, 因为... Sorry, I can't. Because... 对不起, 不可以, 因为... Would you like to go to ... 想不想/要不要 /去不去 ...? How about...? ... 好吗? / 怎么样?	S (subject) T (time) P (place) V (verb phrase) word order

Riding bikes 骑自行车 Wrestling 摔角 Weightlifting 举重 Go to church 去教堂		
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Planning for Instruction

What instructional activities will be used?

Lesson/Activity 1: Students can talk about their weekend events.

Vocabulary and Structure: 周末, 想, 要 (Select appropriate supplementary vocabulary based on students' activities)

Teach Vocabulary: Review [运动 PPT](#)

[Leisure Time Phrases PPT](#)

[运动/活动](#) (Reading practice)

- [Flashcards](#)
- [Vocabulary List](#)

Activity A: Oral Review and Supplementary Vocab [Four Chair Activity](#) (also questions)

Activity B: Writing /Typing: Students write sentences with the correct word order from their [Word Order Chart](#)

Planning for Instruction

What instructional activities will be used?

Lesson 2: Students can talk about and write about their weekly schedules.

Vocabulary and Structure:

A: 你 什么 时候 有空/有时间 (activity/看电影) 啊?

B: 我 (week date) 有空/有时间 (activity/看电影) 。

Teach Vocabulary: [Sports PPT](#) (Review)

[Leisure Time Phrases PPT](#) (Review)

[When do you have time? PPT](#)

Activity A: Listening Exercises [Listening and Reading Match](#)

Activity B: Reading/Writing Activity [Reassemble the Sentences](#)

Activity C: Reading and Speaking Practice [Free Time Schedule](#)

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students can invite someone to do something on the weekend.

Vocabulary and Structure:

A: 你什么时候有空/时间啊?

B: 我(week date)有(没)空/(没)时间。

我(week date)没空/没时间。我去看电影。

Teach Vocabulary: [When Do You Have Time? PPT](#),

Activity A: Writing and Oral Activity [Weekly Schedule Battleship](#)

Activity B: Oral Practice: [Last Man Standing](#)

Activity C: Have students create a dialogue where they make invitations and accept or decline them and say why.

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can say and recognize some new words that are related to sports in a rhyme.

Vocabulary and Structure:

骑车、走路、游泳、跑步、踢球、武术、滑雪、爬树、摔跤、举重。

A: 你喜欢什么运动?

B：我喜欢骑车，不喜欢走路。

A：小明喜欢什么运动？

B：小明喜欢踢球，不喜欢武术。

A：高鹏呢？

B：他喜欢摔跤，也喜欢走路。

Teach Vocabulary: [Let's Learn a Rhyme PPT](#)

Activity A: Oral Practice [Like and Dislike Rhyme](#)

Activity B: Oral and Written Rapp. Students make up their own song or rap about the activities they have learned about in this topic. Students should write their rap down and then record or perform their rap to the class.

Adapted from Jefferson County Public Schools, KY, 2011