

Topic 1: Sports

What will students be able to do by the end of the topic?

<p>Speaking/ Listening (interpersonal and presentational)</p>	<ul style="list-style-type: none"> • I can name popular sports and understand when I hear them. • I can understand and answer when others ask me if I like or dislike certain sports in conversation. • I can understand and answer when others ask me if I can play certain sports. • I can ask if others can play certain sports. • I can talk about the sports I do.
<p>Reading (interpretive)</p>	<ul style="list-style-type: none"> • I can understand the names of sports that I see in readings. • I can understand if someone likes certain sports in written context. • I can understand if someone can play certain sports in written context. • I can understand with whom someone plays certain sports in written context. • I can understand where someone plays certain sports in written context. • I can understand if others play the same or different sports as me.
<p>Writing (presentational)</p>	<ul style="list-style-type: none"> • I can write about my sports in emails, texts and letters. • I can write about the sports I like and dislike in emails, texts and letters. • I can write about the sports I can do and cannot do in emails, texts and letters. • I can ask others if they like or can play certain sports in emails, texts and letters. • I can ask others with whom they play sports in emails, texts and letters. • I can ask others where they play sports in emails, texts and letters. • I can express if I play the same or different sports with others in emails, texts and letters.

Vocabulary	Phrases	Culture
Sports 运动 Play 打 Kick 踢 Basketball 篮球 Soccer 足球 Football 橄榄球 Tennis 网球 Baseball 棒球 Field or court 场 Running 跑步	Do you like ...? 你喜欢不喜欢...? I like ... 我喜欢... What sport do you like? 你喜欢什么运动? I like playing basketball. 我喜欢打篮球 I like playing soccer. 我喜欢踢足球 Where do you play football?	

Swimming 游泳 Together 一起 Same 一样 Different 不一样 All 都	你在哪里打橄榄球？ I play football at school. 我在学校打橄榄球 I like... too. 我也/还喜欢.... I don't like... 我不喜欢... With whom do you play basketball? 你和谁一起打篮球？ I play basketball with friends. 我和朋友们一起打篮球。	
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1: Students can talk about popular sports in the US.</p> <p><i>Vocabulary and Structure:</i> 打, 踢, 篮球, 足球, 橄榄球, 网球, 棒球, 游泳, 我喜欢XXX. 我不喜欢XXX. 你喜欢不喜欢XXX?</p> <p><i>Teach Vocabulary:</i> Sports1 运动PPT Chinese Sports Pinyin and Characters</p> <ul style="list-style-type: none"> ● Flashcards ● Vocabulary List <p><i>Activity A:</i> Oral Practice Sports Activity Sheet</p> <p><i>Activity B:</i> Survey Do You Like to Play Sports?</p>

Planning for Instruction

What instructional activities will be used?

Lesson 2: Students can talk about popular sports in China and whether they can do sports.

Vocabulary and Structure: 打, 踢, 羽毛球, 乒乓球, 毽子, 太极. 我会XXX. 我不会XXX. 你会不会XXX?

Teach Vocabulary: [Sports 2 运动2 PPT](#)

Review characters and Pinyin for Chinese Sports

Activity A: Students write and read sentences. [Writing and Read Aloud](#)

Activity B: Survey about sports [Can & Cannot Survey](#)

<http://www.youtube.com/watch?v=QHKeSX2-QaE>

<http://www.youtube.com/watch?v=Q4idoe9RVIU>

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students can use learned structures to express preferences for different sports and if they can do the sports.

Vocabulary and Structure: 你喜欢不喜欢XXX? 你会不XXX? 我喜欢XXX. 我不喜欢XXX. 我会XXX. 我不会XXX.

Teach Vocabulary: [Sport 2 运动2 PPT](#)

Activity A: Oral Practice [Review Group Connect Four Activity](#)

Activity B: Reading Practice [Review Pair Connect Four Activity and reading text](#)

Planning for Instruction

What instructional activities will be used?

Lesson 4: Student can compare the sports they like or can do with classmates.

Vocabulary and Structure: XX和XX一样。XX和XX不一样。

Teach Vocabulary: [PPT一样/不一样](#)

[Sports 3 PPT](#)

Activity A: Bicycle Chain Oral Activity [Same and Different](#)

Activity B: Reading/Writing [Survey for Playing Sports, Who and Where](#)

Planning for Instruction

What instructional activities will be used?

Activity 5: Students can understand and say with whom they play sports.

Vocabulary and Structure: 我和...一起XXX. 你和谁一起XXX? 在哪里XXX?

Materials: [运动 PPT](#)

Activity A: Oral practice and writing [Playing Sports](#)

Activity B: Interview and writing [Report of Playing Sports](#)

Adapted from Jefferson County Public Schools, KY, 2011