

CHINESE FLAGSHIP SECONDARY CURRICULUM
MY EXTENDED WORLD (PART 2) – Level 3
Unit 4: Travel

Topic 2: Shopping in Beijing

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> . Students can ask questions about where to shop and dine in Beijing. . Students can ask and answer questions about the mode of transportation. Students can ask and answer questions about travel schedules.
Reading (interpretive)	<ul style="list-style-type: none"> . Students can interpret travel details including admission tickets, posters and guidebook of major attractions
Writing (presentational)	<ul style="list-style-type: none"> - Students can write about specialty foods of Beijing. · Suggested characters for writing: 逛街, 王府井, 前门街, 秀水街, 传统, 现代, 饰品, 服装, 纪念品, 大减价, 卖, 换, 餐馆, 烤鸭, 涮羊肉, 炸酱面, 交通路线图, 坐公车, 地铁, 出租车
AP Theme	Personal and Public Identities

Vocabulary	Phrases/Grammar
<ol style="list-style-type: none"> 1. 逛街 Go shopping 2. 王府井 Wangfujing 3. 前门街 Qianmen Jie 4. 秀水街 Xiushui Jie 5. 传统 Traditional 6. 现代 Modern 7. 纪念品 Souvenir 8. 卖 sell 9. 换 Transfer 10. 餐馆 Restaurant 11. 烤鸭 Roast Duck 12. 涮羊肉 instant-boiled mutton 13. 炸酱面 Zajiang noodle 	<p>你要到哪儿逛街和吃东西? Where do you want to go shopping and to eat?</p> <p>你想(要)买什么? 你喜欢买什么? What do you like to buy? 你喜欢吃些什么? 为什么? What do you like to dine? Why?</p> <p>北京有什么出名的菜? 北京什么菜最出名? What are some famous dishes in Beijing?</p> <p>怎么看懂价格和减价招牌? How will you find and recognize sale signs?</p> <p>你喜欢逛街吗? 你为什么喜欢/不喜欢逛街? Do you like to shop? Why or why not?</p> <p>你为什么买这些东西? Why do you buy these things?</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Word order: SWVO 我坐车去王府井。张先生坐出租车去机场。小李搭缆车上长城。 • Sequencing words

<p>14. 交通线路图 Traffic route map</p> <p>15. 坐公车 Take bus</p> <p>16. 地铁 Subway</p> <p>17 出. 租车 Taxi</p> <p>Supplementary: 服装 Clothes 饰品 Accessories 大减价 Big sale 著名/ 出名/有名 Famous/Well known 商场 Shopping mall; Market 减价品 / 拍卖品 On sale items 看懂 Know, Recognize 缆车 Cable car</p>	<p>一…就..., ...as soon as...</p> <p>小王一到北京就要去逛街。 我一看见北京的纪念品就想买。 你一下车就可以看见“前门”街。</p> <ul style="list-style-type: none"> 一方面…, 一方面… On one hand...,and on another hand..., 去秀水街逛街, 一方面你能买到大减价的饰品和服装 , 一方面你能吃到地道的北京烤鸭。 有的…, 有的…, 还有的…。 Some ..., some... and some... 人们到天安门广场, 有的搭地铁, 有的坐公车, 还有的坐出租车 。 在茶馆里, 有的人点綠茶, 有的人点紅茶, 还有的人点花茶。
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Planning for Instruction

What instructional activities will be used?

Lesson 1: Teaching Vocabularies

Objective:

1. Students can write and speak the vocabularies needed for shopping and dining in Beijing.
2. Students can ask and answer shopping/dining questions using these new words in sentences.

Vocabulary:

逛街 王府井 前门街 秀水街 传统 现代 纪念品 卖 换 餐馆 烤鸭 涮羊肉 炸酱面 交通路线图 坐公车 地铁 出租车

Teach Vocabulary:

- [PPT Lesson 1](#)
- [Vocabulary Sheet](#)
- [Flashcards](#)

Activity A:

- Popsicle Stick Game [冰棒棍游戏](#) – listening, speaking and reading

Activity B:

- Bingo [宾果](#)-listening, reading and writing

Lesson 2: Planning for Outing

Objective:

1. Students can ask for directions to famous shopping and dining attractions.
2. Students can make their way to the destination using proper mode of transportation.
3. Students can read travel details on brochures, posters or tickets.

Teach Grammar :

- [PPT Lesson 2](#)
- Word order: SWVO. Subject+Way+Verb+Object (review)

Example: 我坐公车去王府井。

张先生坐出租车去机场。

- 一...就..., ...as soon as...

Example: 小王一到北京就要去逛街。

我一看见北京的纪念品就想买。

你一下车就可以看见前门街。

Activity 1:

- Find your Matching Sentence [找相同的句子](#)- listening, reading and writing.

Activity 2:

- Sort That Dialogue [写作、对话排序](#)-reading, writing and speaking

Lesson 3: How to go shopping in Beijing

Objective: Students are able to

1. Ask and answer questions about directions.
2. Using authentic videos, demonstrate understanding through discussion about info on transportation modes and features of main attractions.
3. Give a presentation on how to get there, what to do, what to eat etc. based on the videos.

Grammar:

先。。。然后。。。。

Example:

A: 请问，去王府井怎么走？

B: 请看这张交通路线图。你先到前面第一个路口坐三号公车，然后换地铁九号线。或者，你可以坐出租车。

Teach Vocabulary:

- PPT [Lesson 3](#)

Activity 1:

- Ask and Answer [Directions](#)

Activity 2:

- Group Research [Mini-Project](#)

Lesson 4: Dining in Beijing

Objective: Students are able to

1. Introduce featured food in Beijing.
2. Discuss featured food in Beijing and reasons why people enjoy it.
3. Write a short essay about featured food in Beijing.

Teach Vocabulary:

- PPT [Lesson 4](#)

Activity 1:

- [Whisper Game](#)

Activity 2:

- [Reflection on Beijing Food \(DVD\)](#)

Culture Activity

Activity:

Beijing Silk Market

<https://www.youtube.com/watch?v=SweEy1ZiKuM> Pro tips for Bargaining_

Time: 5:49

Beijing Silk Market

<https://www.youtube.com/watch?v=bkTIJWa3u0k> Learning how to shopping in Beijing_Time 6:09

<http://www.youtube.com/watch?v=q12qzdw2xuU> buy & sell_ Time: 14:31

Adapted from Jefferson County Public Schools, KY, 2011