

CHINESE FLAGSHIP SECONDARY CURRICULUM  
**MY EXTENDED WORLD (PART 2) – Level 3**  
**Unit 4: Travel**

**Topic 1: Going to Beijing 去北京**

**What will students be able to do by the end of the topic?**

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>• Students can describe items to bring on a trip to Beijing.</li> <li>• Students can ask and answer questions about his/her travel arrangements.</li> <li>• Students can ask and answer questions about a travel schedule.</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>• Students can read a travel itinerary.</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>• Students can fill out travel forms and documents.</li> </ul> <p><b>Suggested characters for writing:</b>          准备, 打包, 带, 行李, 平安, 预订, (飞)机票, 护照, 签证, 手续, 期间, 疾病, 饮食, 过量, 疲劳, 足够, 放松, 心情, 保持健康, 旅游</p>
<b>AP Theme</b>	<b>Personal and Public Identities</b>

Vocabulary	Phrases/Grammar
1. 准备 Preparation 2. 打包 Packing 3. 带 Bring 4. 行李 Luggage 5. 平安 Safe 6. 预订 Book 7. (飞)机票 Air ticket 8. 护照 Passport 9. 签证 Visa 10. 手续 Process 11. 期间 Duration 12. 疾病 Disease 13. 饮食 Diet 14. 过量 Over; Excessive 15. 疲劳 Exhausted 16. 放松 Relax 17. 旅游 Travel	<p><b>Phrases:</b></p> <p>你怎么买(飞)机票? How do you purchase an air ticket?            你旅游带什么行李? What will you pack for the trip?            你(要)怎么去北京? How will you travel to Beijing?            你上飞机前要做什么准备? What will you do before the long flight?            旅游时, 你怎么保持健康? How will you stay healthy when traveling?            你怎么填表格? How will you interpret and fill in the travel forms?</p> <p><b>Grammar:</b></p> <p>1. Word order: STVO (subject + time + verb + object)            我们上午八点半去签证。            我昨天晚上预订了机票。</p> <p>2. 从...到... From... to ... (Level 2 unit 1 review)</p>

<p><b>Supplementary:</b>  心情 Mood  足够 Sufficient  保持健康 Stay healthy  领事馆 Consulate  表格 Form  国际航班 International flight  国内航班 Domestic flight  航班号 Flight number</p>	<p>他从早上到现在都在准备行李。</p> <p>3. 先... 然后..., 最后... First, and then...at last...  你先去签证, 然后预订机票, 最后准备行李吧!</p> <p>4. 除了... 还... in addition to...(Level 3 unit 1 review)  我除了要预订机票, 还要办签证。</p> <p>5. ... 或者...Or...  坐飞机去上海或者香港都很方便。</p>
---	---

<b>Planning for Instruction</b>
<b>What instructional activities will be used?</b>
<p><b>Lesson 1: Teaching vocabulary.</b></p> <p><b>Objective:</b></p> <ol style="list-style-type: none"> <li>Students can write and speak the vocabularies needed for arranging their travel to Beijing.</li> <li>Students can ask and answer travel questions using these new words in sentences.</li> </ol> <p><b>Vocabulary:</b>  准备 打包 带 行李 平安 预订 (飞)机票 护照 签证 手续 期间 疾病 饮食 过量 疲劳 足够 放松 心情 保持健康 旅游</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> <li>PPT “<a href="#">准备去北京-生字生词</a>”</li> <li><a href="#">Flashcards</a></li> <li><a href="#">Vocabulary List</a></li> </ul> <p><i>Activity 1:</i></p> <ul style="list-style-type: none"> <li>Group Whiteboard Writing Competition <a href="#">白板写字比赛</a> (listening and writing)</li> </ul> <p><i>Activity 2:</i></p> <ul style="list-style-type: none"> <li>Fly Swatter Game <a href="#">拍苍蝇</a> (listening, reading and speaking)</li> </ul>
<p><b>Lesson 2: Pre-trip Planning(packing)</b></p> <p><b>Objective:</b></p> <ol style="list-style-type: none"> <li>Students can answer questions using time adverb in the correct word order.</li> <li>Students can describe an action sequence using proper conjunction.</li> <li>Students can name the items they need to pack for the trip.</li> </ol> <p><i>Teach Grammar:</i>  <a href="#">See ppt</a></p>

- Word order: STVO (subject + time + verb + object)

我们上午八点半去签证。

我昨天晚上预订了机票。

- 从...到... From... to ...(Level 2 unit 1 review)

他从早上到现在都在准备行李。

- 先...然后..., 最后...First, and then...at last...

你先去签证, 然后预订机票, 最后准备行李吧!

- 除了...还... in addition to...

我除了要预订机票, 还要办签证。

- ...或者...Or...

坐飞机去上海或者北京都很方便。

- Conversation practice using all the above grammar points.

#### Activity 1:

- Sentence Forming Game [句型排列游戏](#) (listening, reading and speaking) Hula Hoops

#### Activity 2:

- Sentence Matching Competition [配对比赛](#) (listening, reading and speaking)

### Lesson 3: Pre-trip Planning(visa, plane ticket and itinerary)

#### Objective:

1. Students can fill out forms and apply for Chinese Visa.
2. Students can book a flight and purchase ticket online.
3. Students can research online on Beijing's famous attractions and plan itinerary.

#### Teach Vocabulary:

[See ppt](#)

#### Activity 1:

- Visa Application [申请签证](#) (speaking and listening)

#### Activity 2:

- Running dictation [跑步读听写](#) (reading, speaking, listening and writing)

#### Activity 3:

- Reading Comprehension [阅读练习](#) (reading)

#### Lesson 4 Arriving Beijing International Airport

**Objective:**

1. Students can describe their lost luggages, ask and answer questions to a customs representative
2. Students can read and fill out luggage claim form.

*Teach Vocabulary:*

[See ppt](#)

*Activity 1:*

- kidblog voice recording/post comment [博客](#) (speaking and listening)

*Activity 2:*

- [填表](#)(writing)

#### Culture Activity

*Activity:*

- Teach “[北京欢迎你](#)” ([歌词](#)).
- Have a karaoke sing-off, and encourage students to make their own video.

*Adapted from Jefferson County Public Schools, KY, 2011*