

**CHINESE FLAGSHIP SECONDARY CURRICULUM  
MY EXTENDED WORLD (PART 2) - Level 3**

**UNIT 4: Travel**

| ENDURING UNDERSTANDING:   | ESSENTIAL QUESTIONS :  | AP THEME   |
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| <ul style="list-style-type: none"> <li>Students understand that they can travel to other countries and that all societies are shaped by customs and norms.</li> </ul> | <ul style="list-style-type: none"> <li>What are the items you need to bring when traveling to Beijing?</li> <li>How to travel to Beijing from your hometown?</li> <li>How and where to shop and dine in Beijing?</li> <li>What famous sites to visit in Beijing?</li> <li>How to get around in Beijing?</li> <li>What are the dos and don'ts when traveling to Beijing?</li> </ul> | <ul style="list-style-type: none"> <li>Personal and Public Identities</li> </ul> |

What will students be able to do by the end of this unit:

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| <b>Speaking/ Listening</b><br>(interpersonal and presentational) | <ul style="list-style-type: none"> <li>Students can describe items that bring on trip to Beijing.</li> <li>Students can ask and answer questions about his travel arrangements.</li> <li>Students can ask and answer mode of transportation and schedule .</li> </ul> |
| <b>Reading</b><br>(interpretive)                                 | <ul style="list-style-type: none"> <li>Students can read travel itinerary.</li> <li>Students can interpret travel details including admission tickets, posters and guide book of major attractions.</li> <li>Student can read online travel resources.</li> </ul>     |
| <b>Writing</b><br>presentational                                 | <ul style="list-style-type: none"> <li>Students can fill out travel forms and documents.</li> <li>Students can summarize and write about travel precautions.</li> <li>Students can depict travel events and personal reflection.</li> </ul>                           |

**Topic 1: Going to Beijing**

Duration: About 10 hours

| Vocabulary  | Phrases/Grammar  |
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| 1. 准备Preparation<br>2. 打包Packing<br>3. 带Bring<br>4. 行李Luggage<br>5. 平安Safe<br>6. 预订Book<br>7. (飞) 机票<br>Air ticket<br>8. 护照Passport<br>9. 签证Visa<br>10. 手续Process<br>11. 期间Duration | 你怎么买(飞)机票? How do you purchase an air ticket?<br>你旅游带什么行李? What will you pack for the trip?<br>你(要)怎么去北京? How will you travel to Beijing?<br>你上飞机前要做什么准备? What will you do before the long flight?<br>旅游时, 你怎么保持健康? How will you stay healthy when traveling?<br>你怎么填表格? How will you interpret and fill in the travel forms?<br><br><b>Grammar:</b> <ul style="list-style-type: none"> <li>Word order: STVO (e.g., 我们上午八点半去签证。我昨天晚上预定了机票。)</li> <li>Sequencing words<br/>先...然后..., 最后...First, and then...at last... (你先去签证, 再预定机</li> </ul> |

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| <p>12. 疾病Disease<br/>13. 饮食Diet<br/>14. 过量<br/>    Over; excessive<br/>15. 疲劳<br/>    Exhausted<br/>16. 足够 Sufficient<br/>17. 放松Relax<br/>18. 心情Mood<br/>19. 保持健康stay<br/>    healthy<br/>20. 旅游Travel</p> <p><b>Supplemental</b><br/>領事館 Consulate<br/>表格 Form<br/>国际航班<br/>International flight<br/>国内航班 Domestic<br/>flight<br/>航班號 Flight number</p> | <p>票， 最后准备行李吧！ )</p> <p>从…到… From… to …(review) ( 李文从美国到中国)(他从上课到现在都在打瞌睡)</p> <p>除了… 还… … in addition to… ( 我除了预订机票以外，还要办签证)<br/>(人除了要愛情以外，还要面包)</p> <p>… 或者…Or… (你要坐飞机去上海或者香港都很方便。)</p> |
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## Topic 2: Shopping and Dining in Beijing

Duration: About 10 hours

| Vocabulary  | Phrases/Grammar  |
|---|--|
| <p>1. 逛街 Go shopping<br/>2. 王府井<br/>    Wangfujing<br/>3. 前门街 Qianmen<br/>    Jie<br/>4. 秀水街 Xiushui<br/>    Jie<br/>5. 传统<br/>    Traditional<br/>6. 现代 Modern<br/>7. 饰品<br/>    Accessories<br/>8. 服装 Clothes<br/>9. 纪念品 Souvenir<br/>10. 大减价 Big sale<br/>11. 卖 sell</p> | <p>你要到哪儿逛街和吃东西? Where do you want to go shopping and to eat?<br/>你想(要)买什么? 你喜欢买什么? What do you like to buy?<br/>你喜欢吃些什么? 为什么? What do you like to dine?Why?<br/>北京有什么出名的菜? 北京什么菜最出名? What are some famous dishes in Beijing?<br/>怎么看懂价格和减价招牌? How will you find and recognize sale signs?<br/>你喜欢逛街吗? 你為什麼喜欢/不喜欢逛街? Do you like to shop? Why or why not?<br/>你為什麼买這些东西? Why do you buy these things?</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Word order: SWVO (e. g., 我坐车去王府井。張先生坐出租车去機場。小李搭缆车上長城，可以節省時間和體力。)</li> <li>• Sequencing words<br/>一…就…, …as soon as…(小王一到北京就要去逛街。我一看见北京的纪</li> </ul> |

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| <p>12. 换 Transfer</p> <p>13. 餐馆 Restaurant</p> <p>14. 烤鸭 Roast Duck</p> <p>15. 涮羊肉<br/>instant-boiled<br/>mutton</p> <p>16. 炸酱面<br/>Zajiang noodle</p> <p>17. 交通路线图<br/>Traffic route map</p> <p>18. 坐公车 Take bus</p> <p>19. 地铁 Subway</p> <p>20. 出租车 Taxi</p> <p><b>Supplemental</b><br/>著名/ 出名/有名<br/>Famous/well known<br/>商场 Shopping mall;<br/>market<br/>减价品 / 拍卖品<br/>On sale items<br/>看懂 Know, recognize<br/>缆车 Cable car</p> | <p>念品就想买。你一下车就可以看见“前门”街。)</p> <p>一方面…，一方面… On one hand...,and on another hand...,<br/>(去“秀水”街逛街，一方面你能买到大减价的饰品和服装，一方面你能吃到地道的北京烤鸭。)</p> <p>有的…，有的…，还有的…。 Some ..., some... and some...<br/>(人们到天安门广场，有的搭地铁，有的坐公车，还有的坐出租车)<br/>(在茶馆裡，有的人点綠茶，有的人点紅茶，还有的人点花茶。)</p> |
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### Topic 3: Exploring Beijing

Duration: About 10 hours

| Vocabulary  | Phrases/Grammar   |
|---|---|
| <p>1. 行程 Travel<br/>itinerary</p> <p>2. 使用 Use</p> <p>3. 景点 Attractions</p> <p>4. 长城 The Great<br/>Wall</p> <p>5. 天安门<br/>Tianan Square</p> <p>6. 故宫<br/>Forbidden City</p> <p>7. 天坛<br/>Temple of Heaven</p> <p>8. 北海<br/>North Sea lake</p> <p>9. 颐和园<br/>Summer Palace</p> | <p>你今天打算上(到; 去)北京哪兒玩? Where are you planning to visit in Beijing today?</p> <p>你的行程安排是什么? What is your daily schedule?</p> <p>每个地方你要待多久( or 多长时间)? How much time will you spend at each place?</p> <p>你怎么去秀水街/王府井? 要搭/坐/ 乘什么车? What transportation will you take?</p> <p>到北京旅遊, 須要注意些什么(哪些事項)? What are the dos and don' ts of your travel in Beijing?</p> <p>每一处景点的特色是什么? What characteristics does each attraction have?</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Word order: VO (e. g., 请不要/别/勿照相。公共場所請勿吸煙。上完廁所一定洗手, 是良好的衛生習慣。展覽區內文物請勿動手。敬請維護園區清潔)</li> <li>● Sequencing words <ul style="list-style-type: none"> <li>○ 要是...就..., if ...then... (要是今天不下雨就好了。你要是去北</li> </ul> </li> </ul> |

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| <p>10. 安排 Arrangement<br/> 11. 特点<br/> Characteristics<br/> 12. 注意 Attention<br/> 13. 事项 Matters<br/> 14. 别 Don't<br/> 15. 卫生 Hygiene<br/> 16. 禁止 forbidden<br/> 17. 抽烟 smoke<br/> 18. 照相 take a<br/> picture<br/> 19. 踩 step on<br/> 20. 草坪 lawn</p> <p><b>Supplemental</b><br/> 打算 v. make a plan<br/> 胡同 alley, bystreet<br/> 三轮车 padi-cab<br/> 石舫 Marble Boat<br/> 长廊 Long Corridor<br/> 十七孔橋 Seventeen-<br/> Arch Bridge</p> | <p>京旅游， 就去长城、故宫、 天安门、天坛和北海。)</p> <ul style="list-style-type: none"> <li>○ 最好… You' d better…, (出去的时候最好带水，景点卖的水贵死了！ 有的地方不能照相， 你最好看清楚。)</li> </ul> |
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| CULTURAL CONNECTIONS   |  |
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| <ol style="list-style-type: none"> <li>1. Students can identify the difference of shopping and dining customs between Beijing and the cities in US .</li> <li>2. Students can evaluate and make their travel plans in Beijing.</li> <li>3. Students can express the historical and cultural significance of important attractions in Beijing.</li> </ol> |  |

*Adapted from Jefferson County Public Schools, KY, 2011*