

Topic 3: How Do I Get There?

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> Students can ask and give directions about how to get from one place to another. Students can follow directions in going to a specific location.
Reading (interpretive)	<ul style="list-style-type: none"> Students can follow written directions to get from one place to another.
Writing (presentational)	<ul style="list-style-type: none"> Students can write simple instructions on how to get to some places. Suggested Characters for Writing: 往、东、西、南、北、走、直、转、红绿灯、向前走、过

Vocabulary	Phrases/Grammar
Place 地方 East 东 West 西 South 南 North 北 Side 边 Opposite 对面 Right 右 Left 左 Walk forward 向前走 Walk straight 一直走 Turn 向右转/拐 Map 地图 Intersection 路口 In the middle 中间 Traffic light 红绿灯 Towards 往 Cross 过 Road 马路	Where are you going? 你上哪儿去? How to get ...? 去...怎么走? Where is A located? A在什么地方? Cross the street 过马路 First you go to A, then towards B, and finally you arrive at C. 先往A, 再往B, 最后C就到了 Grammar:先...再....最后....

Planning for Instruction

What instructional activities will be used?

Lesson 1

Objectives:

- Students can name the directions North, East, South, and West.
- Students can find locations based on descriptions.

Vocabulary: 往、東 (边)、西 (边)、南 (边)、北 (边)

Teach Vocabulary:

- [Vocabulary sheet](#)
- [Flashcards](#)
- [L2 U4 T3 Lesson 1 Vocabulary PPT](#) (Slides 2-6)
- [L2 U4 T3 Lesson 11 Vocabulary Sheet](#)
- [L2 U4 T3 Lesson 1 Flashcards](#)

Activity A:

- [L2 U4 T3 Lesson 1 Activity 1-1 Sheet](#)
- [L2 U4 T3 Lesson 1 Vocabulary PPT](#) (Slides 7-14)

Activity B:

- [L2 U4 T3 L1 Activity 1-2 Sheet](#)
- [L2 U4 T3 Lesson 1 Vocabulary PPT](#) (Slides 16-22)

Lesson 2

Objectives:

- Students will be able to ask and give directions to get from one place to another.
- Students will be able to follow directions in getting from one place to another.

Vocabulary: 停、路口、红绿灯、向前走、一直走、向左拐、向右拐、地图、去...怎么走?

Teach Vocabulary:

- [L2 U4 T3 Lesson 2 Vocabulary Sheet](#)
- [L2 U4 T3 L2 Vocabulary PPT](#) (Slide 2-9)
- [L2 U4 T3 L2 Flashcards](#)
- [L2 U4 T3 L4 Trace Character Sheet](#)

Activity A:

- [L2 U4 T3 L2 Activity 2-1 Sheet](#)
- [L2 U4 T3 Lesson 2 Vocabulary PPT](#) (Slide 20-23)

Activity B:

- [L2 U4 T3 L2 Activity 2-2 Sheet DOC](#)

Lesson 3

Objectives:

- Students can ask and follow directions to find an accurate location.

Vocabulary: 地方、最先、最后、在...的右边、在...左边、在...和...的中间、在...的对面、A在什么地方？

Teach Vocabulary:

- [L2 U4 T3 Lesson 3 Vocabulary PPT \(Slide 2-8\)](#)
- [L2 U4 T3 Lesson 3 Vocabulary Sheet](#)
- [L2 U4 T3 Lesson 3 Flashcards](#)
- [L2 U4 T3 Lesson 4 Trace Character Sheet](#)

Activity A:

- [L2 U4 T3 L3 Activity 3-1 Sheet](#)
- [L2 U4 T3 Lesson 3 Vocabulary PPT \(Slide 9-12\)](#)

Activity B:

- [L2 U4 T3 L3 Activity 3-2 Sheet](#)
- [L2 U4 T3 Lesson 3 Vocabulary PPT \(Slide 13-15\)](#)

Lesson 4

Objectives:

- Students can recognize, read, and write the Chinese characters: 往、东、西、南、北、走、直、转
- Students can write simple instructions on how to get to certain places

Vocabulary: 过马路、先往A, 再往B, 最后C就到了

Teach Vocabulary:

- [L2 U4 T3 Lesson 4 Vocabulary PPT \(Slide 2-3\)](#)

Activity A:

- [L2 U4 T3 Lesson 4 Vocabulary PPT \(Slide 13-15\)](#)
- [L2 U4 T3 Lesson 4 Activity 4-1 Sheet](#)

Activity B:

- [L2 U4 T3 Lesson 4 Vocabulary PPT \(Slide 16-17\)](#)
- [L2 U4 T3 L4 Activity 4-2 Sheet](#)

Activity C:

- Written Directions [From the School to My House](#)

Culture Activity

- Students will watch videos and discuss traditional Chinese hutongs:
 - <https://www.youtube.com/watch?v=IGDGyh5AGgE> The Hutong Video, A Day in Beijing.
 - <https://www.youtube.com/watch?v=nosfbGhz-EQ> Hutong History Beijing China
 - <https://www.youtube.com/watch?v=nosfbGhz-EQ> Beijing Hutongs
 - <https://www.youtube.com/watch?v=aJsrj58yDEE> The Last Days of Beijing Hutongs (Prior to the Olympics many Hutongs were destroyed and the people relocated to high rises)

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