

Topic 2: My Community

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> I can talk about their community, including common places (park, movie theater, etc...) Students can explain the location of something in relation to something else Students can explain how far apart two places are and how long it would take to drive or walk there.
Reading (interpretive)	<ul style="list-style-type: none"> Students can read community signs and markers and read basic directions to a location.
Writing (presentational)	<ul style="list-style-type: none"> Students can write a brief description of their community Suggested characters to write: 公园、电影院、游泳池、加油站、医院、超市、商场、干净、安静、走路、开车

Vocabulary	Phrases/Grammar
1. city/community/subdivision 城市/社区/小区 2. park 公园 3. movie theater 电影院 4. swimming pool 游泳池 5. gas station 加油站 6. hospital 医院 7. supermarket 超市 8. mall 商场 9. nearby 附近 10. clean 干净 11. quiet 安静	1. Where do you want to go? 你要去哪里/儿? 2. I want to go to the park. 我要去公园。 3. where is the park, and is it far away from here? 公园怎么走, 离这里很远吗? 4. the park is not far from here, it is near the swimming pool, about 5,6 minutes walking. 公园离这儿不远, 在游泳池的附近走56分钟就到了。 5. B is nearby A. A附近有B。 6. B is close to/far from A. A离B很近/远。 7. How far is A from B? A离B多远? 8. How far away is A? How far is it to A? 走路到A要多久/多远? 9. It takes X minutes to drive to A 开车到(/去)A要五分钟。

<p>12. ...away from 离 13. far 远 14. near 近 15. walk 走路 16. drive 开车 17. send 送 18. pick up 接 19. myself 自己</p> <p>Supplementary</p> <p>1. 空 2. 山上 3. 老 4. 里面 5. 原来 6. 河边 7. 木 8. 高 9. 矮 10. 路边 11. 草 12. 又</p>	<p>10. My mother picks me up and takes me home. 我妈妈接我回家。 11. My mother drove me to school 我妈妈送我上学。</p> <p>Grammar: 个、家、多久/多远</p>
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Planning for Instruction

What instructional activities will be used?

Lesson 1

Objective: students can name and write some locations in the community.

vocabulary: 城市/社区/小区、公园、电影院、游泳池、加油站、医院、超市、商场

Teach vocabulary:

- [Vocabulary Sheet](#)
- Vocabulary [Flashcards](#)
- [My Community, New Words PPT 2 -19](#)
- [My Community, Sentence Structure Reading PPT 2 - 8](#)
- [Writing Sheet 1](#)

Activity A:

- Oral Practice [Clapping game](#)

Activity B:

- Talk about your Neighborhood/Community [Create a Map](#)

Activity C:

- Reading and Writing [Games](#)

Lesson 2

Objectives: students can use measure words and some adjectives to describe their community.

Vocabulary: 附近、干净、安静、离、远、近、走路、开车、送、接、自己

Teach Vocabulary:

- [My Community, New Words PPT 20-27](#)
- [MY Community Sentence Structure Reading PPT 9 - 19](#)
- [Writing Sheet 2](#)

Activity A:

- Draw and Describe [Your Picture](#)

Activity B:

- Writing and Oral activities [How Is Your Community?](#)

Activity C:

- Oral Practice and Writing [Eight Minutes Bombing](#)

Lesson 3

Objective: students will be able to create and present an ideal community.

Teach Vocabulary:

- Teach near and far [My Community, New Words PPT Slides 24-29s](#)
- Review [My community sentence structure PPT](#)

Activity A:

- Writing activity [Let's Learn Some Measure Words](#)

Activity B:

- Oral and Writing Practice [Near and Far](#)

Activity C:

- Writing and Oral Activity [My Dream Community](#)

Lesson 4

Objective: Students will learn a rhyme and increase new vocabulary words.

Vocabulary: 空、山上、老、里面、原来、河边、木、高、矮、路边、草、又

Teach Vocabulary:

Activity A:

- [Let's learn a rhyme PPT 2 - 3](#) (Students substitute other community words)
- Writing and Oral activity [Additional Adjectives](#)

Activity B:

- Oral and Writing Practice [Rhyme Chanting raps.](#)

Culture Activity

1. [我的小区](#)

2. Students use Google earth to compare and contrast city/community/subdivision in both China and America.

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