

Topic 1: My House

What will students be able to do by the end of the topic?

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>Students can understand a conversation about the conditions of a room or house.</li> <li>Students can describe the layout of a house.</li> <li>Students can understand where a certain place is located.</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>Students can comprehend room names in a house.</li> <li>Students can comprehend furniture in a house.</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>Students can write furniture items and other room objects in addition to explaining where they are located.</li> <li>Students can write about the conditions of a room.                             <ul style="list-style-type: none"> <li>Suggested characters to write: 房, 客厅, 饭, 厨房, 卧室, 间, 厕所, 床, 桌, 椅, 旁边, 对面, 楼</li> </ul> </li> </ul>

Vocabulary	Phrases/Grammar
<ol style="list-style-type: none"> <li>House 房子</li> <li>Living room 客厅</li> <li>Dining room 饭厅</li> <li>Kitchen 厨房</li> <li>Bedroom 卧室</li> <li>Room 房间</li> <li>Bathroom 卫生间/厕所</li> <li>Shower room 浴室</li> <li>Basement 地下室</li> <li>Laundry room 洗衣房/间</li> <li>Garage 车库</li> <li>Bed 床[L1]</li> <li>Chair椅子</li> <li>Sofa 沙发</li> <li>Dining table 饭桌</li> <li>Next to 旁边 [L2U1T1]</li> <li>Across 对面</li> <li>upstairs 楼上</li> </ol>	<p><b>Grammar:</b> <i>Measure words</i></p> <ul style="list-style-type: none"> <li>间: 一间卧室 one bedroom</li> <li>栋: 一栋房子 one house</li> <li>层: 两层楼 two stories</li> <li>张: 三张桌子 three tables</li> </ul> <p>How many rooms are in your home? 你的家有几房几厅? My home has 4 rooms, a living room, and a dining room. There are also 3 bathrooms and a kitchen. 我家有4房两厅, 还有3间卫生间和一个厨房。 Is there a car garage in your house? 你家有车库吗? Yes, our car garage can park 2 cars. 有, 我家的车库可以放两辆车。 。  <b>This is our living room. There are ... in the living room.</b> 这是我家的客厅, 客厅里有... What things are in the kitchen? 厨房里有什么?</p>

<p>19. downstairs 楼下</p> <p><b>Supplementary</b></p> <ol style="list-style-type: none"> <li>1. Family room 起居室</li> <li>2. Bright 亮</li> <li>3. Dark 暗</li> <li>4. Pretty 漂亮</li> <li>5. Light 灯</li> <li>6. Closet 衣柜</li> <li>7. Carpet 地毯</li> <li>8. TV 电视</li> <li>9. Bookshelf 书架</li> <li>10. Square feet 平方英尺</li> </ol>	<p>Where is your bedroom? 你的卧室在哪儿?</p> <p>A is next to B. A在B的旁边。</p> <p>A is across from B. A在B的对面。</p> <p>There is (dining room near kitchen ). A的 (direction) 有B。</p> <p>My bed is big. 我的床很大。</p>
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<b>Planning for Instruction</b>
<b>What instructional activities will be used?</b>
<p><b>Lesson 1</b></p> <p><b>Objective:</b> Students will be able to discuss the rooms in a home.</p> <p><b>Vocabulary:</b> 房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所, 浴室, 地下室, 车库</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> <li>• <a href="#">PPT “房子“</a></li> <li>• Vocabulary Sheet <a href="#">(link)</a></li> <li>• Flashcards <a href="#">(link)</a></li> <li>• <a href="http://www.mdbg.net">www.mdbg.net</a> (models writing pattern and stroke order)</li> </ul> <p><i>Activity A:</i></p> <ul style="list-style-type: none"> <li>• <a href="#">“Flashcard” game</a></li> </ul> <p><i>Activity B:</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Writing Games</a></li> </ul>
<p><b>Lesson 2</b></p> <p><b>Objective:</b> Students will be able to describe where rooms are in a home and what is in certain rooms</p>

**Vocabulary:** 房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所, 车库, 床[L1], 椅子, 沙发, 饭桌, 旁边 [L2U1T1], 对面, 楼上, 楼下

*Teach Vocabulary*

- [PPT“房子”](#)

*Activity A*

“Boggle” game

- “Boggle” game instructions ([link](#))
- PPT for “Boggle” game ([link](#))

*Activity B:*

- [Reading Activity](#)

### Lesson 3

**Objective:** Students will be able to talk about the differences between two rooms.

**Vocabulary:** 房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所, 车库, 床[L1], 椅子, 沙发, 饭桌, 旁边 [L2U1T1], 对面, 楼上, 楼下

*Teach Vocabulary*

- Review [PPT“房子”](#)

*Activity A:*

- Oral and Writing: [“Spot the Difference”](#)

*Activity B:*

- Drawing and Writing: [“Guess Whose Picture”](#)

### Lesson 4

**Objective:** Students will be able to talk and write about their “ideal” house

**Vocabulary:**

*Teach Vocabulary:*

- Review [PPT“房子”](#)

*Activity A:*

- Reading Comprehension: [Pair Work Activity](#)

*Activity B:*

- My dream house: [Writing activity:](#)

*Adapted from Jefferson County Public Schools, KY, 2011*