



## Chinese 1 Things We Use Every Day

TIP

## Interpersonal Exam Buying School Supplies

FQ:

1. What can I tell you about the school supplies?
2. What can I tell you about my favor school supplies?

**Enduring Understandings:** Good speakers of another language are aware of culture and cultural differences when they communicate; Effective practitioners of another language rely on many strategies to communicate information, wants, & needs; Becoming a comfortable user of another language takes guidance, time, and practice.

**Concepts Important to Know and Understand:** Creating appropriate responses to content-based situation; Using context demonstrating understanding of written & oral texts; Acquiring accuracy in structures to reduce the chance of miscommunication Recognizing differences in products, practices, & perspectives among cultures

**Broad Brush Knowledge:** colors and basic school supplies

**Learning Targets:** I can: say the primary colors and my favor colors; give basic descriptions about the most of school supplies; use some commonly used measure words of 把, 块, 张, 本, 支, tell you what school supplies I like to use,

### Teacher Management

Estimated Time:

- One class period
- *The language lab must be used to facilitate this activity.*

Materials and Teacher Prep:

- Language lab
- Online timer to project on the screen
  - Here is an easy one to use → <http://www.online-stopwatch.com/>
- Classroom set of role-play scenarios
- Copies of Interpersonal Test Rubric

Engaging Focus/Situation:

- Students will role play scenarios in an extemporaneous or spontaneous manner.

Overview of Lesson:

This exam is to determine the interpersonal conversational ability of the students to handle conversational scenarios as defined by the Megaspore.

Since the lab will be used and all students are role-playing simultaneously, using one scenario per class period and rotating scenarios throughout the day is recommended.

## Procedure:

### Teacher Preparation

- Make a classroom set of the role-play situations on cardstock.
- Prepare your language lab for students to be put into partners and recorded.
- Pass out the role-play situations (either or laminated or in sheet protectors).

### Student Preparation

- The students have 2 minutes (use an online timer) to individually go over the situation requirements set up in the scenario. They will not know ahead of time who will be Student A and who will be Student B.
- After 2 minutes, randomly pair students.
- At this time, tell the students who will be Student A and who will be Student B.  
*Identify who will do each part in some random way.*

### Activity Procedures

- Once you are confident all students know which role they are playing, click on record and signal students to begin.
- As the students are speaking, put on your headphones and cycle through all pairs to monitor student participation.
- When all students have completed the role play, signal that the role play is over and give them an opportunity to hear their recording. This way you will be certain that all students have been recorded.
- **After students have heard themselves, select “End Test” at the bottom of the screen, and wait until all files have been transferred before exiting the Renaissance program.**

### Points to Remember:

- Each student independently gets 2 minutes to prepare.
- Pairs may not practice together before recording.
- Each set of partners speaks until the task is complete.
- The students do not know which role (A or B) they are to play until just before the
- Remind students that their grade is determined by their own role play: if their partner freezes or gets stuck, they should make sure to complete their role. They are allowed to “help” their partner if necessary.
- If there are an odd number of students, ask for volunteers to repeat a role.
- If students are absent, they may complete this task during tutorials with a volunteer partner.

# INTERPERSONAL EXAM

## Buying School Supplies

Before school starts, you go to a big book store to buy your school supplies and you get some help from the friendly book store clerk. Follow the guide below to have your conversation with the clerk.

**BEFORE BEGINNING YOUR EXAM, say**

**Student A (Customer)**

Hi! This is \_\_\_\_\_ I am partner A (Customer)  
nǐ hǎo wǒ jiào \_\_\_\_\_ wǒ shuō bù fēn 。  
你好！我叫\_\_\_\_\_。我说A部分。



- Ask the store clerk if they carry certain school supplies.
- Answer the clerk's questions.
- Ask about another item.
- Tell the store clerk you like this store and will come again.
- Say you're welcome and see you again

## Student B (Store Clerk)

BEFORE BEGINNING YOUR EXAM, say

Hi! This is \_\_\_\_\_ I am partner B (Store Clerk)

nǐ hǎo wǒ jiào \_\_\_\_\_ wǒ shuō bù fēn  
你好! 我叫\_\_\_\_\_。我说B部分。

- Respond to the customer's questions, and ask what color does he/she like.
- Respond to the customer's questions, and ask the quantity he/she needs. Then ask if he/she needs anything else.
- Repeat the items and quantities.
- Say thank you and see you again.

