

CHINESE FLAGSHIP SECONDARY CURRICULUM
CHINESE – Level 1 Lesson/Activity Plan
Unit 4 Theme: At School

Topic 3: Hosting an exchange student 交换学生

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • I can introduce my friends to an exchange student. • I can help an exchange student get around and function in school. • I can talk about my class schedule to an exchange student. • I can talk to someone on the phone to plan a date to study in the proper manner.
Reading (interpretive)	<ul style="list-style-type: none"> • I can read the class schedule. • I can read the school building signs that are taught in this lesson. • I can read some core characters taught in this lesson.
Writing (presentational)	<ul style="list-style-type: none"> • I can write some core characters taught in this lesson. • I can fill in a class schedule with school subjects and locations. • I can write a short diary about an exchange student.

Vocabulary	Phrases/Grammar	Culture
Help 帮(忙) Practice 练习 Study 学习 Take/Bring something somewhere 带 difficult 难/不难 Easy 容易 Interesting 有意思/没意思 But 可是 Introduce 介绍 Chinese/Western Food 中/西餐 Eat/Drink 吃/喝 Go去 Cafeteria 餐厅	Can you help me do something? 你能帮我V + Something吗? Can you take me to somewhere? 你能带我去+places Okay. No problem. 好, 没问题。 I can help you. 我能帮你。 Sorry, I cannot help. 对不起 我帮不了。 I don't know/don't know how to/don't understand, 我也不会/不知道/不懂。 Is Chinese class difficult? 中文课难不难? Chinese class is a little bit difficult, but it is very interesting. 中文课有一点儿难, 可是很有意思。	Culture Connection: * Understand the differences of class/schedule between Chinese and U.S. schools. i.e. Chinese teachers switch classroom yet U.S. students switch classrooms. * Compare the different class period time frame and daily schedule. Discuss the possible reasons for different scheduling. * Compare and discuss the school building layout in Chinese schools and U.S. schools and how this may affect one's school day. * Understand the different choices of food served in school cafeteria and the lunch period time in Chinese schools. *Supplemental Vocabulary for foods & beverages: 冰红茶, 可乐, 雪碧, 牛奶, 果汁, 汉堡, 薯

Library 图书馆 Gym 体育馆 Athletic field 体育场 Office 办公室 Classroom 教室	Where is your Chinese class? 你在哪上中文课? My Chinese class is at Mr. Liu's classroom. 我在刘老师的教室上中文课。 I have Chinese class at 9AM. 我早上九点上中文课。 Do you like Chinese food? 你喜欢中餐吗? 你喜欢不喜欢中餐?	条, 三明治, 意大利面, 饺子, 米饭, 青菜, 沙拉, 水果
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Planning for Instruction

What instructional activities will be used?

Lesson 1: Asking for help: students will be able to request help and offer help in school subjects “你能帮我V+Something吗?”

Vocabulary and Structure:

- 你能帮我练习英文吗? (replace the verb and activity for different inquiries)
- 你能帮我学习数学吗? (Review school subjects)
- 好/可以, 没问题。我能帮你。/对不起, 我帮不了。我也不会/不知道/不懂。

Teach Vocabulary:

[你能帮我](#) Subjects/Activities PPT

- [Flashcards](#)
- [Vocabulary List](#)

Activity A: Oral Practice [你能帮我... Can You Help Me ...](#)

Activity B: Character Reading/Writing Practice: [Games](#)

Activity C: Oral practice: [Can you help me... Bingo](#)

Planning for Instruction

What instructional activities will be used?

Lesson 2: Going to Classes: Students will be able to ask questions (time, days of week, location) and request assistance if needed.

Vocabulary and Structure:

- 你星期一第三节上什么课？我上中文课。
- 你在哪上中文课？我在刘老师的教室上中文课。
- 你能带我去刘老师的教室吗？好，没问题。/不好意思，我也不知道。
- 餐厅，图书馆，体育馆，教室，办公室

Teach Vocabulary:

[School Facilities PPT](#)

[Blank School Map \(or draw a blank map of your school\)](#)

Activity A: Oral practice: [Dialogue of Classes and Locations](#)

Activity B: Oral practice: [School Subjects and Locations](#)

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students will be able to talk about various school subjects and make comments.

Vocabulary and Structure:

- 你星期五有中文课吗？
- 中文课难不难？/中文课难吗？
- 你能帮我练习中文吗？
- 谢谢你帮我学中文。
- 星期六早上十点在图书馆见。

Teach Vocabulary:

[Telephone Dialogue PPT](#)

Activity A: Oral practice: [Telephone dialogue 帮我练习...Help me Practice...](#)

Activity B: Email [帮我练习..."Help Me Practice"](#)

Planning for Instruction

What instructional activities will be used?

Lesson 4: Google Voice: students will be able to leave a voicemail to a Chinese student and set up a time to study

Materials: Google Voice account ([Account Instructions](#)), student's cell or home phone, an instruction sheet

Vocabulary and Structure:

- 西班牙语课有没有意思？西班牙语课有意思吗？
- 中文课有一点儿难，可是很有意思。
- 我能帮你学习地理。
- 西班牙语课有没有意思？西班牙语课有意思吗？
- 中文课有一点儿难，可是很有意思。

Activity A: Writing and Oral practice [Google Voice-Phone Message](#)

Activity B: Listening [Message Survey](#)

Culture

Supplementary Dialogues & Culture:

See [Link](#) for videos

[Supplemental Resource](#)

Adapted from Jefferson County Public Schools, KY, 2011