

Topic 2: My Schedule 我的课程

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> I can understand and use time, dates, and days of the week I can talk about the classes I take at school I can ask someone about their class schedule I can answer questions about my schedule I can understand someone talking about their schedule
Reading (interpretive)	<ul style="list-style-type: none"> I can read the calendar I can read time in characters I can read a class schedule
Writing (presentational)	<ul style="list-style-type: none"> I can write down my schedule I can write a letter (an email) in Chinese in correct letter (email) format

Vocabulary	Phrases	Grammar/Structures																				
Morning早上/上午 Noon中午 Afternoon下午 Evening晚上 O'clock 点/点钟 Half past 半 Quarter刻 Hour 小时 Minute 分/分钟 Now现在 Next month (week) 下个月/下个星期 Last month (week) 上个月/上个星期 course课 Spanish西班牙语 Math数学 Physical Ed体育 Chemistry化学 Physics物理	What time is it? 现在几点? Schedule课程表 How many classes are you taking? 你上几门课? What class are you taking during...period?你第...节上什么课? When is your Chinese class? 你什么时候上中文课? My Chinese class is at...我早上七点半上中文课。我第一节上中文课	<p>Asking time To ask what time it is, you can say 现在几点? or 现在几点了?</p> <p>Telling time To tell time, you say XX点XX分 Note that in informal speech, the measure 分 to indicate minutes can be dropped when there are two or more syllables before 分. 3:05:三点五分 or 三点零五分 or 三点零五 3:25:三点二十五分 or 三点二十五</p> <p>How to say times and dates in the correct order</p> <p>Year Month Date Day of the week AM/PM Hour Minute 2013年 12月 21日 星期日 上午 11点 15分</p> <p>Where to put adverbials of time and place</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="color: red;">Subject</td> <td style="color: green;">Adv. of time</td> <td style="color: orange;">Adv. of place</td> <td>Verb phrase</td> <td style="text-align: center;">OR</td> </tr> <tr> <td>我们</td> <td>上午</td> <td></td> <td>上中文课。</td> <td></td> </tr> <tr> <td>我们</td> <td>上午</td> <td>在中文教室</td> <td>上中文课。(optional)</td> <td></td> </tr> <tr> <td style="color: green;">Adv. Of time</td> <td style="color: red;">Sub</td> <td style="color: orange;">Adv. of place</td> <td>Verb phrase</td> <td></td> </tr> </table>	Subject	Adv. of time	Adv. of place	Verb phrase	OR	我们	上午		上中文课。		我们	上午	在中文教室	上中文课。(optional)		Adv. Of time	Sub	Adv. of place	Verb phrase	
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<p>Test 考试 Measure words: 门 (课) 节 (课) 点 分</p>	<p>。 When is your Chinese test? 你什么时候有中文考试? Next Wednesday I have a Chinese test. 我下星期三有中文考试。 (optional) I don't like Chinese class. 我不喜欢上中文课。</p>	<p>上午 我们 上中文课。 上午 我们 在中文教室 上中文课。(optional) Cultural: Students will learn about class transitions in China: Students stay in the same classroom vs. students go to different classrooms. Students in China clean classrooms.</p>
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Planning for Instruction

What instructional activities will be used?

Lesson 1: Students can understand and respond to questions about time.

Materials: Analog clock, smart phone/PC/laptop and PowerPoint file.

Vocabulary and Structure: 早上/上午, 中午, 下午, 晚上, 点/点钟, 半, 刻, 小时, 分/分钟, 现在。

Measure words: 点、分。

现在几点? /现在几点了?, 现在XX点XX分。

Teach Vocabulary: [PPT About Time](#)

<http://hanyu.iciba.com/>

- [Flashcards](#)
- [Vocabulary List](#)

Activity A: Oral practice: [Asking the Time](#)

Activity B: Oral and writing [About Time](#)

Planning for Instruction

What instructional activities will be used?

Lesson 2: Students can name some course offerings in their school and describe their daily schedule.

Vocabulary and Structure: 课、西班牙语、英语（文）、数学、体育、化学、物理。

measure words: 门（课）节（课）

How many classes do you take? 你上几门课?

What class are you taking during...period? 你第...节上什么课?

When is your Chinese class? 你什么时候上中文课?

Teach Vocabulary: [PPT School Schedule](#)

Activity A: Oral practice: [School Schedule](#) (download)

Activity B: Character Reading/Writing Practice: [Reading and Writing Games](#)

Activity B : Writing and oral [Comparison of Class Schedules](#) (download)

Planning for Instruction

What instructional activities will be used?

Lesson/Activity 3: Students can indicate the time and date in the correct order and follow the sequence of adverbials of time and place correctly.

Vocabulary and Structure: 上个月/上个星期、下个月/下个星期、去年/明年、考试。

How to say times and dates in the correct order

Year Month Date Day of the week AM/PM Hour Minute

Where to put adverbials of time and place

S+T+P+V

Subject Adv. of time Adv. of place Verb phrase

OR T+S+P+V

Adv. Of time Sub Adv. of place Verb phrase

Teach Vocabulary: This short video goes over the dates and days [video](#)

<https://www.youtube.com/watch?v=jXGxUhJoMFs>

Activity A: Oral practice: [Dates and Days](#) (download)

Activity B: Oral and writing: [Sentence Rearrangement](#) (download)

Planning for Instruction

What instructional activities will be used?

Lesson/Activity 4: Students can summarize their daily routine.

Vocabulary and Structure: 我喜欢/不喜欢上中文, 英文课。

Teach Vocabulary:

PPT [My Schedule](#); [video](#) Show video about Chinese word order (or have students watch it at home for homework); [video](#) Show video about “最喜欢的课”

- [PPT Chinese Letter Format](#)

Activity A: Oral Practice: [Subject Likes and Dislikes](#)

Activity B: Read a Chinese Letter or Email: [Chinese Email/Letter PPT](#) . Students can read the Chinese Letter together in pairs or small groups. [Chinese Email/Letter](#)

Activity C: Chinese Letter Frame Practice Students practice writing parts of the letter by filling in the missing characters and phrases. [Chinese Email Frames](#)

Planning for Instruction

What instructional activities will be used?

Lesson/Activity 5: Students can write a letter or email in Chinese in correct letter format.

Vocabulary and Structure: Review past PPTs and Chinese Letter Format from Lesson 4

Activity A: Writing: [Write an Email/Letter in Chinese](#) (download)

Cultural Activity

What instructional activities will be used?

1. See [Clean Classrooms](#) video. Turn the sound off and talk to students about the video.
2. Cultural: [Chinese Education and American Education](#)
3. Watch the videos “[我的学校](#)” ([download](#)) 和 “[北京第一私立学校](#)” ([download](#))
4. If there are some students that come from different countries, they can share their own experiences.

Adapted from Jefferson County Public Schools, KY, 2011