

UNIT 4: At School

Unit Map

ENDURING UNDERSTANDING:	ESSENTIAL QUESTIONS :
Students will understand that each individual has unique biological, physical, and psychological characteristics.	<ul style="list-style-type: none"> • How do I survive in my immersion-based Chinese language classroom? • How different is Chinese language from my home language? • Who am I in my Chinese class?

What will students be able to do by the end of this unit:

Speaking/Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • I can recognize some basic school supplies • I can understand someone talking about their schedules • I can understand a sequence of events • I can understand someone talking about school locations • I can tell my class schedule • I can tell my daily school activities • I can ask someone about the class schedule • I can answer questions about my schedule • I can use different greetings at different times of the day • I can understand and use the time, date, and the day of the week • I can talk about the classes I take at school • I can introduce visiting exchange students • I can introduce my friends to exchange students
Reading (interpretive)	<ul style="list-style-type: none"> • I can read the calendar • I can read a list of school supplies • I can recognize some common characters taught in this lesson • I can read my school schedule in Chinese
Writing (presentational)	<ul style="list-style-type: none"> • I can write my schedule information • I can write down my schedule • I can write some common characters taught in this lesson • I can write a letter or email in Chinese about my classes or schedule

Topic 1: My Classroom

Duration: 10 hours

Vocabulary	Phrases
Give给/borrow借 Book书 Pen笔 Paper纸	Do you have? 有没有 Who have? 谁有? What's in your

Pencil 铅笔 Eraser 橡皮 Notebook本子 Binder/Folder文件夹 Desk书桌 Chair椅子 Backpack书包 Homework作业 Bring带 Measure words: 本 (书) 支 (笔) 把 (尺) 张 (纸) 块 (橡皮)	backpack? 书包 里 有什么? Do you have...?你有...吗? I need/want 我要 May I have... 请问, 我可以借一张纸吗? Is this a...? 这是不是 ...? May I get a drink ? 我可以去喝水吗? May I go to the bathroom? 我可以去厕所吗?
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Topic 2: Introducing the School to an Exchange Student

Duration: 10 hours

Vocabulary	Phrases
Morning早上/上午	What Time it is? 现在几点?
Noon中午	Schedule课程表
Afternoon下午	What classes do you have today? 今天你有什么课?
Evening晚上	How many classes do you take? 你上几门课?
O'clock 点/点钟	What is your...period?你第...节上什么课?
Half past 半	When is your Chinese class? 你什么时候上中文课?
Quarter刻	My Chinese class is at...我早上七点半上中文课。我第一节上中文课。When is your Chinese test? 你什么时候有中文考试?
Hour 小时	Next Wednesday I have a Chinese test. 我下星期三有中文考试。
Minute 分/分钟	I don't like Chinese class.我不喜欢上中文课。
Now现在	
Next month (week) is... 下个月/下个星期	
Last month (week) was 上个月/上个星期	
course课	
Spanish西班牙语	
Math数学	
Physical Ed体育	
Chemistry化学	

Physics物理 Test考试 measure words: 门 (课) 节 (课)	
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Topic 3: Hosting An Exchange Student

Duration: 10 hours

Vocabulary	Phrases
Practice练习 difficult 难/不难 Easy容易 Interesting有意思/没意思 Chinese/English Song中文/英文歌 Introduce介绍 Chinese/Western Food中/西餐 Help帮 (忙) Cafeteria餐厅 Library图书馆 Gym体育馆 office办公室 Classroom 教室	你能帮我V+Something吗? Is Chinese class difficult? 中文课难不难? Chinese class is not difficult. 中文课不难。 Where is your Chinese class? 你在哪上中文课? My Chinese class is at Mr. Liu's classroom. 我在刘老师的教室上中文课。 Do you like Chinese food? 你喜欢中餐吗? 你喜欢不喜欢中餐? What English song can you sing? 你会什么英文歌? Do you have Spanish class or Chinese class? 你上西班牙语课还是中文课? I have Chinese class. 我上中文课.

CULTURAL CONNECTIONS

1. Students will learn about the class schedule in Chinese school and compare with their own schedule in U.S.
2. Students will learn about the traditional Chinese writing supplies, “Four Treasures of Study文房四宝,” and understand the use of it.
3. Students will learn about the difference of class transitions in Chinese schools; Students stay in the same classroom v.s. students go to different classrooms.
4. Students clean the classroom and school at the end of the day.

Adapted from Jefferson County Public Schools, KY, 2011