

F-LAN CHINESE CURRICULUM PROJECT
MY EXTENDED WORLD (PART 2) – Level 3
Unit 3: Celebrations, Festivals, and Traditions

Topic 2: Chinese New Year

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • Students can briefly describe Chinese New Year. • Students can ask and answer questions about Chinese New Year on the lunar calendar. • Students can ask and answer questions about typical foods eaten during the Chinese New Year. • Students can exchange information about ways of celebrating major festivals in their own culture. • Students can demonstrate understanding of celebrations and traditions.
Reading (interpretive)	<ul style="list-style-type: none"> • Students can read and interpret the story about Chinese New Year. • Students can read recipes of cooking tradition foods. • Students can read online information about Chinese New Year.
Writing Presentational and Interpersonal	<ul style="list-style-type: none"> • Students can narrate a story about celebrations and traditions. • Students can reply to emails about celebrations and traditions. <p>Suggested characters for writing: 春节 除夕 生肖 打扫 饺子 年糕 年夜饭 拜年 给 拿 长辈 晚辈 压岁钱</p>
AP Theme	Families and Communities

Topic 2: Chinese New Year

Duration: About 10 hours

Vocabulary	Phrases/Grammar
1. 中国新年 Chinese New Year 2. 春节 Spring Festival 3. 除夕 New Year eve 4. 十二生肖 12 zodiacs 5. 属 Belong to, Sign of the Zodiac 6. 红包 Red envelope 7. 打扫 Cleaning	1. 中国新年/春节是什么时候? When is Chinese New Year/ Spring Festival? 中国新年/春节是农历一月一日。 Chinese New Year/ Spring Festival is on the Lunar calendar January First. 2. 人们怎么过春节? How do people celebrate Chinese New Year? 人们在春节时放鞭炮, 拜年, 吃饺子等等。 People celebrate Spring Festival by lighting firecrackers, saying Happy New Year, eating dumplings, etc. 3. 春节吃什么? 为什么?

<p>8. 饺子dumpling 9. 年糕 rice cake 10. 拜访 Visiting 11. 拜年 new year’ s greeting 12. 拿Take 13. 长辈older generation 14. 晚辈 Younger generation 15. 给Give 16. 压岁钱 money given to children as gift during Chinese new year. 17. 年夜饭 Spring Festival Eve’ s dinner</p> <p>Supplemental</p> <p>1. 熬夜 Stay up late 2. 对联 Couplets 3. 鞭炮 Firecracker 4. 恭喜 wish one joy respectfully “happy” 5. 剪纸 Chinese paper cutting 6. 菜谱 recipe 7. 硬币coin 8. 汤圆/元宵Glutinous rice balls</p>	<p>What do people eat during the Spring Festival? Why? 人们吃饺子，鱼和年糕，因为饺子的形状像元宝，鱼的发音和余一样，代表富有，年糕的糕和高的发音一样，代表年年高。</p> <p>People eat dumplings, fish, and New Year cake because dumplings resemble the shape of ingot, fish’s pronunciation is the same as surplus, which represents riches; New Year cake’s cake and high pronunciations are the same, representing one year higher than the other.</p> <p>4. 今年(2015) 的生肖是什么? What is this year’s (2015) zodiac? 今年是羊年。 This year is the year of Sheep.</p> <p>5. 有些人喜欢在包饺子的时候把一枚硬币放在饺子里，为什么? Some people like to put a coin in the dumplings when making the dumplings, why? 如果你吃到了有硬币的饺子，你今年肯定就要交好运了。 If you eat a dumpling with a coin inside, it means you will for certain have good luck this year.</p> <p>6. 长辈给晚辈红包，也叫压岁钱。 The older generation gives the younger generation a red envelope, also known as Chinese new year money.</p> <p>7. 除夕那天我在他家学会了包饺子。 The day of Chinese New Year's Eve, I learned how to make dumplings at his house.</p> <p>8. 元宵节人们做什么? What do people do during the Lantern Festivals? 元宵节人们吃元宵，赏灯，舞狮和猜灯谜。 During the Lantern Festival, people eat glutinous rice balls, enjoy pretty lanterns, do the lion dance, and guess riddles.</p> <p>Grammar: 不管…， 都… (no matter…, Still…)</p> <p>不管多忙，到了春节，大家都要回家过年。 No matter how busy you are, when it is Spring Festival, everyone still goes home to celebrate the new year.</p> <p>不管有多少作业，他都要玩游戏! No matter how much homework he has, he still needs to play games!</p>
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Planning for Instruction

What instructional activities will be used?

Lesson 1 介绍春节The Introduction of Chinese New Year

Objective:

- Students can understand the story about Chinese New Year, and write and speak using related vocabulary.
- Students can ask and answer questions regarding traditions celebrating Spring Festival.

Vocabulary: 春节 除夕 饺子 拜年 红包 年夜饭

Teach Vocabulary:

1. Video: <https://www.youtube.com/watch?v=tuSy87Jo8s8>
2. [L3U3T2 PPT](#)
3. [Vocabulary List](#)
4. [Flashcards](#)

Activity 1: [Introduction Activity](#)

Activity 2: [Speaking Practice](#)

Lesson 2 十二生肖及剪纸 12 Zodiacs and Chinese Paper Cutting

Objective:

1. Students know the story about the 12 zodiacs and can ask and answer questions.
2. Students know when people use Chinese paper cuttings and learn the skill.

Vocabulary: 十二生肖 属 长辈 晚辈 给 拿 压岁钱

Teach Vocabulary:

[L3U3T2 PPT](#)

Activity 1:

[十二生肖12 Zodiacs](#)

Activity 2:

A. [Vocabulary Matching Sheet](#)

Lesson 3 元宵节及舞龙舞狮 Lantern Festival, Dragon and Lion Dance

Objective:

- Students know that Chinese people celebrate Spring Festivals for 15 days including the Lantern Festival.
- Students know about the Dragon and Lion dance and their significance.

Vocabulary: 打扫 旧 年糕 拜访

Teach Vocabulary:

[L3U3T2 PPT](#)

Activity 1:

A. [元宵节及灯谜Lantern Festival & Guessing Lantern riddles](#)

B. [舞龙舞狮 Dragon and Lion Dance](#)

C. [Vocabulary Practice](#)

Activity 2: [Interpersonal Speaking](#)

Lesson 4 包饺子 Making Dumplings

Objective:

- Students understand the dumpling as a traditional food and related customs.
- Students can present a demonstration showing the steps for making Chinese foods.

Vocabulary: Review

Teach Vocabulary:

[L3U3T2 PPT](#)

Activity 1:

A. [快乐汉语-包饺子 Happy Chinese- Make Dumplings Video Instructions](#)

<https://www.youtube.com/watch?v=2982HccyzQU&list=PLdT5MUO4gYEdQBMFtkF5g803FJZOss-ip&index=3>

B. [学生包饺子 Students Make Dumplings Video Instructions](#)

Activity 2:

A. [Writing Assignment](#)

Culture Activities :

B. [剪纸 Chinese Paper Cutting](#)

<https://www.youtube.com/watch?v=SVtmn2D51uA> 歌：好日子（2015贺岁专辑）

https://www.youtube.com/watch?v=Co_Qhzynkr8 2014 央视马年春晚

<https://www.youtube.com/watch?v=yZFHZmykg9w> 王力宏《十二生肖》"12 Zodiacs"Activity:

<https://www.youtube.com/watch?v=GkGUnJWIT782011> 央视春晚大山及一些不同国家的学生表演《四海之内皆兄弟》