

Topic 3: Eating at a Chinese Restaurant

What will students be able to do by the end of the topic?

<p>Speaking/ Listening (interpersonal and presentational)</p>	<ul style="list-style-type: none"> • Students can converse about typical Western and Chinese foods and drinks. • Students can ask and answer questions about basic tastes, such as sweet, spicy, salty, sour, and bitter. • Students can give a waitress or a waiter their order or ask for a check. • Students can inquire and express preferences for food and drinks.
<p>Reading (interpretive)</p>	<ul style="list-style-type: none"> • Students can identify main items on food labels. • Students can comprehend some authentic Chinese restaurant menus. • Students can read and comprehend common ingredients. • Students can identify, from the menu, the type of food and tastes (hot, sweet, etc.) • Students can determine the price of the food items from the menu.
<p>Writing (presentational)</p>	<ul style="list-style-type: none"> • Students can write the basic ingredients in some Chinese dishes. • Students can write about the basic tastes of Chinese dishes. • Suggested characters for writing: 菜, 猪, 牛, 羊, 鱼, 肉, 汤, 酸, 甜, 辣, 咸、份、杯、瓶、碗、盘、双、筷、刀、叉、勺。

Vocabulary	Phrases/Grammar
<ol style="list-style-type: none"> 1. Or 还是 2. Go where 去哪儿 3. Time 时间 4. With/and...together 和...一起 5. Cup/glass 杯 6. Bottle 瓶 7. Bowl 碗 8. Plate 盘 9. Portion 份 10. Chopsticks 筷子 11. Pair 双 12. knife & fork 刀叉 13. Spoon 勺子 14. Measure word for guests 位 	<p>Where do you want to eat breakfast/lunch/dinner? 你想去哪儿吃早/午/晚餐?</p> <p>Do you want to have Chinese food or Western food? 你想吃中餐还是西餐?</p> <p>I also want to go. Let's go together! 我也想/要去, 我们一起去吧!</p> <p>Excuse me, how many (guests)? 请问, 几位?</p> <p>What would you like to drink? 请问您想喝点什么?</p> <p>I'd like ____. 我想要____。(数量+饮料)</p> <p>Please wait a minute. 请稍等/候。</p>

<p>15. Wait a minute 稍等/稍候 16. Waiter/Waitress 服务员 17. Order food 点菜 18. Pay the bill 买单/埋单 19. Treat 请客 20. AA制</p> <p>Supplementary:</p> <ol style="list-style-type: none"> 1. green onion 葱 2. ginger 姜 3. garlic 蒜 4. peanut 花生 <p>食物饮料量词: 杯 : cup/class 瓶 : bottle 碗 : bowl 盘 : plate 份 : portion</p>	<p>Are you ready to order? 请问，可以点餐/点菜了吗? Waiter/waitress, I'm ready to order. 服务员，点餐/点菜。 Waiter/waitress, I'm ready to pay the bill. 服务员，买单//埋单。 Would you like a large or small drink? 你想要大杯还是小杯? How about we eat ___? 我们吃___，怎么样/好吗?</p> <p>Grammar:</p> <p>选择疑问句: Do you want A or B? 你想要A 还是 B? I want A. or I want B. 我想要A。 我想要B。</p> <p>Would you like Chinese food or Western food? 你想吃中餐还是西餐? I'd like to have Chinese food. 我想吃中餐。</p>
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1</p> <p>Objective: Students can arrange plans for having meals with friends, such as what to eat, where to eat, when to eat, and with whom to eat.</p> <p>Vocabulary: 还是，去哪儿，什么时间/几点，和谁一起</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> ● Vocabulary sheet (link) ● Flashcards ● Eating at a Chinese Restaurant, Slides 2-5 PPT ● Writing practice (link) <p><i>Activity A:</i></p> <ul style="list-style-type: none"> ● Arranging Lunch with a Friend

Activity B: Texting to Arrange Lunch

- [Texting Game](#)
- [PPT](#)

Activity B: Finding a Cell Phone - oral and reading activity

- [Lost Phone](#)

Lesson 2

Objective: Students will be able to converse about food, drinks, and chopsticks with correct measure words.

Vocabulary: 杯, 瓶, 碗, 盘, 份, 筷子, 双, 刀叉, 勺子

Teach Vocabulary: [Eating at a Chinese Restaurant, Slides 6-14](#)

Activity A: Oral practice [Connect Four](#)

Activity B: Reading and oral practice [Rhymed Story](#)

Lesson 3

Objective: Students will be able to read and describe menu items

Vocabulary: 葱, 姜, 蒜, 花生,

Teach Vocabulary: [Eating at a Chinese Restaurant, Slides 21-24](#)

Activity A: Reading and oral practice: [Authentic Menu](#) & [PPT, Authentic Menu](#) (for extra practice)

Activity B: Writing and Oral practice: [My Chicken Menu](#)

Lesson 4

Objective: Students will be able to talk about their daily schedule

Vocabulary: 位, 稍等/稍后, 服务员, 点菜, 买单/埋单, 请客, AA制

Teach Vocabulary: [Eating at a Chinese Restaurant Page 15-21](#)

Activity A: Oral presentation [Special Requests](#)

Activity B: Oral presentation: Group Role-Plays [Eating at the Chinese Restaurant](#)
[See Video of a Restaurant Group Role-Play](#)

Culture Activity Watch the video below about Chinese people at a restaurant and make a Venn diagram about the same/different customs related to dining in Western and Chinese cultures.

[EPIC FIGHT Over Dinner Bill](#)

[Chinese Dining Etiquette](#)

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