

## Topic 2: My Friends in Foreign Lands

### What will students be able to do by the end of the topic?

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>I can demonstrate understanding when someone states where he/she lives and where he/she is from (nationality and hometown).</li> <li>I can demonstrate understanding when someone talks about the languages he/she speaks.</li> <li>I can ask and answer about where one lives and where one is from (nationality &amp; hometown).</li> <li>I can converse about languages that someone can or cannot speak.</li> <li>I can introduce my nationality &amp; hometown and where I live.</li> <li>I can ask and answer about one's nationality, hometown, &amp; residence.</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>I can recognize some Chinese characters of major countries, major Chinese cities and other famous cities.</li> <li>I can understand short passages telling about one's nationality, hometown, residence, and language skills.</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>I can write down/list my nationality, hometown, residence, and languages I can speak.</li> <li>I can write/list down some major countries and cities in China and US.</li> </ul>

Vocabulary	Phrases	
<b>Where</b> 哪里/哪儿 <b>Country</b> 国家 <b>State</b> 州 <b>Province</b> 省 <b>City</b> 城市 <b>Can</b> 会 <b>Speak</b> 说 <b>Languages</b> 语言 <b>English</b> 英文 <b>Chinese</b> 中文 <b>From</b> 来自 <b>From</b> 从 <b>A little bit</b> 一点儿 <b>Live in</b> 住在 <b>To live</b> 住 <b>In/at</b> 在	<p><b>Which country are you from? (I.e., What is your nationality?)</b> 你是哪国人?</p> <p><b>I am American (or other nationality).</b> 我是 [美国人] ( [country name] + 人)。</p> <p><b>Where are you from? (I.e., one's hometown?)</b> 你来自哪里? 你从哪里来? 你是哪里人?</p> <p><b>I am from [place] (Arizona, Utah, Beijing, etc.).</b> 我来自亚利桑那州。我从亚利桑那州来。我是犹他州人。我是北京人。etc.</p> <p><b>I live in [Place] . (Utah, SLC, Shanghai, etc.)</b> 我住在 [犹他州] (盐湖城、上海, etc.)。</p> <p><b>I can speak [language] .</b> 我会说 [英文] 。</p> <p><b>I can speak a little bit Chinese (or others).</b> 我会说一点儿中文 (or other languages)。</p> <p><b>Grammar/Structures:</b> * Question words: 哪、哪里/哪儿</p>	<p><b>Culture Connection:</b></p> <ul style="list-style-type: none"> <li>* Students can understand how Chinese differs in inquiring one's nationality and hometown than that in English.</li> <li>* Students can appreciate the Chinese concept about hometown, which is different from current residence.</li> <li>* Students can understand the similarities and differences between Chinese and American administrative units (i.e., 省 vs. 州)</li> </ul> <p><b>Notes for teacher's discretions:</b></p> <p>(1) Please feel free to teach several other country names according to student demographics, such as、</p>

	<p>Example: 你是哪国人?  Example: 你住在哪里/哪儿?  Example: 你是哪里人?</p> <p>* Coverb 在  As verb: Example – 北京在中国; 我的朋友在哪里?  As preposition: Example – 我住在美国。</p> <p>* Modal verb: 会 (negation: 不会)  Examples: 我会说英语。我不会说西班牙语。  我会说一点儿汉语。</p>	<p>韩国、墨西哥等, etc.</p> <p>(2) It is now a good time to introduce important cities in China and in your state, e.g., 北京、上海、西安、香港、盐湖城、凤凰城等。</p> <p>(3) It is critical to differentiate between ways to ask about one's nationality versus inquire about one's hometown. For example, “我是美国人” is different from “我是纽约人”。</p> <p>(4) It is important to introduce the similarities and differences between Chinese and American administrative units now: 省 vs. 州。</p>
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<b>Planning for Instruction</b>
<b>What instructional activities will be used?</b>
<p><b>Lesson 1: Students can discuss others' nationalities.</b></p> <p>Vocabulary and Structure: 澳大利亚, 德国, 印度, 加拿大, 西班牙, 墨西哥, 澳大利亚</p> <p><i>Teach Vocabulary:</i> Review <a href="#">Nationalities PPT</a> 你是哪国人? 你是不是____人?  Choose additional Nationalities not included in Unit 2, Topic 3  <a href="#">Flags Handout</a></p> <ul style="list-style-type: none"> <li>• <a href="#">Flashcards</a></li> <li>• <a href="#">Vocabulary List</a></li> </ul> <p><i>Activity A:</i>  <a href="#">Oral Practice Instructions</a> 他是哪国人?  <a href="#">Activity Plan</a>     <a href="#">Nationality Q&amp;A video</a>  <a href="#">Oral Practice Celebrity Worksheet</a>. (See <a href="#">Video 2</a>)</p> <p><i>Cultural Activity:</i> <a href="#">Group Discussion</a> about different ways countries are named in Chinese.</p>

## Planning for Instruction

### What instructional activities will be used?

#### Lesson 2: Nationality vs. Hometown – 哪国人 vs. 哪里人

- \* Learn some important cities in China, US, and some countries
- \* State and inquire about someone's hometown by using question word “哪儿/哪里”
- \* Understand the different political administrative units in China and the US (省 vs. 州)

*Vocabulary List:* 北京、上海、香港、西安. 我是北京人; 我是犹他州人. 你是哪里人?

*Teach Vocabulary:* [Famous Cities PPT](#)

- \* 我是[city or region]人 (e.g., 我是北京人; 我是犹他州人)
- \* 你是哪里人? (Inquire someone's hometown)

*Instructional Steps:* [Teach major cities in China](#)

*Activity A:*

Survey Activity, See [Survey Activity Plan](#)

*Activity B:*

Review card game in groups. See [Cards Activity Plan](#)

Link to [Video \(你是哪里人?\)](#); Link to video ([哪里人? vs. 哪国人? Group Review Video](#))

## Planning for Instruction

### What instructional activities will be used?

#### Lesson 3: Where are you from?

- \* Review some important cities in China, US, and some countries
- \* Learn alternative ways to state and inquire about someone's hometown

*Teach Vocabulary and Structure:*

- \* 我是[city or region]人 (e.g., 我是北京人; 我是犹他州人)
- \* 我从 [city or region] 来
- \* 我来自 [city or region] (e.g., 我从北京来 / 我来自北京)
- \* 你是哪里人 / 你从哪里来 / 你来自哪里? (Inquire someone's hometown)

*Activity A:*

Review countries and cities with the [Bingo Game, Game Board Sheet](#) &

[List of Vocabulary Words](#))

*Activity B:*

[Survey Activity Instructions](#) for 你是哪里人? 你从哪里来? 你来自哪里? [Survey Activity Form](#)  
[Survey Video](#)

## Planning for Instruction

### What instructional activities will be used?

#### Lesson 4: Residence – 我住在 XX, 你住在哪儿/哪里? and the use of 在

- \* Learn the pattern “I live in [place]” (我住在 [place])
- \* Ask where someone lives by using the pattern “你住在哪儿/哪里?”
- \* Review and learn more important cities around the world

#### *Teach Vocabulary and Structure:*

- [“I live in ...” PPT](#)
  - \* 我住在[place] (e.g., 我住在北京; 我住在美国; 我住在亚利桑那州) (I live in [place])
  - \* 你住在哪儿/哪里? (Inquire someone’s residence – where do you live?)
  - \* The use of 在 (e.g., 北京在中国, 纽约在美国; 我住在上海)

#### *Activity A:*

[Survey Activity Instructions](#) for 你住在哪儿/哪里?

[Survey Form](#)

#### *Activity B:*

[Group Competition Activity](#) of the use of 在 (e.g., 北京在中国)

[这个城市在哪儿? \(Activity Table\)](#)

[这个城市在哪儿? Video Footage](#)

## Planning for Instruction

### What instructional activities will be used?

#### Lesson 5: Languages people speak - [X] 国人说 [X] 文/语

- \* Learn some major languages around the world
- \* State what languages different nationalities speak (e.g., 英国人说英语 (or 英文))
- \* Understand the differences between 语 and 文

#### *Teach Vocabulary and Structure:*

- \* 语言: 中文/汉语, 英文/语、法文/语、日文/语、西班牙文/语, etc.
- \* Verb 说
- \* [Country people] 说 [language] (e.g., 英国人说英语; 加拿大人说英语和法语)
- \* “Specific” languages: 墨西哥人说西班牙语 (not 墨西哥语)

#### *Activity A:*

Small group practice activity: X 国人说 Y 语 (Link to [Instructions](#))

[What Do People Speak? Activity Plan](#)

[Handout](#)

*Activity B:* Small group practice activity: [someone] 说 Y 语

([Celebrity Activity plan](#))

## Planning for Instruction

### What instructional activities will be used?

#### **Lesson 6: I can speak (a little bit) of Chinese – 我会说(一点儿)中文**

- \* State what languages one can speak (“我会说中文 [other language]” )
- \* Ask if someone can speak a certain language (“你会说中文[other language]吗? ”)

#### *Teach Vocabulary and Structure:*

- \* (Review) 中文 / 汉语, 英文 / 语、法文 / 语、日文 / 语、西班牙文 / 语, etc., 说
- \* 会、不会、一点儿
- \* [Someone] 会说 [language] (e.g., 我会说汉语)
- \* [Someone] 会说 一点儿 [language] (e.g., 我会说一点儿汉语)
- \* 你会说 [language] 吗? (Inquire if someone speaks certain language)

#### *Activity A:*

[What Languages Do You Speak? Instructions:](#) 你会说什么语言?

[Activity Chart](#)

#### *Activity B:*

Role play: The “UN Representative” Activity

- Link to [Activity Plan](#) and [Video Footage](#)

*Adapted from Jefferson County Public Schools, KY, 2011*