

Topic 1: My Friends 我的朋友

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> I can demonstrate understanding when someone talks about a person’s physical appearance . I can ask and answer about grade level and school. I can introduce a friend. I can exchange information about someone’s physical characteristics such as hair and eye color.
Reading (interpretive)	<ul style="list-style-type: none"> I can demonstrate comprehension of a passage relating someone’s physical characteristics. I can demonstrate comprehension of a passage relating information about someone’s school and grade.
Writing (presentational)	<ul style="list-style-type: none"> I can write basic information about my friends, including his/her physical appearance and personality.

Vocabulary	Phrases	
Which 哪个 Attend 上 School 学校 Grade 年级 Colors 颜色 Eyes 眼睛 Hair 头发 big 大 small 小 Long 长 Short 短 Curly/straight hair 卷/直发 Appearance 长相/样子 Tall 高 Short 矮 Fat 胖 Thin 瘦 Pretty 漂亮 Handsome 帅 Cool 酷 Good looking 好看 Ordinary 一般 Friendly 友好	I am in XX school. 我的学校是XX (校名)。 Which school do you go to? 你上哪个学校? I am in xx grade. 我上xx年级。 Which grade are you in? 你上几年级? I/She/He has (color) hair . 我/他/她有XX 色)头发/眼睛。 What does he/she look like? 他/她长得怎么样儿? I am/He is/She is [adj.] 我/他/她很(高、矮、胖、瘦) etc.。 My/His/Her appearance is [adj.] 我/他/她的长相/样子(一般、好看、帅)etc.。 What is his/her personality? 他/她人怎么样? He/she is very friendly. 他/她很友好。	<p>Notes for teacher’s discretion : (1) Please feel free to teach the body parts you consider fit to your curricular pace & classroom needs (如鼻子、嘴巴、耳朵等)。</p> <p>(2) You are welcome to introduce different color words that are used to describe body parts, such as 金色的头发或蓝色的眼睛等。</p> <p>Notes for teacher’s discretion: 他/她的长相/长得怎么样? (If you think “长相” is a bit too difficult for Students at this point, you may simply demonstrate how to describe a person without using this question.)</p>

Planning for Instruction

What instructional activities will be used?

Lesson 1: Students can exchange basic information about one's school and grade level.

Vocabulary /Phrases: 学校；年级；上；哪个；上哪个学校？

Teach Vocabulary:

[我学校的朋友-学校年级 PPT](#) (School, Grades, and Friends) Use the same PPT to teach vocabulary and model 你上哪个学校？你上几年级？

- [Flashcards](#)
- [Vocabulary List](#)

Activity A:

Oral practice of [Find your Schoolmates.](#) 你上哪个学校？你上几年级？

Activity B:

[Writing and Reading Practice](#)

Planning for Instruction

What instructional activities will be used?

Lesson 2: Students can identify basic colors and exchange information about someone's eye/hair color.

Vocabulary /Phrases: 朋友，颜色（黑/白/红/蓝/棕色/咖啡色/黄/金黄色）；眼睛；头发。

Teach Vocabulary:

[我学校的朋友-颜色头发 PPT](#)

Show Slides 1-11 to teach 颜色（黑/白/红/蓝/棕色/咖啡色/黄/金黄色）

Show Slides 12-15 to teach 眼睛，头发

Color website for practice <http://www.digitaldialects.com/Chinese/Colour.htm>

Activity A:

[I Know That Color Instructions](#) Students practice recognizing oral and written color words.

Activity B:

Oral Practice for [Heart Attack Color Game.](#) Students slap the right color card

Activity C:

[Name that Student Game](#) Students guess a student based on eye and hair color

Activity D:

[Writing about Myself Instructions](#)

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students can orally converse about someone's length of hair and style of hair.

Vocabulary /Phrases: 大, 小, 长, 短, 卷发, 直发

Teach Vocabulary:

[我学校的朋友-颜色头发 PPT](#) (Colors and Hair Styles)

Activity A:

[Oral practice with](#) 长, 短; 卷发, 直发

Activity B:

[Name that Student Game](#) Students guess a student based on eye and hair color and hair style

Activity C:

[Wanted Poster instructions](#) Students make and write about headshots for a wanted poster.

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can exchange information about someone's physical appearance.

Vocabulary /Phrases: 高, 矮, 胖, 瘦; 样子 (长相); 他/她是什么样子? 他/她长什么样儿?

Teach Vocabulary:

[我学校的朋友-长相 A,PPT](#) (Appearances A)

Activity A:

[Reading and Writing Practice with](#) 高, 矮, 胖, 瘦

Activity B:

[Create an Alien: Twenty Questions Instructions](#)

Planning for Instruction

What instructional activities will be used?

Lesson 5: Students can talk about someone's physical appearance

Vocabulary / Phrases: 帅, 酷, 漂亮, 好看, 一般; 友好; 他/她的长相/样子怎么样? 他人怎么样?

Teach Vocabulary:

[我学校的朋友-长相 B, PPT](#) (Appearances B)

Activity A:

[Reading and Writing Practice with 帅, 酷, 漂亮, 好看, 一般; 友好](#)

Activity B:

[Celebrity Magazine Expose](#)

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