

F-LAN CHINESE CURRICULUM PROJECT  
**MY EXTENDED WORLD (PART 2) – Level 3**  
**UNIT 2: Family and Community**

**Topic 3: My Family Celebrations**

**What will students be able to do by the end of the topic?**

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>• Students can exchange information about how families celebrate traditions in different cultures.</li> <li>• Students can talk about their family holiday celebrations.</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>• Students can read descriptions about how Chinese people celebrate holidays or birthdays and list the similar and different practices compared to American culture.</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>• Students can write about some common practices of the way Chinese people celebrate holidays and birthdays.</li> <li>• <b>Suggested characters for writing:</b> 节日、新年、颜色、服装、糖</li> </ul>
<b>AP Theme</b>	<b>Families and Communities</b>

**Topic 3: My Family Celebrations**

Duration: About 8-10 hours

Vocabulary	Phrases/Grammar
1. 节日 Holiday 2. 母亲节 Mother's Day 3. 父亲节 Father's Day 4. 情人节 Valentine's Day 5. 国庆节 4th of July 6. 万圣节 Halloween 7. 感恩节 Thanksgiving 8. 圣诞节 Christmas 9. 新年 New Year Day 10. 团聚 Family reunion 11. 颜色 Colors 12. 火鸡大餐 Turkey dinner	中国人过美国节日吗? Do Chinese people celebrate American holidays? 有的节日过, 有的节日不过。 We celebrate some holidays. 中国人过美国节日时都做什么? What do Chinese people do to celebrate American holidays? 我的家过节的时候一起吃团圆饭。 My family has a big feast together. 过XX节时, 你都买什么装饰品? /你怎么装饰你的家? When you celebrate ____, what do you buy to decorate your house?/How do you decorate your house? 春节的颜色是红色。它象征幸福。

<p>13. 派对 Party 14. 游行 Parade 15. 服装 Costume 16. 糖 Candy 17. 装饰 Decoration 18. 礼物</p> <p><i>Teachers should feel free to add words that fit their schools' curriculum</i></p>	<p>The color for Chinese New Year is red, and it is a symbol of happiness.</p> <p>中国人通常怎么过生日? How Chinese people celebrate birthdays?</p> <p>我们一起去中国城吃饭。 We all go to Chinatown for dinner.</p> <p>中国人过生日的时候都吃什么? What cuisine do Chinese people eat to celebrate birthday?</p> <p>中国人过生日的时候送什么礼物? What presents do Chinese people give for birthdays?</p> <p><b>Grammar:</b></p> <p>· .....的时候 (When)</p> <p>中国人过生日的时候送么礼物?</p> <p>What presents do Chinese people give when celebrating birthdays?</p> <p>有的.....有的..... (Some...some...)</p> <p>有的人过万圣节, 有的人不过。</p> <p>Some people celebrate Halloween, some do not.</p>
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Planning for Instruction
What instructional activities will be used?
<p><b>Lesson 1</b></p> <p><b>Objective:</b> Students can recognize the names of various holidays in the Chinese language.</p> <p><b>Vocabulary:</b>            节日 Holiday            母亲节 Mother's Day            父亲节 Father's Day            情人节 Valentine's Day            国庆节 4th of July            万圣节 Halloween            感恩节 Thanksgiving            圣诞节 Christmas            新年 New Year Day</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> <li>● <a href="#">PPT “节日”</a></li> <li>● <a href="#">Flashcards</a></li> </ul>

- [Vocabulary List](#)

*Activity A:*

- [Holidays TPR/Listening](#)

*Activity*

- [Holidays and Dates Matching](#)

*B:* <https://docs.google.com/presentation/d/17HdsmASw3A9QnZEyLQ2wziOjEk-41nDz7GrzXtEt13c/edit>

## Lesson 2

**Objective:** Students can talk about the holidays that Chinese people celebrate.

**Vocabulary:**

Review holidays from previous lesson.

*Teach Vocabulary:*

- [PPT “中国人过美国节日吗？”](#)

*Activity A:*

- [Pair Interview](#)

*Activity B:*

- [Interview Report](#)

## Lesson 3

**Objective:** Students can talk about how Chinese people celebrate American holidays.

**Vocabulary:**

团聚 Family reunion

颜色 Colors

火鸡大餐 Turkey dinner

游行 Parade

糖 Candy

装饰 Decoration

*Teach Vocabulary:*

- PPT [“中国人怎么过美国节日？”](#)

*Activity A:*

- [Interpret the Holiday News](#)

*Activity B:*

- [How do You Celebrate Thanksgiving/Speaking](#)

**Lesson 4**

**Objective:** Students can talk about how Chinese people celebrate birthdays.

**Vocabulary:**

派对 Party

颜色 Colors

服装 Costume

*Teach Vocabulary:*

- PPT “[中国人怎么过生日](#)”

*Activity A:*

- [Interpret the News](#)

*Activity B:*

- [Birthday Culture Comparison \(Culture Activity\)](#)

*Adapted from Jefferson County Public Schools, KY, 2011*