

F-LAN CHINESE CURRICULUM PROJECT
MY EXTENDED WORLD (PART 2) – Level 3
UNIT 2: Family and Community

Topic 2: Family Activities in the Community

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • Students can exchange information about the appearance and personality traits of their relatives. • Students can talk about the activities in their communities they do with their extended family members.
Reading (interpretive)	<ul style="list-style-type: none"> • Students can match people with their corresponding descriptions of appearance and personality traits. • Students can demonstrate understanding of a reading about family activities.
Writing (presentational)	<ul style="list-style-type: none"> • Students can write a journal entry about what they do with their extended family members during leisure time. • Suggested characters for writing: 购物中心、超市、动物园、市区、郊区、教堂、湖、海滩、爬山、风景、野餐、幽默、外向
AP Theme	Families and Communities

Topic 2: Family Activities in the Community

Duration: About 8-10 hours

Vocabulary	Phrases/Grammar
1. 购物中心 Shopping center	<p>你有空的时候喜欢和家人做什么? In your spare time, what do you normally do with your family?</p> <p>要是没有很多作业, 我们会去亲戚家。If I do not have a lot of homework, we will go to visit my relatives.</p> <p>你的姥姥家住在哪儿? Where do your grandma live?</p> <p>她住在郊区。She lives in suburban area.</p> <p>你为什么喜欢和你的大表哥一起玩? Why do you like to spend time with your oldest cousin?</p> <p>因为他很幽默, 很会玩儿。Because he is humorous, and playful.</p> <p>你们会去哪里玩? Where do you normally go?</p> <p>我们去湖边钓鱼。We go fishing by the lake.</p> <p>我们要么去逛街买东西, 要么去海边游泳。We either go</p>
2. 超市 Supermarket	
3. 博物馆 Museum	
4. 动物园 Zoo	
5. 市区 Urban	
6. 郊区 Suburb	
7. 教堂 Church	
8. 湖 Lake	
9. 海滩 Seashore	

<p>10. 爬山 hiking 11. 风景 Scenery 12. 露营 Camping 13. 野餐 Picnic 14. 幽默 Humorous 15. 外向 Extrovert</p> <p>Supplementary</p> <p>1. 游乐园 2. 过山车 3. 内向</p> <p><i>Teachers should feel free to add words that fit their schools' curriculum</i></p>	<p>shopping or go to the beach.</p> <p>Grammar: 要是 …… (if) 要是下雨, 我就在家看电视。 If it rains, then I stay home to watch TV. 要么…… 要么…… (either...or...) 周末, 我要么去姥姥家, 要么去奶奶家。 I either visit my mom's mom or visit my dad's mom at weekend.</p>
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1</p> <p>Objective: Students can talk about where their relatives reside.</p> <p>Vocabulary: 市区 Urban 郊区 Suburb</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> ● Flashcards ● Vocabulary List ● PPT “我家住在……” <p><i>Activity A:</i></p> <ul style="list-style-type: none"> ● Survey <p><i>Activity B:</i></p> <ul style="list-style-type: none"> ● Share your Data
<p>Lesson 2</p> <p>Objective: Students can talk about the neighborhoods of their extended family members</p> <p>Vocabulary: 购物中心, 超市, 博物馆, 动物园, 教堂, 湖</p>

Teach Vocabulary:

- PPT “[我家在博物馆的旁边。](#)”

Activity A:

- [Vocabulary Activity](#)

Activity B:

- [Where is the House?](#)

Lesson 3

Objective: Students can talk about the appearance and personalities of their extended family members.

Vocabulary:

幽默

内向

外向

Teach Vocabulary:

- PPT [我的大表哥很幽默。](#)

Activity A:

- [Who is He or She?](#)

Activity B:

- [Describing People.](#)

Lesson 4

Objective: Students can talk about the activities they do with their extended family members.

Vocabulary:

海滩 Seashore

爬山 hiking

风景 Scenery

露营 Camping

野餐 Picnic

Teach Vocabulary:

- PPT “[我们要么去海边要么去爬山](#)”

Activity A:

- [Charade/Activities](#)

Activity B:

- [Story Board – 描述故事](#)

Adapted from Jefferson County Public Schools, KY, 2011