

F-LAN CHINESE CURRICULUM PROJECT  
**MY EXTENDED WORLD (PART 2) – Level 3**  
**Unit 2: Family and Community**

**Topic 1: Extended Family**

**What will students be able to do by the end of the topic?**

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>• Students can ask and answer questions about family relations</li> <li>• Students can make a presentation about extended family roles</li> <li>• Students can demonstrate understanding of an oral paragraph by answering questions</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>• Students can demonstrate understanding of a letter from a Chinese pen pal.</li> <li>• Students can demonstrate understanding of a written paragraph about a family member</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>• Students can present their own family and extended family.</li> <li>• Students can write a picture story about family relationships.</li> <li>• <b>Suggested Characters for Writing:</b> 祖父、祖母、爷爷、奶奶、堂哥、堂姐、邀请、吃饭、开派对、地点、中国城、生日快乐、高龄</li> </ul>
<b>AP Theme</b>	<b>Families and Communities</b>

Vocabulary	Phrases/Grammar
1. 来自	你的家来自哪里? Where did your family come from?
2. 代 generation	我的家来自中国。My family is from China.
3. 祖父 Father's father	请你讲一讲你的家。Please talk about your family.
4. 祖母 Father's mother	我的家很大。My family is big.
5. 外祖父 Mother's father	你有亲戚吗? 他们是谁? Do you have many relatives? 我有亲戚。
6. 外祖母 Mother's mother	他们是爷爷奶奶、外公外婆、表哥表弟。I have grandparents from both dad and mom's sides, also cousins.
7. 继父 Stepfather	你常常去看你的亲戚吗? Do you see your relatives often?
8. 继母 Stepmother	是的, 我常常去看他们。Yes, I offer visit them.
9. 表 used to express cousin with different last name	你家亲戚在一起的时候都做什么? What do you do when there is a family gathering? 我和亲戚一起去中国城吃饭, 也打电脑游戏。We go to Chinatown to eat and also play computer games. 你们的家过什么节日? What holidays do you celebrate with your family?

<p>10. 堂 used to express cousin with same last name</p> <p>11. 亲戚 Relatives</p> <p>12. 夫妻 Husband and wife</p> <p>13. 孩子 Children</p> <p>14. 关系 Relationship</p> <p>15. 和谐 Harmonious</p> <p><b>Supplementary</b></p> <p>1. 严 Strict</p> <p>2. 关心 Care and love</p> <p>3. 热情 Warm</p> <p>4. 养父 Adopted father</p> <p>5. 养母 Adopted mother</p> <p>6. 单亲妈妈 single mom</p> <p>7. 伯父 father's brothers</p> <p>8. 伯母 father's brother's wife</p> <p>9. 叔叔 mothers brothers</p> <p>10. 阿姨 mother's brother's wife</p>	<p>我们的家过春节、中秋节、和端午节。 We celebrate the Chinese New Year, the Moon Festival, and the Dragon Boat Festival.</p> <p>你们家的家庭关系怎么样? What kind of family relationships do you have?</p> <p>我们的家庭关系很好! Our family relationship are very strong!</p> <p><b>Grammar:</b></p> <p>. 一边。。。一边。。。 (while) is used when two actions are taking place at the same time.</p> <p>我一边开车一边听音乐。 while I am driving, I am listening music.</p> <p>为了。。。 (for) for a purpose 为了买这件礼物, 我花了一百美元。 I spent \$100 for this gift.</p>
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<b>Planning for Instruction</b>
<b>What instructional activities will be used?</b>
<p><b>Lesson 1</b></p> <p><b>Objective:</b> Students can say and recognize family related vocabulary words.</p> <p><b>Vocabulary:</b> 来自、代、祖父、祖母</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Flashcards</a></li> <li>• <a href="#">Vocabulary</a></li> </ul>

- PPT : Slides 1-9 [Vocabulary Vocabulary Sheet](#)

*Activity A:*

- 去钓鱼 [Go Fish Instructions](#)

*Activity B:*

- Write and Tell [My Family Tree](#)

## Lesson 2

**Objective:** Students can read and write about family members and extended members.

**Vocabulary:** 外祖父、外祖母、继父、继母

*Teach Vocabulary:*

- PPT : Slides 1-9 [Vocabulary Vocabulary sheet](#)
- [Vocabulary sheet](#)

*Activity A:*

- Write and Read [Guess Who](#)

*Activity B:*

- Write and Present [My Family Relative](#)
- [Email](#)

## Lesson 3

**Objective:** Students can interview others about their extended family members and answer questions after listening to a paragraph

**Vocabulary:** 表、堂、亲戚, 关系

*Teach Vocabulary:*

- PPT slides 8-11 [Vocabulary Vocabulary sheet](#)
- [Vocabulary sheet](#)

*Activity 1:*

- [Interview](#)

*Activity 2:*

[Listening and Reading Practice](#)

## Lesson 4

**Objective:** 1. Students can write their family and extended family's story and write a picture story based on pictures.

**Vocabulary:** 和谐、孩子、夫妻

*Teach Vocabulary:*

- PPT : Slides 12-14 [Vocabulary](#)
- [Vocabulary sheet](#)

*Activity 1:*

[Write Your Family Story](#)

*Activity 2:*

- [A Picture Story](#)

*Activity 3:* Extension

- [Reading and Comprehension](#)

## Culture Activity

*Activity:*

“孝” Xiào (filial) in Chinese culture

Learn a song: [常回家看看](#)

One child policy - now changed to two

<http://www.cnn.com/2015/01/13/china/china-one-child-policy/>

*Adapted from Jefferson County Public Schools, KY, 2011*