

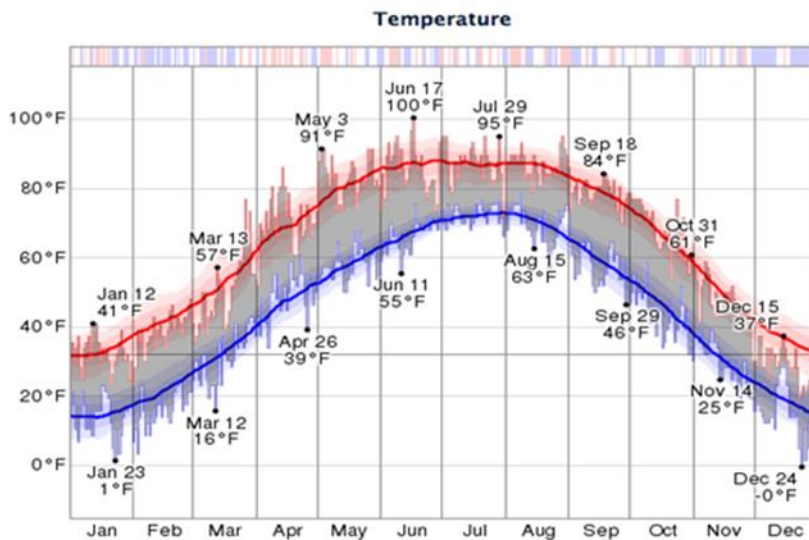
DEVELOPING CHINESE – Level 2**UNIT 2: School Life - Assessment: Presentational Writing****Learning Targets**

- I can describe and give reasons why I like or dislike some seasons.
- I can describe clothing items/accessories in a written form
- I can correctly write characters and sentences from this lesson with the correct word order
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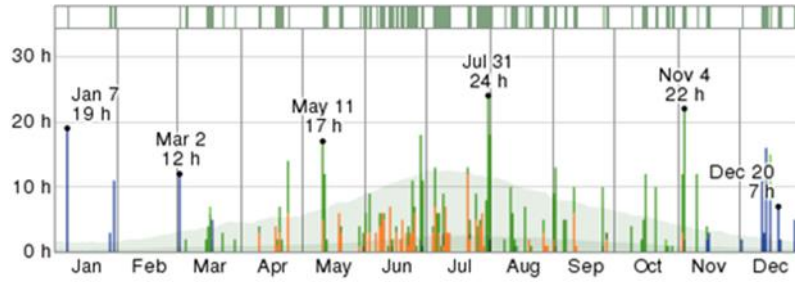
Proficiency Goal**Scenario 1**

You are working for a travel agent and making a travel brochure to introduce Beijing. You will write about the climate, four seasons and tips about what to wear in Beijing according to the weather table below. Please include the following information:

- Weather conditions in four seasons: rainy/sunny/windy/snowy
- Temperature: hot/cool/cold/warm
- What clothes to wear



Precipitation Reports



Scenario 2

You are looking for a missing friend and making a poster for him. You remember that he is wearing white shoes, black pants, a yellow T-shirt and a red hat. His name is 王文。 He is 16 years old, tall, with black hair and eyes.

寻人启事

王文中，男，……
