

**TOPIC 3: Shopping for Clothes**

**What will students be able to do by the end of the topic?**

<p><b>Speaking/ Listening</b> interpersonal and presentational</p>	<ul style="list-style-type: none"> <li>• Students can inquire about clothing items, accessories and prices</li> <li>• Students can bargain for a better price</li> <li>• Students can handle simple money transactions involved in shopping for clothes and accessories</li> </ul>
<p><b>Reading</b> interpretive</p>	<ul style="list-style-type: none"> <li>• Students can demonstrate comprehension of clothing tags (e.g. price, size).</li> <li>• Students will comprehend information in catalogs, ads, and/or magazines about clothing, accessories, and other basic daily items</li> </ul>
<p><b>Writing</b> presentational</p>	<ul style="list-style-type: none"> <li>• Students can make an “on-sale” poster with information about clothing items and accessories, including colors, sizes, and styles.</li> <li>• Students can describe clothing items/accessories in a written form.</li> <li>• Students can correctly write characters and sentences from this lesson with the correct word order.</li> <li>• Suggested characters to write: 尺寸、松、紧、合身、合适、贵、便宜、折、元/块、钱、角、分、买、号</li> </ul>

Vocabulary	Phrases/Grammar
Size 尺	How much is it?
Loose 松	这个多少钱?
Tight 紧	How much? 多少钱?
Fit 合身	Too expensive! 太贵了!
	To lower the price

<p>Suitable合适</p> <p>Expensive贵</p> <p>Cheap便宜</p> <p>Discount 打折</p> <p>Dollar 元/块</p> <p>Money 钱</p> <p>Dime角/毛</p> <p>Cent 分</p> <p>to buy 买</p> <p>Large-sized大号</p> <p>Medium 中号</p> <p>Small-sized小号</p> <p><b>Supplementary Words</b></p> <p>US currency 美金</p> <p>Chinese currency人民币</p> <p>Try on 试穿</p> <p>Price 价格</p>	<p>便宜一点儿</p> <p>How much discount is it?</p> <p>打几折?</p> <p>What do you like to buy?</p> <ul style="list-style-type: none"> <li>• 你要买什么?</li> </ul> <p>Give a try 试一试</p> <p><b>Grammar:</b></p> <p>Comparison 比, 一样</p> <p>A is more Adj. than B: A 比B漂亮</p> <p>A is the same as B: A 和B一样</p> <p>* Adverb 就 (meaning: just)</p> <p>E. g., 就这件。</p>
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## Planning for Instruction

### What instructional activities will be used?

#### Lesson 1

Objective: Students can converse about price.

Vocabulary: 元/块 钱 角/毛 分

#### Teach Vocabulary:

- [Vocabulary sheet](#)
- [Flashcards](#)
- Shopping PPT [SLIDES 1-5](#)  
<https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckU0hOOHNkZHcwfFU/edit>

**Activity A:**

- Reading and writing: Make a price tag [\(link\)](#)  
Make a price tag for the clothes you are wearing today including the price in dollars and RMB

**Activity B:**

- Guess how much is it [\(link\)](#)

## Planning for Instruction

### What instructional activities will be used?

#### Lesson 2

**Objective:** Students can express what they want to buy and ask the price

Vocabulary: 买, 你要买什么, 我要买..., 这个多少钱,

*Teach Vocabulary:*

- Shopping PowerPoint - Slides 6-7 [\(link\)](#)

**Activity A:**

- Sellers and buyers Role-play [\(link\)](#) Worksheet [\(link\)](#)

**Activity B:**

- reading practice [\(link\)](#).

## Planning for Instruction

### What instructional activities will be used?

#### Lesson 3

**Objective:** Students can comprehend clothing ads and bargain for a better price.

Vocabulary: 打几折, 贵, 太贵了, 便宜, 便宜点

*Teach Vocabulary:*

- Shopping PowerPoint - Slides 8-10 [\(link\)](#)

**Activity A:**

- Who is the Star? Role-play [\(link\)](#) Worksheet "Shopping List" [\(link\)](#)

**Activity B:**

- 打几折? Shopping PPT Slide 11-12 ([link](#))
- Project: Big Sale! ([link](#))

*Cultural Activity:* Reading-how to bargain in China ([Link](#))

Students will make a Venn Diagram to compare and contrast shopping/bargaining in China and the US

## Planning for Instruction

### What instructional activities will be used?

#### Lesson 4

**Objective:** Students will be able to discuss the size of clothing and comment on how the clothing looks.

Vocabulary: 尺寸, 松, 紧, 大/中/小号, 比, 试一试, 就这件

*Teach Vocabulary:*

- Shopping PowerPoint - Slides 14-18([link](#))

*Activity A:*

- Oral practice: Role-play ([link](#))

*Activity B:*

- Reading practice 买衣服 ([link](#))

*Activity C:*

- Writing practice ([link](#))

Adapted from Jefferson Co., Kentucky, 2011