

Topic 2: What Should I Wear?

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> ● Students can demonstrate converse about clothing items and accessories ● Students can converse about colors, sizes, and styles of clothing. ● Students can describe clothing items and accessories by specifying their color, size and styles
Reading (interpretive)	<ul style="list-style-type: none"> ● Students can demonstrate comprehension of words in catalogs, ads, and/or magazines about clothing, accessories, and basic daily items
Writing (presentational)	<ul style="list-style-type: none"> ● Students can take simple notes on conversations about items and accessories. ● Students can describe clothing items/accessories in written form. ● Suggested characters for writing: 穿（着）、件、衣服、条、裤子、裙子、双、鞋、袜、戴（着）、手套、围巾、帽、觉得、怎么样、看起来

Vocabulary	Phrases/Grammar
Clothes 衣	Phrases: be wearing clothes/accessories ... 穿着... ... 戴着... It looks ... 看起来... What do you like to wear? 你喜欢穿什么? What's your opinion?
Top 上衣	
Pants 裤子	
Skirt 裙子	
Shoes 鞋子	
Socks 袜子	

<p>Gloves手套</p> <p>Scarf围巾</p> <p>Hat帽子</p> <p>Fashionable, stylish 时髦</p> <p>To wear (clothes) 穿/穿着</p> <p>To wear (accessories) 戴/戴着</p> <p>Measure words 件、条、双</p> <p>Supplementary Words:</p> <p>Sportswear运动服</p> <p>T-shirt T-恤衫</p> <p>Jeans 牛仔裤</p> <p>Leather shoes 皮鞋</p> <p>Sport shoes运动鞋</p> <p>necktie领带</p> <p>glasses 眼镜</p> <p>Manchu style dress 旗袍</p> <p>Traditional costume 唐装</p> <p>Brand 名牌</p> <p>Popular流行</p> <p>Measure words 副, 顶</p>	<p>你觉得怎么样?</p> <p>I think... 我觉得...</p> <p>Not at all 哪里哪里</p> <p>Grammar:</p> <p>* Verb + particle 着</p> <p>E. g., 穿着, 戴着</p> <p>* Verb + verb complement</p> <p>E. g., 看起来</p>
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Planning for Instruction
What instructional activities will be used?
Lesson 1

Objective: Students can state clothing items using the corresponding measure words and converse about clothing items

Vocabulary: 穿（着）、件、衣服、上衣、条、裤子、裙子、双、鞋子、袜子

Teach Vocabulary:

- [衣服PPT](#) Slides 1-11
- [Vocabulary sheet](#)
- [Flashcards](#)

Activity A: Practice for Clothing Vocabulary - Online Research

- Students go to <http://classes.yale.edu/chns130/dictionary/> and do [clothes1 vocabulary research Sheet](#)

Activity B: Team Work for “What Do I Wear Today?”

- Students work on the [Clothing Measure Word](#) sheet and then follow the instructions to describe clothing.

Activities C: Character Reading and Writing Practice

- Students start with the [Clothing 1 Writing Sheet](#) and then practice together using the [Connect Five Chart](#) to practice.

Activities D: Pair Skits

- Students work in pairs to introduce what their partner is wearing today. This can be done in large groups with about 8 students each.

Lesson 2

Objective: Students can discuss clothing accessories, using correct measure words.

Vocabulary: 戴（着）、手套、围巾、帽子

Teach Vocabulary:

- [衣服PPT](#) Slides 12-15 (Accessories)
- [Clothing 1 Vocabulary Research Sheet](#) (continue from Lesson 1)

Activity A: team work for “What Do I Wear Today?”

- Students work on the [Clothing Measure Words 2](#) sheet and then follow the instruction to describe clothing.
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Activity B: Characters Reading and Writing Practice

Students start with [Clothing 2 Writing](#) and use the [Connect Five Chart](#) to practice.

Activity C: pair activity (30 minutes)

- Students in pairs use [Guess Who PPT](#) to do class activity.

Activity D: Draw and Write

- Students draw and write clothing items for their family members [Draw and Write](#)

Lesson 3

Objective: Students can make appropriate comments about the appearance and look of an outfit.

Vocabulary: 觉得、怎么样、看起来、好看、难看、哪里哪里

Teach Vocabulary:

[Conversation PPT](#) Open this PPT and change the pictures.

Activity A:

- Students should use the sentence frames and pictures to practice making appropriate comments about clothing choices [Conversation PPT](#)

Activity B: Students divide into teams and guess who is being described.

- [Guess Who Game Instructions](#)

Activity C: Fashion show

Students follow the procedure of [Fashion Show Instruction](#)

[Fashion Show Video \(link\)](#)

Activity D: Writing Practice: Students can practice writing new characters

- [Clothes3 Writing Practice](#)

Lesson 4

Objective: Students can describe what he or she should wear according to weather conditions

Activity A: Pair activity. Students describe a model orally and in writing.

- [Guess The Model Instructions](#)

Activity B: Students interview/survey other students about the weather and clothing.

- [Survey Weather and Clothing](#)

Activity C: Go over the attached PPT to help students prepare to do a skit about the weather and clothing.

- [Weather cloth skit PPT](#)

Activity D: Students should make and share a clothing catalogue

- [Clothing Catalogue Instructions](#)

Culture Activity:

A group of students can make a poster comparing American and Chinese fashion and dress. They can research, discuss, and make a chart that lists the differences between Chinese and American apparel - such things as the significance of color and symbols could be included. Each group should present their poster.

Adapted from Jefferson County Public Schools, KY, 2011