

Topic 1: Weather & Seasons

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> ● Students can correctly use adjectives to describe the weather. ● Students can converse with someone about his/her favorite seasons and why.
Reading (interpretive)	<ul style="list-style-type: none"> ● Students can comprehend characters used to describe different seasons. ● Students can comprehend written descriptions of weather.
Writing (presentational)	<ul style="list-style-type: none"> ● Students can describe and give reasons why they like or dislike some seasons or types of weather. ● Students can describe weather conditions, such as temperature and wind, in writing. ● Suggested characters for writing: 天气、季节、春、夏、秋、冬、冷、阴、晴、热、凉快、暖、温度、舒服、可能、因为。

Vocabulary	Phrases/Grammar
<ul style="list-style-type: none"> ● Weather 天气 ● Seasons 季节 ● Four seasons 四季 ● Spring 春天 ● Summer 夏天 ● Fall 秋天 ● Winter 冬天 ● Degree 度 ● Cold 冷 ● Hot 热 ● Cool 凉快、凉 ● Warm 暖和、暖 ● Comfortable 舒服 ● Temperature 温度/气温 ● Possibly 可能 ● Because 因为 	<p>What is today's weather? 今天天气怎么样?</p> <p>Today's weather is [Adj.]. 今天天气很好。</p> <p>Today is [Adjective] day. 今天晴/阴, etc.</p> <p>What is the temperature? 气温多少度?</p> <p>The temperature is X degrees. 气温十五度。</p> <p>Is <u>Beijing's</u> winter very warm? <u>北京</u>冬天的气温很暖和吗?</p> <p>How is the winter weather in <u>Beijing</u>? <u>北京</u>冬天的天气怎么样?</p> <p>What is your favorite season? 你最喜欢哪个季节?</p> <p>Why? 为什么?</p> <p>Grammar:</p> <p>* change of state 了 E.g., 下雨了, 下雪了</p> <p>* Inquiring and describing weather conditions:</p>

<ul style="list-style-type: none"> • Sunny晴 • Rainy day (下)雨 • Snowing day(下)雪 • Overcast阴天 • Cloudy多云 	<p>天气怎么样? 天气很好。今天是晴天。</p> <p>* Possibly 可能会</p> <p>E.g., 明天可能下雪。</p>
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1</p> <p>Objective: Students can converse about the four different seasons.</p> <p>Vocabulary: 季节, 春天, 夏天, 秋天, 冬天</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> • Vocabulary List • Flashcards • Season PowerPoint, slide 1-6 <p><i>Activity A:</i></p> <ul style="list-style-type: none"> • Oral activity of Rhyme: Four Seasons Activity PPT <p><i>Activity B:</i></p> <ul style="list-style-type: none"> • Stroke Order Practice <p><i>Activity C:</i></p> <ul style="list-style-type: none"> • Draw and Talk Instructions
<p>Lesson 2</p> <p>Objective: Students can pronounce and write different adjectives to describe different seasons.</p> <p>Vocabulary: 冷, 暖和, 热, 凉快, 我喜欢....因为.....</p> <p><i>Teach Vocabulary:</i> Season PowerPoint; Slide 7-12</p>

Activity A: Telephone Sentences
[Instruction for Telephone Sentences](#)

Activity B: Weather Survey
[My Favorite Season is... Instructions and Form](#)

Activity C: Puzzle Game (scissors, [puzzle worksheet](#))
[Puzzle Game Instructions](#)

Lesson. 3

Objective: Students can ask and answer questions about daily weather conditions.

Vocabulary: 怎么样？今天天气怎么样？今天几度？

Teach Vocabulary: [Climate PowerPoint](#)

Activity A: Card Game (scissors, [materials](#))
[Vocabulary Card Game Instructions](#)

Activity B: Describe and Fill it out ([worksheet](#))
Student will work in group of two, then present to each class.

Lesson 4

Objective: Students will be able to talk about daily weather conditions.

Teach Vocabulary:
Review vocabulary of this topic with [Picture Flashcard PowerPoint](#)

Activity A: Weather Information Gap Activity
[Instructions for Weather Information Gap Activity](#)
[Weather Report Chart](#)

Activity B: [Weather Wheel Instructions](#)
Weather Wheel Materials [PDF](#) [Word](#))

Culture Activity- [Climate PowerPoint](#) Slides 19-20

China and America have different ways to measure temperature. Introduce student to a converter system.

Adapted from Jefferson County Public Schools, KY, 2011