

# CHINESE FLAGSHIP SECONDARY CURRICULUM

## LEVEL 1, UNIT 2: **Calendar**

Name:	Class Period:
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I can understand personal information, such as names, ages, birthdays	I can recognize family members.	I can recognize different family members' occupations.	I can recognize someone's birthday date.	I can listen and understand the structure of multicultural families.
I can recognize personal information of family members.	I can recognize written family members and occupations.	I can describe my family members' information.	I can engage in conversations about my family members.	I can engage in conversations about my family structure.
I can ask simple questions about other people's family members.	I can talk about where my family lives.	I can talk about the size of my family and my family origins.	I can compare my family with a family from another culture.	I can read and understand the structure of multicultural families.
I can write my family members' ages.	I can write my family members' nationalities.	I can write where my family members live.	I can write my family members' birthdays.	I can ...
I can ...	I can ...	I can ...	I can ...	I can ...

5	10	15	20	
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Adapted from Jefferson County Public Schools, KY, 2011

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