

F-LAN CHINESE CURRICULUM PROJECT

CHINESE - Level 1 Topic Plan

Unit 2 Theme: My family . . .

**Topic 2: Birthday**

**What will students be able to do by the end of the topic?**

<p><b>Speaking/ Listening</b> (interpersonal and presentational)</p>	<ul style="list-style-type: none"> <li>• I can ask and answer questions about my birth date and others' birth dates.</li> <li>• I can ask and answer questions about family members, including, their ages, birthdays, and relationship to me.</li> <li>• I can say "Happy Birthday" and sing an appropriate birthday song in the target language.</li> <li>• I can talk about a birthday party.</li> </ul>
<p><b>Reading</b> (interpretive)</p>	<ul style="list-style-type: none"> <li>• I can recognize characters about birth dates and birthday parties.</li> </ul>
<p><b>Writing</b> (presentational)</p>	<ul style="list-style-type: none"> <li>• I can write about my family, including their relationship to me, ages, and birthdates.</li> <li>• I can write a birthday card or invitation.</li> </ul>

Vocabulary	Phrases / Sentences	Grammar/Structures
生日Birthday 快乐Happy 礼物Gift 蛋糕 Cake 大Big 中Middle 小Small 漂亮 Pretty 喜欢Like 不 Not 卡片 Card 我的My 医生Doctor 护士Nurse 商人Business person 工程师Engineer 工人Worker	Happy Birthday 生日快乐 I am middle school student. 我是中學生 My dad is engineer. 我的爸爸是工程師。 The gift is big/small/pretty. 礼物很大 / 小 / 漂亮。 I like your gift. 我很喜欢你的礼物。 What does your father/mother do? 你爸爸/妈妈做什么?	

## Planning for Instruction

### What instructional activities will be used?

**Lesson 1:** Students can ask and answer questions about their birthdates and sing the Birthday Song.

*Vocabulary and Structure:* 生日快乐,  
你的生日是几月几日/号? 我 / 你 / 他 / 她 的生日是x月x日.

*Teach/Review Vocabulary:*

- Teacher and students use a calendar to review dates 今天是 x 月 x 日/号; 昨天是 x 月 x日/号, 明天是 x月 x 日/号
- Birthday Song videos (see below)
- [Flashcards](#)
- [Vocabulary List](#)

*Activity A:*

Use the video to teach students the phrase 生日快乐 and how to sing the birthday song in Chinese. Sing Happy Birthday to the students who will have a birthday that month.

**Birthday song videos:**

- Happy Birthday in Mandarin <https://www.youtube.com/watch?v=e7EOgzETzy0>
- [Happy Birthday Song](#) (last section)

*Activity B:*

[Whiteboard BD Race Instructions](#) Students ask and answer birthdates and race to write them down.

**Lesson 2:** Students can ask and answer questions about their birthdate and/or their family members' birthdates.

*Vocabulary and Structure:* 生日快乐,  
你的生日是哪年几月几日/号?  
我的生日是xxxx年x月x日/号。

*Teach Vocabulary:* Review birthday vocabulary and Family Vocabulary

- Happy Birthday in Mandarin <https://www.youtube.com/watch?v=e7E0gzETzy0>
- [Happy Birthday Song](#) (last section)

*Activity A:*

[Birthday Graph Survey](#) Students ask and answer birthdates and record them on a graph.

*Activity B:*

[Family Birthday Picture Think Pair Share](#) Students draw their family members and talk about their birthdates.

**Lesson 3: Students can talk about birthdays, including gifts and cake. Students can write a birthday card or birthday invitation**

**Vocabulary/Phrases:** 礼物, 蛋糕, 大, 小, 漂亮, 喜欢, 卡片

**Teach Vocabulary:**

Use [Birthday Party PPT](#) to practice new vocabulary

*Activity A:*

[Birthday Bingo \(Review\) Instructions](#) Students ask and answer questions about celebrities birthdates according to the [Birthday Bingo Chart](#).

[See Birthday Bingo Classroom Video](#).

*Activity B:*

[Read ID Cards](#) Students practice reading ID cards and birthdates.

*Activity C:*

Have a Class Birthday Party!

Students write a birthday invitations stating the time of the party. They can also make birthday cards. They can be creative and draw and label presents, cakes, etc. Students may choose to bring cupcakes and/or draw gifts to give. Be sure to sing “Happy Birthday.”

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can ask and answer about someone’ s occupation.

**Vocabulary/Phrases:** 医生, 护士, 商人, 工程师, 工人

Teach/Review Vocabulary: Review 学生, 老师

[Occupation PPT](#)

Practice terms by having students act out an occupation and other students guess.

*Activity A:*

[Find Someone Who Instructions](#)- [Find Someone Who Chart](#)

Students ask and answer occupations

*Activity B:*

[Celebrity Occupation Connect 5 Instructions](#)

[Celebrity Occupation Connect 5 Chart](#) Students connect boxes by asking about celebrities' occupations

*Adapted from Jefferson County Public Schools, KY, 2011*