

**CHINESE FLAGSHIP SECONDARY CURRICULUM  
AN INTERCONNECTED WORLD– Level 4  
Unit 1**

**Topic Plan: My Future Career**

**What will students be able to do by the end of the topic?**

<p><b>Speaking/ Listening</b> (interpersonal and presentational)</p>	<ul style="list-style-type: none"> <li>• Students can describe their future careers</li> <li>• Students can give examples of their ideal future jobs</li> <li>• Students can express their opinions about how to get their ideal future jobs</li> </ul>
<p><b>Reading</b> (interpretive)</p>	<ul style="list-style-type: none"> <li>• Students can demonstrate their understanding of a job-seeker website</li> <li>• Students can interpret a basic autobiography about one's career</li> <li>• Students can understand advertisements in the newspaper about jobs</li> </ul>
<p><b>Writing</b> (presentational)</p>	<ul style="list-style-type: none"> <li>• Students can compose a job application and a biography for a job</li> <li>• Students can describe possible challenges while pursuing a future career</li> </ul>
<p><b>AP Theme</b></p>	<ul style="list-style-type: none"> <li>• Personal and Public Identities</li> <li>• Contemporary Life</li> </ul>

Vocabulary	Phrases/Grammar
<p>1.专业 profession 2.职业 vocation 3.国际关系 international relations 4.会计 accounting 5.经济 economics 6.物理 physics 7.经历 experience;undergo 8.简历 resume 9.教育 education 10.推荐 recommendation</p>	<ul style="list-style-type: none"> <li>• 你实习过吗？你有工作经历吗？Have you done intern?Did you have working experiences?</li> <li>• 为什么你对这个职业感兴趣？ Why are you interested in this occupation?</li> <li>• 你有什么专长？跟这个专长有关的职业是什么？想从事这个职业吗？为什么？What kind of speciality do you have? What career is related to your speciality? Would you like to do this occupation? Why?</li> <li>• 你对未来的计划是什么？What is your future plan of your career?</li> <li>• 六年后，我希望找到一份薪水不错的职业，买得起跑车和大房子，还有钱可以到处旅游。After six years, I hope I can find a job, which I get a good salary, I can afford a sports car and a mansion, and also travel in all places.</li> </ul>

<p>11.技能 skill</p> <p>12.挣钱 earn money</p> <p>13.宝贵 precious</p> <p>14.锻炼 training</p> <p>15.面试 interview</p> <p>16.选择 choose</p> <p>17.招聘 hiring</p> <p>18.应聘 apply a job</p> <p>19.条件 requirement</p> <p>20.期待 expectation</p> <p>21.录用 hired</p> <p>22.见识 experience; knowledge</p> <p>23.基础 foundation</p> <p>24.独立 be independent; independence</p> <p>25. 选择 making a choice</p> <p>26.实习 intern</p> <p>27.安排 arrange</p> <p>28.薪水 salary</p>	<ul style="list-style-type: none"> <li>● 实习一来可以积累工作经验，二来也可以挣钱。 You can firstly accumulate your working experience, secondly you can earn money through intern.</li> <li>● 与其选择当作家，不如选择当建筑师。 I prefer to be an architect, rather than a writer.</li> <li>● 当艺术家挣的钱，别说负担孩子的学费，就连生活费都不够。 The money made by being an artist, not to mention the burden of the children's tuition fees, and even living expenses are not enough.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● ...既..., 又... <b>Not only...,but also...</b> 做工程师既有利，又有弊。 <b>Being an engineer not only has an advantage, but also has a disadvantage.</b></li> <li>● ...一来..., 二来... <b>Firstly...,secondly...</b> 实习一来可以积累工作经验，二来也可以挣钱。 <b>You can firstly accumulate your working experience, secondly you can earn money through intern.</b></li> <li>● ...与其..., 不如... <b>...would rather...than...</b> 与其选择当作家，不如选择当建筑师。 <b>I'd rather be an architect, than a writer.</b></li> <li>● ...别说..., 就连... <b>...not to mention it cannot...,but even...</b> 当艺术家挣的钱，别说负担孩子的学费，就连生活费都不够。 <b>As of the paid of an artist, not to mention it cannot afford a child's tuition, but even not enough to cover the living expenses.</b></li> </ul>
<p><b>Supplementary</b></p> <p>1.差异 difference</p> <p>2.事业 career</p> <p>3.协调 coordinate;bring into line</p> <p>4.设计 design</p> <p>5.生意 business</p>	<ul style="list-style-type: none"> <li>● 和。。。相处 <b>to get along with...</b> 每个人都要学会和周围的人相处，比方说：在工作上要学习和同事相处，在社区里要学习和邻居相处，在学校里要学习和同学相处。 <b>everyone needs to learn</b></li> </ul>

<p>6.教育 education  7.建筑师 architect  8.音乐家 musician  9.作家 author;writer  10.宇航员 astronaut  11.科学家 scientist  12.经济学家  economist  13.专业  major;specialized  field  14.专长 speciality  15.到处 in all places  16.职业妇女 working  women</p>	<p><b>to get along with people who surround you, for example, get along with colleagues at workplace, get along with neighbors in the community, and get along with classmates.</b></p>
<p><b>AP Themes</b></p>	<ul style="list-style-type: none"> <li>● Personal and Public Identities</li> <li>● Contemporary Life</li> </ul>

<p><b>Planning for Instruction</b></p>
<p><b>What instructional activities will be used?</b></p>
<p><b>Lesson 1</b></p> <p><b>Objective/s:</b></p> <ul style="list-style-type: none"> <li>● Students can say at least ten names of careers</li> <li>● students can match college subjects which lead to a future career</li> </ul> <p><b>Vocabulary:</b></p> <p>专业, 职业, 国际关系, 会计, 经济, 物理</p> <p><b>Grammar:</b></p> <p>。。。既。。。, 又。。。</p> <p><b>not only..., but also...</b></p>

*Teach Vocabulary:*

- [L 4, U 1, T 1, L 1, PPT](#)

[Activity 1](#)

- *Game: Dump page-Career*

[Activity 2](#)

- Major, Career, and Salary

[Activity 3](#)

- What do you want to be in the future?

## Lesson 2

**Objective/s:**

- Students will be able to recognize some important information on a Chinese resume.
- Students will be able to compare and contrast resumes.
- Students will be able to infer some important information from a Chinese advertisement.

**Vocabulary:**

简历, 教育, 经历, 推荐, 技能, 证书, 锻炼, 宝贵, 挣钱

**Grammar:**

。。。一来。。。, 二来。。。

firstly..., secondly...

*Teach Vocabulary:*

- [L 4, U 1, T 1, L 2, PPT](#)

[Activity 1](#)

- Reading and writing a resume

[Activity 2](#)

- Reading: Game, Five Minutes Bombing

[Activity 3](#)

- Reading a blog

### Lesson 3

#### Objective/s:

- Students will be able to compose a 4-picture story based on the given information.
- Students will be able to use the learned language to produce a mock interview.

#### Vocabulary:

面试, 选择, 录用, 应聘, 招聘, 条件, 期待

#### Grammar:

。。。与其。。。, 不如。。。。

...would rather..., than...

#### *Teach Vocabulary:*

[L 4, U 1, T 1, L 3 PPT](#)

#### Activity 1

- 4- Story Narration - internships

#### Activity 2

- Mock job interviewing

### Lesson 4

#### Objective/s:

- Students can read and comprehend the email and reply to it appropriately.
- Students can answer questions in the email within a certain time.

#### Vocabulary:

体验、考验、从事、见识、基础、独立

#### Grammar:

。。。别说。。。, 就连。。。。

not to mention it cannot..., but even...

#### *Teach Vocabulary:*

[L4, U 1, T 1, L 4, PPT](#)

[Activity 1](#)

- Email response - 选专业

[Activity 2](#)

- Speaking practice - 理想与现实

## Lesson 5

**Objective/s:**

- Students can read and comprehend a short paragraph.
- Students can write a essay to talk about their dream job in the future.

**Vocabulary:**

实习、安排、选择、招聘、薪水

**Grammar:**

。。。和。。。相处

to get along with...

*Teach Vocabulary:*

[L 4, U 4, T 1, L 5, PPT](#)

[Activity 1](#)

- Jigsaw Reading Comprehension Activity

[Activity 2](#)

- Writing - My Ideal Job

**Culture Presentation (and resources):**

[有志者，事竟成 - 王羲之吃墨](#)

[link](#)