

CHINESE FLAGSHIP SECONDARY CURRICULUM  
**MY EXTENDED WORLD (PART 2) – Level 3**  
**Unit 1: A New School Year**

**Topic 3 Learning Chinese**

**What will students be able to do by the end of the topic?**

<p><b>Speaking/ Listening</b> (interpersonal and presentational)</p>	<ul style="list-style-type: none"> <li>• Students can talk about the key aspects and features of Chinese the language</li> <li>• Students can comment on and exchange opinions regarding their Chinese-learning experiences.</li> <li>• Students can suggest some strategies to improve their Chinese proficiency level in listening, speaking, reading, and writing.</li> </ul>
<p><b>Reading</b> (interpretive)</p>	<ul style="list-style-type: none"> <li>• Students can differentiate between passages written in traditional and simplified Chinese characters</li> <li>• Students can interpret the key information in an article discussing the key features of Chinese language</li> <li>• Students can grasp the main ideas and key words when reading articles and stories with respect to learning of Chinese language and culture.</li> </ul>
<p><b>Writing</b> (presentational)</p>	<ul style="list-style-type: none"> <li>• Students can write to a Chinese pen pal describing and commenting on their Chinese learning experience.</li> <li>• Students can write a journal entry reflecting on their Chinese learning experiences and making improvement suggestions accordingly.</li> <li>• Suggested characters for writing: 听说读写、声调、发音、语法、词汇、忘记、记住、口语、写作、流利、笔画、笔顺、练习、重要、认为、应该、多/少、越来越</li> </ul>
<p><b>AP Theme</b></p>	<p><b>Contemporary Life</b></p>

Vocabulary	Phrases/Grammar
<p>1. 听说读写 listen, speak, read, write</p>	<p>你为什么学中文? Why do you learn Chinese? 因为我认为中文很有意思/重要。Because I think Chinese is very interesting/important</p>
<p>2. 简体字 simplified (Chinese characters)</p>	<p>你认为学中文难吗? 为什么? Do you think learning Chinese difficult? 我认为学中文很难, 因为中文的发音/声调/语法/写作/词汇/笔顺/笔画很难。</p>
<p>3. 繁体字 traditional (Chinese characters)</p>	<p>I think learning Chinese is very hard because [...] is/are difficult.</p>
<p>4. 声调 tones 5. 发音</p>	<p>你认为怎样能学好中文? How do you think that' ll better learn Chinese? 我认为应该要多练习/听/说/读/写(中文) I argue that one should practice/listening/speaking/reading/writing (Chinese) more.</p>

<p>pronunciation</p> <p>6. 语法 grammar</p> <p>7. 词汇 vocabulary</p> <p>8. 忘记 forget</p> <p>9. 记住 remember</p> <p>10. 懂 understand</p> <p>11. 能 be able to</p> <p>12. 应该 should</p> <p>13. 认为 think (formal)</p> <p>14. 口语 oral/spoken</p> <p>15. 写作 writing</p> <p>16. 流利 fluent</p> <p>17. 笔顺 stroke order</p> <p>18. 笔画 strokes</p> <p>19. 练习 practice</p> <p>20. 重要 important</p> <p>Supplementary</p> <p>1. 对话</p> <p>2. 作文</p> <p>3. 听力</p> <p>4. 阅读</p>	<p>我认为应该要<u>少</u>说英文，<u>多</u>说中文。I argue that one should speak less English, but speak more Chinese.</p> <p>中文三的词汇越来越多，语法越来越难，所以很多东西不容易记住，很容易忘记，可是我越来越喜欢中文。There more more and more vocabulary words in Chinese 3, the grammar is getting more and more difficult, so many things are not easy to remember but easily to be forgotten, but I like Chinese more and more.</p> <p>Grammar:</p> <p>* Give advice: 多 [verb]/ 少 [verb] (do more.../do less...) 中文要进步，就应该<u>多</u>听、<u>多</u>说、<u>多</u>读、<u>多</u>写中文，<u>少</u>说英文。</p> <p>* Progressive change over time: <u>越来越</u>.... 中文三的生词<u>越来越</u>多，语法也<u>越来越</u>难。</p>
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Planning for Instruction
What instructional activities will be used?
<p><b>Lesson 1:</b> Different Aspects in Learning Chinese [学习中文：不同的方面]</p> <p><b>Objective:</b> Students can identify key aspects in learning Chinese, reflect on which and will be able to make some comments on their Chinese learning experiences. .</p> <p><b>Vocabulary:</b> 汉语、听说读写、听力、对话、阅读、写作、发音、声调、口语、词汇、语法、作文、笔顺、笔画、简体字、繁体字、练习</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> <li>● <a href="#">L3 U1 Topic 3 Lesson 1 Vocabulary</a> PPT</li> <li>● <a href="#">Flashcards</a></li> <li>● <a href="#">Vocabulary List</a></li> </ul>

**Activity 1:**

- Vocabulary Recognition and Speaking Practice ([Activity Instructions](#))
- [Activity 1 PPT](#)

**Activity 2:**

- Remarks on Learning Chinese ([Activity Instructions](#))
- [Activity 2 PPT](#)

**Activity 3:**

- Positive or Negative - That is the Question! - Balanced Comments on Chinese Learning Experience ([activity instructions](#))
- May choose use either the vocabulary PPT , Activity 1 PPT, or Activity 2 PPT

**Lesson 2: Progressive Challenges in Learning Chinese** [学习中文：渐进的挑战]

**Objective:** Students will be able use the words and patterns in this lesson to characterize the increasing challenges and their experiences in learning Chinese

**Vocabulary:** 忘记、记住、越来越

**Teach Vocabulary:**

- [L3 U1 Topic 3 Lesson 2 Vocabulary PPT](#)

**Activity 1:**

- “Making Sense” ([activity instructions](#))
- Activity 1 PPT (note: same as lesson 2 vocabulary)

**Activity 2:**

- Sentence Making Competition ([activity instructions](#))

**Lesson 3: Dealing with Challenges in Learning Chinese** [学习中文：因应新的挑战]

**Objective:** Students will be able to state their opinions regarding progressive challenges in learning Chinese and also give constructive advice to self or other classmates

**Vocabulary:** 多/少

**Teach Vocabulary:**

- [L3 U1 Topic 3 Lesson 3 Vocabulary PPT](#)

**Activity 1:**

- “Tell the Story” ([Activity instructions](#))

- [Activity 1 Picture Prompts](#)

**Activity 2:**

- “How Can I Help?” ([Activity Instructions](#))

**Lesson 4 Embracing Challenges in Learning Chinese** [学习中文：迎接新的挑战]

**Objective:** Students will be able to share and comment on their Chinese learning experience in a variety of modes of communication.

**Vocabulary:** (this lesson reviews and practices all words and patterns we've learned in this topic)

**Activity 1:**

- “Message - a Synthetic Reading and Speaking Activity” ([Activity Instructions](#))

**Activity 2:**

- A Reflection Blog ([Activity Instructions](#))

**Culture Activity**

**Activity:**

- 用书法写座右铭；
- 学习中英文的对比
- 杰出老外说唱中文；
- Mark Zuckerberg 在清华大学的访谈  
<https://www.youtube.com/watch?v=dvSV7bgsClo>
- 谢耳朵学汉语（老外学中文）：[http://www.baidu.com/link?url=ZWw-83FJ\\_hl9MTFJ72sOVlxmHdV9-Wjue4v053uTMaFuNnWmktalz6zHMN1lcu6Acv8g4SDI53yC3TncFRvevK](http://www.baidu.com/link?url=ZWw-83FJ_hl9MTFJ72sOVlxmHdV9-Wjue4v053uTMaFuNnWmktalz6zHMN1lcu6Acv8g4SDI53yC3TncFRvevK)

*Adapted from Jefferson County Public Schools, KY, 2011*