

F-LAN CHINESE CURRICULUM PROJECT
MY EXTENDED WORLD (PART 2) – Level 3
Unit 1: A New School Year

Topic 1: My Academic Life

What will students be able to do by the end of the topic?

Speaking/Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • Students can ask and answer questions about what courses they take. • Students can describe how they feel about their high school academic life. • Students can talk about why they chose certain courses.
Reading (interpretive)	<ul style="list-style-type: none"> • Students can demonstrate understanding of an email about a Chinese student’s academic life.
Writing (presentational)	<ul style="list-style-type: none"> • Students can write to a Chinese pen pal describing their academic life. • Suggested characters for writing: 学业, 必修课, 选修课, 语文, 外语, 科学, 感兴趣, 有用, 口/笔试, 有压力, 用功, 忙, 成绩
Culture (Products, Practices, Perspectives)	
AP Theme	Contemporary Life

Topic 1: My Academic Life

Duration: About 8-10 hours

Vocabulary	Phrases/Grammar
1. 学业 academic life/area 2. 必修课 required course 3. 选修课 elective course 4. 语文 language arts 5. 外语 foreign language 6. 科学 science 7. 感兴趣 to feel interest 8. 有用 useful 9. 口/笔试 oral/written exam 10. 有压力 to have stress	今年你有多少/几门课? How many courses do you have this year? 今年我有八门课: 三门必修课, 五门选修课。This year I have 8 courses: 3 required courses and 5 electives. 你的必修课是什么? 选修课是什么? What are your required courses/elective courses? 我的必修课是 XX, YY 和 ZZ, 选修课是.....。 My required courses are..., my electives are... 你为什么选 XX 课? Why do you take XX course?

<p>11. 用功 hard working 12. 忙 busy 13. 成绩 grade</p> <p>Supplementary</p> <p>1. 自然(社会) 科学 natural (social) science 2. 美国政府 American govt. 3. 信息技术 Info technology 4. 年鉴 yearbook 5. 优秀 outstanding 6. 及格 to pass test 7. 交报告 to hand in report 8. 微积分calculus 9. 艺术 arts 10. 表演艺术 performing arts 11. 环境科学 environmental science 12. 心理学 psychology 13. 紧张 nervous 14. 学业有成 academic success</p> <p><i>Teachers should feel free to add words that fit their schools' curriculum</i></p>	<p>因为我觉得 XX 课很[有用]*, 而且我对 XX 课感兴趣。 Because I feel that XX is very useful, and I am interested in XX. * [有用] can be substituted with 容易、难、有意思、没意思, etc. (review from level 2)</p> <p>你忙/有压力吗? 为什么? Are you busy/nervous? Why? 因为我有许多[报告]*。 Because I have many reports. * [报告] can be substituted with 口试、笔试、作业, etc. (review and new words)</p> <p>为什么你的 XX 成绩很优秀? Why do you have good grade in XX? 因为我很用功。Because I study very hard.</p> <p>Grammar:</p> <ul style="list-style-type: none"> ● Conjunction 因为: because (indicate the cause of the causational relationship) 为什么你选了中文课? <u>因为</u>我觉得中文很有用。 ● Conjunction 而且: also 我不喜欢数学课, 因为数学很难, <u>而且</u>作业很多。 ● Prepositional phrase 对 [XX] 感兴趣: be interested in [xx] 我选了信息技术课, 因为我对<u>电脑和网络科技很感兴趣</u>
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1</p> <p>Objective: Students can talk about what courses they take.</p> <p>Vocabulary:</p>

学业 academic life/area
必修课 required course
选修课 elective course
语文 language arts
外语 foreign language

Teach Vocabulary:

- [Flashcards](#)
- [Vocabulary List](#)
- PPT “[我的学业-课案1](#)”

Activity A:

- [一问一答](#) – [Pair Interviews and Flashcard Games](#)

Activity B:

- [情景对话](#) PPT Students create a dialogue according to a scenario. [Dialogue Instructions](#)

Lesson 2

Objective: Students can interpret and demonstrate how to use the knowledge they learned about course curriculum information

Vocabulary:

科学 science
感兴趣 to feel interest
有用 useful

Teach Vocabulary:

- PPT “[我的学业-课案2](#)”

Activity A:

- [两人问答对话,然后写下来回答](#) Slide 11– Two students ask and answer questions, then write down the answers. [Think Pair Share](#)

Activity B:

- [听说读写活动](#) – [Survey](#)

Lesson 3

Objective: Students can interpret and demonstrate how to use the knowledge they learned about course curriculum information in an authentic setting.

Vocabulary:

口/笔试 oral/written exam

有压力 to have stress

用功 hard working

忙 busy

Teach Vocabulary:

- PPT “[我的学业-课案3](#)”

Activity A:

- Group Connections [Instructions](#)

Activity B:

- PPT “[我的学业-课案3](#)” Slides 10,12
- Draw and Describe a Student [Instructions](#)

Lesson 4

Objective: Students can interpret and demonstrate how to use the knowledge they learned about course curriculum information in an authentic setting.

Vocabulary:

成绩 grade

Teach Vocabulary:

- PPT “[我的学业-课案4](#)”

Activity A:

- Read an email [Instructions](#)

Activity B:

- Write an email [Instructions](#)

EXTENSION ACTIVITY

- [4 Picture Story Narration - 描述故事](#)

Culture Extension Activity**Activity:**

- 学唱中文歌 - [我的未来不是梦](#)
- 制作成语故事：学业有成，业精于勤，毁于随

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