

CHINESE FLAGSHIP SECONDARY CURRICULUM  
**CHINESE – Level 2**  
**Unit 1: My School Life**

**Topic 3: School Locations 学校（设施的）位置**

**What will students be able to do by the end of the topic?**

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>• Students can ask and answer questions using prepositions such as in front of, behind, beside, etc.</li> <li>• Students can introduce and explain specific school locations to others.</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>• Students can read a school map.</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>• Students can write notes to direct an exchange student from China to a specific school location.</li> <li>• Suggested characters for writing          学校、教室、食堂、图书馆、电脑、楼上/下、前面、左、右、旁边、食堂\餐厅、就</li> </ul>

Vocabulary	Phrases/Grammar
<ol style="list-style-type: none"> <li>1. 学校 school</li> <li>2. 教室 classroom,</li> <li>3. 教学楼 teaching building</li> <li>4. 实验室 laboratory</li> <li>5. 电脑室 computer room</li> <li>6. 食堂 dining hall</li> <li>7. 礼堂 assembly hall</li> <li>8. 图书馆 Library</li> <li>9. 体育馆/场 gymnasium</li> <li>10. 楼上/下 upstairs/downstairs</li> <li>11. 前面 in front of</li> <li>12. 后面 behind</li> <li>13. 左边 (to the) left</li> <li>14. 右边 (to the) right</li> <li>15. 中间 between</li> <li>16. 旁边 side</li> </ol>	<p>你今天在哪儿上课？          Where do you have classes today?          先.....,然后.....,最后.....。(review T1 and T2)          First...then...last          你们学校有几栋楼？          How many buildings does your school have?          我们学校有两栋楼。          Our school has two buildings.          教学楼有几层？          How many floors does the teaching building have?          教学楼有三层。          The lecture building has three floors.          物理实验室在哪里/几？          Where is the physics lab?          物理实验室在图书馆的旁边。          The physics lab is by the library.          前面那间就是数学教室。          The math classroom is just in front.          Grammar:          Location phrase: 在.....旁边          Measure words: 栋、楼/层、间</p>

	Emphasizing word: 就
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## Planning for Instruction

### What instructional activities will be used?

#### Lesson 1

Objective: Students will be able to identify some basic school locations and ask where they have classes.

Vocabulary: 学校, 教室, 实验室, 电脑室, 食堂, 礼堂, 图书馆, 体育馆/场, 间 (measure word)

#### Teach Vocabulary:

- PPT [学校设施的位置 1\(学校设施的位置 1.pdf\)](#)
- [Vocabulary Sheet](#)
- [Website](#) Website for helping students learn to read and write characters
- [Flashcards](#)

#### Activity A:

- Picture Practice Activity to Recognize School Locations  
[Instruction for 认读图片](#)  
Matching Characters to Pictures [图片和汉字配合](#) [Instructions 图片和汉字配合](#)

#### Activity B:

- Oral and Activity [写作writing 练习](#)

## Lesson 2

Objective: Students will be able to describe some basic school locations.

Vocabulary: 楼, 栋, 楼上/下, 教学楼, 层

### Teach Vocabulary:

- [PPT 学校设施的位置2](#)
- [Vocabulary Sheet](#)
- [Website](#)
- [Video](#)
- [Flashcards](#)

### Activity A:

- Oral and Reading Activity [Vocabulary 练习](#)

### Activity B:

- Reading and Writing Activity [阅读和写作 练习](#)

## Lesson 3

Objective: Students will be able to describe school locations using direction words.

Vocabulary: 前面, 后面, 左边, 右边, 中间, 旁边, 在.....旁边

### Teach Vocabulary:

- [PPT 学校设施的位置3](#)
- [Vocabulary Sheet](#)
- [Website](#)
- [Video](#)
- [Flashcards](#)

### Activity A:

- Oral Activity [方位词练习](#) See PPT [学校设施的位置3](#) slide #10

### Activity B:

- Listening Activity [听力理解练习](#)
- Reading and Writing Activity [写作练习1](#)
- Reading and Writing Activity [写作练习2](#)

## Lesson 4

Objective: Students will be able to describe orally and in writing some basic school locations.

Vocabulary: 就

*Teach Vocabulary:*

- PPT name [学校设施的位置4](#)
- [Vocabulary Sheet](#)
- [Website](#)
- [Video](#)
- [Flashcards](#)

*Activity A:*

- [Conversation practice for 就](#) see [学校设施的位置](#) Slides 4, 5 and 6。

*Activity B:*

- Activity: Act it out [单元总结复习](#)

**Culture Activity**

- Video clip [视频](#) A day in the Life of a High School Student in China