

CHINESE FLAGSHIP SECONDARY CURRICULUM
CHINESE – Level 2
Unit 1: My School Life

Topic 2: School Subjects and Extracurricular Activities

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • Students can discuss the new school year schedules and extracurricular activity choices. • Students can ask and answer simple questions about their school schedules and activities. • Students can describe how well they do with their school work and/or activities.
Reading (interpretive)	<ul style="list-style-type: none"> • Students can read school activity flyers and make choices accordingly.
Writing (presentational)	<ul style="list-style-type: none"> • Students can generate a schedule based on their choices of classes and activities. • Students can compare their schedule with a student’s schedule in China. • Suggested characters for writing: 今年、去年、选、课程表、觉得、打算、考试、容易、难、门、节、意思、无聊、考试

Vocabulary	Phrases/Grammar
1. 今年 this year 2. 去年 last year 3. 学期 term: semester 4. 课程表 schedule; timetable 5. 门(量词) measure word for subject 6. 觉得 think; feel 7. 容易 easy 8. 难 difficult 9. 有/没意思 interesting/not interesting 10. 无聊 bored; boring 11. 考试 test; examination 12. 打算 plan	今年你选了什么课? What class did you choose to take this year? 今年我选了XX课。 I chose XX class this year . 你这个学期选了几门课? How many classes did you choose this semester? 你今天有几节课? How many classes do you have today? 你觉得XX课难不难? /你觉得XX课难吗? Do you think that XX class is hard? 我觉得XX课很难。 I think XX class is very hard / difficult. 你今年打算参加什么课外活动? What activities do you plan to participate this year? 我今年打算参加中文社。 I plan to join the Chinese Club. 你篮球打得怎么样? How well do you play basketball? 我篮球打得很好。 I play basketball very well. Grammar: Disjunctive questions 难不难? 有没有意思? Completion marker 了 Degree of complement marker 得

<p>13. 参加 join</p> <p>14. 选 choose</p> <p>15. 课外活动 extracurricular activities</p> <p>16. 队 team</p> <p>17. 社团 club</p> <p>Supplementary Vocabulary:</p> <p>1. 必修课 core courses/required courses</p> <p>2. 选修课 elective courses</p> <p>3. 科学 science</p> <p>4. 经济学 economy</p> <p>5. 健康学 health</p> <p>6. 拉丁语 Latin</p> <p>7. 武术 martial art</p> <p>8. 舞蹈 dance</p> <p>9. 拉拉队 cheerleader</p> <p>Teachers may add subjects and extracurricular activities according to school offerings.</p>	<p>Adjective predicate</p> <p>Measure words 门 节</p>
---	---

Planning for Instruction
What instructional activities will be used?
<p>Lesson 1</p> <p>Objective: Students can discuss the new school year schedule choices.</p> <p>Vocabulary: 今年、去年、门、节、学期、选</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> ● Vocabulary List ● Vocabulary Flashcards ● L2 Unit 1, Topic 2, lesson 1 PPT https://docs.google.com/file/d/0B0b2tn2WltluZ1VmQ3g1cXNSWlk/edit ● Quizlet Flashcards http://quizlet.com/38648325/chinese-ii-unit-1-topic-2-lesson-i-vocabulary-flash-cards-flash-cards/

Activity A:

- Speaking Activity: “What Classes Did You Choose?” 今年你选了什么课？
<https://docs.google.com/file/d/0B0b2tn2WltluQkgxSWppTGJsRkk/edit>

Activity B:

- Using Measure words 门 VS. 节
<https://docs.google.com/file/d/0B0b2tn2WltluMHJacGJ0TnhYMDA/edit>

Lesson 2

Objective: Students can discuss their extracurricular activities as well as describe how well they do with their school work and/or activities.

Vocabulary: 打算、课外活动、队、社团、参加

Teach Vocabulary:

- Chinese II, Unit 1, Topic 2, Lesson 2 PPT
<https://docs.google.com/file/d/0B0b2tn2WltluUVU5ZWfHb19RTFE/edit>
- Quizlet Flashcards
<http://quizlet.com/38673948/chinese-ii-unit-1-topic-2-lesson-2-flash-cards/>

Activity A:

- Students interview classmates about extracurricular activities. 你今年打算参加什么课外活动？
<https://docs.google.com/file/d/0B0b2tn2WltluTmozRDBFQUhRdW8/edit>

Activity B:

- Read and write a short biography about a sports celebrity. 你篮球打得怎么样？
<https://docs.google.com/file/d/0B0b2tn2WltluYVg1S29LZ0plaW8/edit>

Lesson 3

Objective: Students can ask and answer simple questions about their school schedule and activities.

Vocabulary: 觉得、容易、难、有意思、没意思、无聊、考试

Teach Vocabulary:

- [Chinese II, Unit 1, Topic 2, Lesson 3 PPT](#)
- Quizlet Flashcards
<http://quizlet.com/38678437/chinese-ii-unit-1-topic-2-lesson-3-flash-cards/>

Activity A:

- Authentic Reading. 你觉得.....
<https://docs.google.com/file/d/0B0b2tn2WltluNFFldIjjaEtwQjg/edit>

Activity B:

- Disjunctive questions
<https://docs.google.com/file/d/0B0b2tn2WltluYjNmNHNXMXVNQmc/edit>
(note: You need to download this file to see the chart.)

Lesson 4

Objective: Students can demonstrate an understanding of the differences in course options and extracurricular activities for Chinese and American schools.

Teach Vocabulary (Supplementary):

- Chinese II, Unit 1, Topic 2, Lesson 4 PPT
<https://docs.google.com/file/d/0B0b2tn2Wltlub2ZwM24tVFg0YIE/edit>
- Quizlet Flashcards
<http://quizlet.com/38673948/chinese-ii-unit-1-topic-2-lesson-2-flash-cards/>

Activity A:

- Write your schedule.
<https://docs.google.com/file/d/0B0b2tn2WltluejAySm41MVluN1U/edit>

Activity B:

- Compare Chinese students' schedule with American students' schedules. (culture activity)
<https://docs.google.com/file/d/0B0b2tn2WltluWdNoNGloNkRqdTg/edit>