

CHINESE FLAGSHIP SECONDARY CURRICULUM
CHINESE – Level 2
Unit 1: My School Life

Topic 1: My Daily Schedule

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> · Students can specify when they participate in certain activities. · Students can use time adverbials or conjunctions to describe the sequence of daily routines and schedules. · Students can conduct a conversation discussing their daily routines and schedules.
Reading (interpretive)	<ul style="list-style-type: none"> · Students can interpret given course schedules. · Students can demonstrate understanding of short passages describing someone’s daily routine, schedule, and/or activities.
Writing (presentational)	<ul style="list-style-type: none"> · Students can write about their schedule based on their choices of classes and activities. · Students can write a short paragraph describing the sequence of different routine activities and school schedules. · Suggested characters to write: 起床、刷牙、洗脸、洗澡、吃饭、上学、上课、放学、回家、睡觉、做作业、从、到、先、再、然后

Vocabulary	Phrases/Grammar
起床 wake up, get out of bed 刷牙 brush teeth 洗脸 wash face 洗澡 bathe/shower 吃饭 eat meals 上学 go to school 上课 go to class 放学 school out (upon dismissal) 回家 go home 做作业 do homework 睡觉 sleep 先 first 再 then/again 然后 thereafter 从 from	Phrases: 我六点起床。 Variation: 我每天六点起床。 我从十一点到十一点半吃午饭。 我先做作业, 然后吃晚饭。 我先吃饭再洗澡。 Grammar: Word order: STVO (subject + time + verb + object) Prepositions: 从... 到... Sequential conjunction 然后 Sequential adverbs: 先, 再

到 to

Planning for Instruction

What instructional activities will be used?

Lesson 1: My Daily Routine

Objective: Students can name and list their daily routine activities.

Vocabulary: 起床、洗脸、刷牙、洗澡、吃饭、上学、上课、放学、回家、做作业、睡觉

Note: this unit/topic begins with a review of telling time (e.g., 现在几点?) and different segments of the day (e.g., 早上、下午、晚上, etc.), which activities are not recorded in this lesson plan as they were presumed taught in level 1.

Teach Vocabulary:

- PPT “[我的一天](#)”
- [Vocabulary Sheet](#)
- [Flashcards](#)

Activity A:

- Comprehensive Charades – Speaking and Writing Variations ([link](#))

Activity B:

- Survey/Conversation Activity ([link](#))

Lesson 2: My Daily Schedule

Objective: Students can specify when they do certain daily activities

Vocabulary: 从、到

Teach Vocabulary:

- Review daily routine activity words (PPT “[我的一天](#)”, same as lesson 1 above)
- PPT 从 [time 1] 到 [time 2] (PPT “[从到](#)” [link](#), slides #1-5)
- PPT 从 [time 1] 到 [time 2] + [action] (same link as above, slides #6-15)

Activity 1:

- “Silly” Sentence Making ([link](#))

Activity 2:

- Collaborative Writing and Storytelling ([link](#))

Lesson 3: Daily Activities

Objective: Students can describe daily schedules in sequential terms

Vocabulary: 先... 再; 然后....

Teach Vocabulary:

- Review daily routine activity words (PPT “我的一天”, same as lesson 1 above)
- Optional review (hobby words, such as play sports, from level 1)
- PPT [先、再、然后](#)

Activity 1:

- [Conversing About My Daily Activities](#)

Activity 2:

- [Story Writing and Sharing – Group and Individual Twists](#)

Lesson 4: My Daily Schedule

Objective: Students can apply learned vocabulary and patterns to accomplish reading and writing tasks

Vocabulary: Review 从... 到... & 先、再、然后

Teach Vocabulary:

- Review daily routine activity words (same link as lesson 1 above, use PPT or flashcards)
- Review patterns: 从... 到... & 先、再、然后 (same link as lessons 2 & 3 above)
- Optional: Review “ Chinese 1” vocabulary (e.g., 打篮球、游泳、中文、英文, etc.)

Activity 1:

- Jigsaw Reading – an Information Gap Reading Activity ([link](#))

Activity 2:

- [Writing Activity: An American Secondary Student’s Daily Life \(link\)](#)

Culture Activity

Activity:

- Activity Name: Chinese 12th graders’ life and 高考
- [Activity instruction](#)
- Video clip (link inside the “activity instruction”)