

Topic 3: 数字与日历 Numbers and Calendar!

What will students be able to do by the end of the topic?

<p>Speaking/ Listening (interpersonal and presentational)</p>	<ul style="list-style-type: none"> • I can understand when someone talks about phone number, age, dates and days of the week. • I can understand simple questions about age, phone number, the calendar. • I can understand and respond to questions about age, phone number, and dates and the days of the week. • I can describe dates, age, and phone number in emails, text, and/or in conversations. • I can express information about age, phone number, and dates and the days of the week. • I can ask simple questions about age, phone number, dates and the days of the week.
<p>Reading (interpretive)</p>	<ul style="list-style-type: none"> • I can recognize numbers 1-100. • I can recognize written dates and days of the weeks.
<p>Writing (presentational)</p>	<ul style="list-style-type: none"> • I can write age, phone number, and the dates and the days of the week.

Vocabulary	Phrases	
<p>How many 几 Age 岁 1-100 一到一百 Today 今天 Tomorrow 明天 Yesterday 昨天 Week 星期 Month 月 Date, day 日 Number/Date 号 Telephone 电话 Many/much 多 Less/little 少 How many? 多少</p>	<p>Phrases: How old are you? 你多大? /你几岁? I am ... years old. 我 xx 岁。 What is the date today? 今天是几月几号/日? Today is ... (month/date). 今天是xx月xx号/日。 What is the day of the week today? 今天是星期几? Today is ... 今天是星期xx。 What is your phone number? 你的电话是多少? My phone number is ... 我的电话是 xxx。</p> <p>Grammar/Structures : • Question words: 几、什么时候</p>	<p>Classroom Commands: May I go to xx.? 我可以去xx吗? Please give me xx. 请给我xx。 Please speak Chinese 请说中文 Understand? 懂吗? 懂不懂? Raise hand 举手 Listen to teacher 听老师 Look at teacher 看老师</p> <p>Culture Connection: I can.... * tell how Chinese people celebrate their birthdays and compare that to how Americans celebrate theirs</p>

	<ul style="list-style-type: none"> * Statement 是 (e. g., 今天星期一) * Negation 不是 (e. g., 今天不是星期三) * Time sequencing: 年 月 日 * Written vs. oral: 日 vs. 号 	<ul style="list-style-type: none"> * tell how dates are expressed/sequenced differently in Chinese (year/month/day) than how they are expressed in English (month/day/year)
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1 Objective: Students can demonstrate understanding and respond to questions about numbers.</p> <p><i>Vocabulary/Phrases:</i> Numbers, (1-100), 一到 , 一百。</p> <p><i>Teach Vocabulary and Structure:</i> There is a Pig PPT 有几只小猪 Teach the song "Look for Friends找朋友" with hand signals Look for Friends song with hand signals)</p> <ul style="list-style-type: none"> • Flashcards • Vocabulary List <p><i>Activity A:</i> Have students work in pairs to fill in the number blanks Number Page</p> <p><i>Activity B:</i> For more practice, students may play Number and Dice Game Video</p>

Planning for Instruction
What instructional activities will be used?
<p>Lesson 2: Students can demonstrate understanding and respond to questions about phone numbers.</p> <p><i>Vocabulary/Phrases:</i> 电话, 号, 号码, 多, 少, 多少? 你的电话号码是多少? 我的电话号码是...。</p> <p><i>Teach Vocabulary and Structure:</i> Phone Number PPT</p> <p><i>Activity A:</i> Pair work with the Word List and Phone Number PPT. See instruction <i>Phone conversation</i>.</p> <p><i>Activity B:</i> Practice the numbers again by playing the Cell Phone Bingo Game</p>

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students can demonstrate understanding and respond to questions about age

Vocabulary/Phrases: 你多大? 你几岁? 我.....岁。

Teach Vocabulary and Structure: [他几岁?他多大?PPT](#)

Activity A: Show [他几岁?他多大?PPT](#) and play [Age Board Game](#)

Activity B: Play [Age Conversation Game](#)

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can demonstrate understanding and respond to questions about the days of the week

Vocabulary/Phrases: 今天, 昨天, 明天, 星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日.
星期几?

Teach Vocabulary and Structure: [Days and Dates PPT](#)

Activity A: Teach the "[Song for the Days of the Week](#)". Have different groups in the class compete to sing the best (e.g. boys vs. girls, 7th graders vs. 8th graders, etc.)

Activity B: For more practice have students play the [Question Game for the Days of the Week](#).

Activity C: Play [Battleship Game for the Days of the Week](#).

Planning for Instruction

What instructional activities will be used?

Lesson 5: Students can demonstrate understanding and respond to questions about the months of the year.

Vocabulary /Phrases: 一月、二月、三月、四月、五月、六月、七月、八月、九月、十月、十一月、十二月、日

Teach Vocabulary and Structure: [Months PPT](#)

Activity A: Work on reading and writing in groups to complete the "[Calendar](#)".

Activity B: For more practice, students can play the [Chess Game for the Months](#) ([See Video](#))

Activity C: For more practice students also can play the [Battleship Game for the Months](#). ([Battleship Game for the Months Video](#))