

## Topic 2: My Chinese Name...

### What will students be able to do by the end of the topic?

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>I can understand when someone talks about names</li> <li>I can understand simple questions about given names and family names.</li> <li>I can introduce people's names.</li> <li>I can ask questions about names.</li> <li>I can understand and respond when others ask about my name.</li> <li>I can ask questions to others about their name.</li> <li>I can address people with appropriate titles</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>I can recognize numbers 1-10 in characters</li> <li>I can recognize some basic characters (e. g., 他, 她, 叫, 什么, 名字, 姓 etc.) taught in this unit</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>Students can write some characters from this topic with correct stroke order. (e. g., 他, 她, 叫, 什么, 名字, 姓, etc.)</li> <li>Students can write simple sentences introducing their names</li> </ul>

Vocabulary	Phrases	
Call 叫 What 什么 Name 名字 Chinese 中文 English 英文 Please 请 Ask 问 Noble/expensive 贵 He/she他/她 Last name 姓 Mr. 先生 Mrs. 太太 Miss 小姐	<b>Phrases:</b> Excuse me, what is your last name? 请问, 您贵姓? My last name is xx. 我姓xx. What is your name? 你叫什么名字? I am called xx. 我叫xx. How about you你呢 Hello, Mr. xx. (xx) 先生, 您好。 My Chinese name is xx. 我的中文名字叫xx. My English name is xx. 我的英文名字叫xx	<b>Classroom Commands:</b> I am sorry 对不起 It doesn't matter 没关系 Thanks 谢谢 Don' t be polite 不客气 Do you have questions? 有问题吗? Yes/ no 有/没有 Please repeat after me. 请跟我 我说 Which tone 第几声 Pinyin 拼音 First/second/third/fourth tone 第一/二/三/四声

## Planning for Instruction

### What instructional activities will be used?

Lesson 1: Students can correctly respond to 第几声 and say 第一/二/三/四声 with gestures. Students can ask and tell their names.

*Lesson Vocabulary/Structures:* 我姓 xx, 我叫 xxx; 他/她叫 xxx, 他/她姓 xxx; 第几声?

*Teach Vocabulary:* [Famous People PPT](#) 我姓 xx, 我叫 xxx

- [Vocabulary List](#)
- [Flashcards](#)

*Activity A:* Pass a soft object from student to student. The one who receives the object will be asked by the class/group 你叫什么名字? 你姓什么? He/she answers the question and passes the object to another student.

*Activity B:* ["Name Tag"](#) with 姓, 叫

## Planning for Instruction

### What instructional activities will be used?

**Lesson 2: Students can ask and tell their names**

*Lesson Vocabulary/Phrases:* 请问, 什么, 名字, 您贵姓/你姓什么? 你叫什么名字?

*Teaching Vocabulary:* Review 姓, 叫, 我姓...我叫... Introduce 请问, 什么, 名字, 你姓什么? 你叫什么名字? 您贵姓? by showing the ["Asking and Telling Names"](#) video

*Activity A:* [Teacher/Student Name Activity](#) 请问, 您贵姓? 你姓什么?

*Activity B:* [Tic-Tac-Toe Activity](#) 你姓什么? 你叫什么名字?

## Planning for Instruction

### What instructional activities will be used?

**Lesson 3: Students can properly use titles to address people. Students can read an email from a teacher and respond to questions.**

*Vocabulary and Structure:* x先生/x 太太/ x小姐;

*Teaching Vocabulary:* Titles PPT [先生, 小姐, 太太 PPT](#). The teacher asks students 这是…先生 /太太/小姐.

*Activity A:* [Matching activity Worksheet](#)

*Activity B:* Students practice 这是x先生/小姐/太太/同学/老师 by playing the [五子棋](#) game.

*Activity C:* [Reading Practice 1](#)

## Planning for Instruction

### What instructional activities will be used?

**Lesson 4: Students can introduce their Chinese name and English name. Students can use expressions to address people and exchange names**

*Vocabulary/Phrases:* 我的名字叫…我的中文名字叫 xxx, 我的英文名字叫 xxx; 你的/他的/她的中文名字/英文名字叫…你呢

*Teaching Vocabulary:* [English and Chinese Names of Well Known People PPT](#)

*Activity A:* Oral practice: [Relay Names activity](#) of我的中文名字叫 xxx, 我的英文名字叫 xxx.

*Activity B:* Reading practice students work on [Reading Practice 2 worksheet](#). Review and wrap up.

## Planning for Instruction

What instructional activities will be used?

**Lesson 5: Students can use all the expressions to address people and exchange their names**

*Teaching Vocabulary:* Review [English and Chinese Names of Well Known People PPT](#)

*Vocabulary /Phrases:* 你的名字叫什么？你的中文名字叫什么？你的英文名字叫 什么？你的/他的/她的中文名字/英文名字叫什么？

*Activity A:* [Find Your Clones Activity](#).

*Activity B:* [Reading Practice 3](#)

*Activity C:* [Writing Practice](#) You may want to provide the students with a word bank of possible characters.