

Topic 1: Hello! 你好!

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • I can greet and respond appropriately to greetings in a variety of ways. • I can ask and answer yes/no questions. • I can understand my teacher's instructions, such as: stand up, sit down. • I can use Chinese to ask how to say something in Chinese
Reading (interpretive)	<ul style="list-style-type: none"> • I can recognize some common characters taught in this lesson
Writing (presentational)	<ul style="list-style-type: none"> • I can write some core characters taught in this lesson. • I can write some common greetings. • Possible writing characters: 你, 我, 很, 好, 吗, 叫, 姓, 不, 是, 老师, 学生, 们, 同

Vocabulary	Phrases	
You 你	Hello 你好/您好!	Pinyin: 拼音练习
You 您	Hello, teacher 老师好.	Tones: 第几声/第 xxx 声
I 我	Hello, students 同学们好.	Writing: Stroke names, stroke orders with numbers and some radicals
He 他	add some good morning phrases	Possible writing characters: 你, 我, 很, 好, 吗, 叫, 姓, 不, 是, 老师, 学生, 们, 同
She 她	How are you? 你好吗?	
Plural 们	I am very good, and you? 我很好, 你呢?	
Very 很	I'm also good, thanks. 我也很好, 谢谢。	
Good 好	Are you a teacher? 你是老师吗?	
Question 吗	I am a teacher. 我是老师。	Grammar/Structures
Question 呢	You are a student 你是学生	Question particle: ma 吗
Also 也	I am not a teacher; I am a student. 我不是老师, 我是学生。	Negative: bu 不
Not/no 不	Is it or not? 是不是?	Plurals: men 们/ you 你们/ we 我们/ they 她们/他们
Is/ yes 是	yes/no 是/不是	Possessive: 的
Teacher 老师	Possible Classroom Phrases:	The "be" verb: 是
Student 学生	Stand up 起立	
Possessive 的	Salute/bow 敬礼	
Classmate 同学	Good day teacher 老师好	
Early 早		
Morning 早上		

	<p>Good day students 同学们好</p> <p>Sit down 坐下/请坐</p> <p>Correct? 对不对?</p> <p>How do you say xx in English? xx英文怎么说?</p> <p>How do you say xx in Chinese? xx中文怎么说?</p> <p>Goodbye 再见</p> <p>I don't know 我不知道</p> <p>Please say it again 请再说一次</p>	
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Planning for Instruction

What instructional activities will be used?

Lesson 1: Students can demonstrate understanding of basic classroom commands. Students can ask what a Chinese word means. Students can use 是 in speech.

Lesson Vocabulary/Phrases: 起立, 请坐, 你好, 大家好, 老师好, 听, 说, 我, 你, 他, 对, 不对, 这是什么, 不知道, 书, 笔, 铅笔, 毛笔, 白板, 手机, 帽子, 这, 是, 什么, 那是什么, 那, (____)英文怎么说, (____)中文怎么说, 请给我, 给, 请

Activity A: [First Day Procedures](#)
[First Day Useful Classroom Expressions Worksheet](#),

See this video for a demonstration: <http://youtu.be/iGZPENR6P0c> **First Day of Chinese Class**

Lesson 2: Lesson 1: Students can demonstrate understanding of basic classroom commands. Students can ask what a Chinese word means.

Lesson Vocabulary/Phrases: 我, 你, 他, 她, 老师, 学生, 是, 吗, 不, 也, 你呢?, 他呢?/她呢?, 的, 你好, 你好吗? 我很好, 谢谢, 你呢? 再见!

Teach Vocabulary:

Review the content from Lesson 1 by going over the [Worksheet with Vocabulary Words](#).

PPT: [Classroom Procedures PPT](#) Choose which slides you want the students to learn

[Greetings Conversation Video Clips](#) Choose which greeting video clips you want to show

- [Vocabulary Sheet](#)
- [Flashcards](#)

Activity A: [Charades](#) (To practice classroom procedures)

Activity B: [Bicycle Chain activity](#) (To practice greetings)

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students can properly use 老师 学生 (students/teacher) in speech.

Lesson Vocabulary/Phrases: 我, 你, 他, 她, 老师, 学生, 是, 吗, 不, 你呢?, 他呢?/她呢?,

Teach Vocabulary:

Review the content from Lesson 1 by going over the [Worksheet with Vocabulary Words](#),
[Greetings Conversation Video Clips](#)

PPT: [Student/Teacher PowerPoint](#)

Activity A: Play the “Mafia” Game - see the [Mafia Activity Plan](#)

Activity B: [Collage Activity Instructions](#)

Supplemental Pinyin and Tone Lesson: Students can decode and pronounce pinyin words. Students can perceive and correctly pronounce tones.

These materials can be used many different times throughout the first year.

[Pinyin and Tone Practice](#)

- Use the following websites to practice Pinyin and Tones through different games :
<http://pinyinpractice.com/tones.htm>
<http://pinyinpractice.com/initials.htm>
<http://pinyinpractice.com/finals.htm> <http://pinyinpractice.com/selfquiz.htm>
<http://www.youtube.com/watch?v=D0b4DOj6ehg>
http://www.youtube.com/watch?v=f_bkxliz_7A
http://www.youtube.com/watch?v=0Yav6Gs_IFA
http://www.youtube.com/watch?v=peqJQQI6_fU
<http://www.youtube.com/watch?v=NMUoZjVweVY>
- Students use the melodies of familiar songs to compose their own Pinyin Initial Song or Pinyin Final Song **SEE VIDEO:** [Pinyin Initial Song Video](#)
- Teacher shows a [Pinyin Clock](#) to make Pinyin words. Next students use the template to make their own Pinyin Clock to practice making Pinyin words.

More Tone Practice:

<https://www.youtube.com/watch?v=kYjFB-MF1KU>

- [Tones Practice procedures](#)

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can use the 是 sentence pattern in speech. Students can write some basic characters from this lesson.

Lesson Vocabulary/Phrases: 我, 你, 他, 她, 老师, 学生, 是, 吗, 不, 也, 你呢?, 他呢?/她呢?, 的, 谁

Teach Vocabulary: Quizlet (See below)

Activity A: Have the students practice in pairs or small groups using flashcards. with characters and pinyin on one side and English on the other.

Use Quizlet.com flashcard set to teach Pinyin and characters.

One resource for you to teach the characters for this unit is a Quizlet flashcard set (<http://quizlet.com/17538089/new>). Click on [Character Pinyin Flashcard](#) button to use flashcards to teach Chinese characters.

Activity B: "Sentence Making" Activity. Go to Slips of paper with English sentences using the A是B construction (and their pinyin translations); See the [Sentence Making Activity Plan](#) for details.

Lesson 5: Students can demonstrate understanding of basic rules for writing Chinese characters

Lesson Vocabulary/Phrases: 一, 二, 三, 四, 五, 六, 七, 八, 九, 十, 你好

Teach Vocabulary: Teach the numbers 1 to 10 using the *Number PowerPoint*. Practice the numbers and hand signals with the students. Teach stroke names [Stroke Order Power Point](#). Teach students the forms and names of the basic strokes. **See Stroke Order Video** http://youtu.be/5HFOOiOJN_o

Activity A: Students play the *Stroke Order Game* **See the last few minutes of the Stroke Order video (#3 above)** where students take turns writing the strokes.

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