

# BEGINNING CHINESE – Level 1 Unit Map

## Level 1 Theme: **My Family**

### UNIT 2 Theme: **My family . . .**

ENDURING UNDERSTANDING:	ESSENTIAL QUESTIONS :
Students will understand that everyone is a member of a family and family members help and support each other in many different ways.	<ul style="list-style-type: none"> <li>● What is a family?</li> <li>● How do families celebrate birthdays and give gifts?</li> <li>● What are the differences between Chinese families and American families?</li> </ul>

### What will students be able to do by the end of the unit?

Interpretive	Interpersonal	Presentational
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Listening	Reading	Person-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>· I can recognize family members.</li> <li>· I can understand personal information, such as names, ages, birthdays.</li> <li>· I can recognize different family members' occupations</li> <li>· I can recognize someone's birthday date.</li> <li>· I can listen understand the structure of multicultural families.</li> </ul>	<ul style="list-style-type: none"> <li>· I can recognize personal information of family members</li> <li>· I can recognize written family members and occupations.</li> <li>· I can read and understand the structure of multicultural families.</li> </ul>	<ul style="list-style-type: none"> <li>· I can engage in conversations about my family members, including their names, relationships with me, ages, birthdays, occupations, and where we live.</li> <li>· I can ask simple questions about other peoples' family members.</li> <li>· I can engage in conversations about my family structure.</li> </ul>	<ul style="list-style-type: none"> <li>· I can describe my family members' information.</li> <li>· I can talk about my family members' ages, birthdays, occupations and where we live.</li> <li>· I can talk about the size of my family, my family's origins, and compare with a family from another culture.</li> </ul>	<ul style="list-style-type: none"> <li>· I can write about my family, includes their names, relationships with me, ages, and occupations.</li> <li>· I can design my own birthday party invitation.</li> <li>· I can write and compare my family with a family from other cultures.</li> </ul>

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Topic	Week/s	Vocabulary
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A Family Photo	6-7 (about 10 Hours)	<p><b>Vocab:</b></p> <p>father 爸爸, mother 妈妈, elder brother 哥哥, Elder 姐姐, sister 姐姐, younger sister 妹妹 younger brother 弟弟 Have 有 Do not have 没有</p>	<p><b>Phrases:</b></p> <p>Who is this? 这是谁? This is mom. 这是妈妈。 Mom's name is XX 妈妈的名字XX。 Mom is X years old. 妈妈 岁。 I have a dog. 我有一只狗。 I do not have cat. 我没有猫。</p>
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Topic	week/s	Vocabulary & Structure
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A Birthday Party	8-9 (About 10 Hours)	<p><b>Vocab:</b></p> <p>Birthday 生日 Big 大 Small 小 Middle 中 Very 很 Beautiful 漂亮 my 我的 engineer</p>	<p><b>Phrases:</b></p> <p>Happy birthday. 生日快乐! I am middle school student. 我是中学生。 My dad is engineer. 我的爸爸是工程师。 You are beautiful. 你很漂亮。 The gift is big. 礼物很大。 I like your gift. 我很喜欢你的礼物。</p>
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**BEGINNING CHINESE – Level 1 Unit Map****Level 1 Theme: My Family**

		工程师  doctor 医生 worker 工人 nurse 护士 like 喜欢	
Chinese vs. American Families	10 (About 5 hours)	<b>Vocab:</b> Family 家 Two 两 love 爱 China 中国 America 美国 Chinese people 中国人 American 美国人 Measure word for people 个, 口	<b>Phrases:</b>  I love my family. 我爱我的家人。 How many people in your family? 你的家有几口/个人? My family has X people. 我的家有X口/个人。 How many sisters do you have? 你有几个姐姐? I have two elder sisters. 我有两个姐姐。 What's your mom's nationality? 你的妈妈是哪国人? My mom is Chinese. 我的妈妈是中国人。

**CULTURAL CONNECTIONS**

1. Compare structures of Chinese family and American family. Chinese family usually has one child, while American family usually has more than one child.
2. Compare the Chinese ways to address their siblings with American's.
3. Chinese state calendar in a different order from Americans.