

CHINESE FLAGSHIP SECONDARY CURRICULUM
CHINESE – Level 1
Unit 5: During Leisure time I..
Assessment: Presentational Writing



Scenario	Objectives
----------	------------

Scenario:

Your school just became sister schools with a high school in China. In order to practice foreign language skills, teachers at both schools are encouraging students to write emails to each other. Students in China are writing emails in English to your school and the students in your school are writing back in Chinese.

Here is an email one Chinese student wrote to you. Please write an email back in Chinese. Please read the email from a Chinese student first and reply to her in Chinese.

In your email, please introduce yourself first, such as your name, age, grade. Do not forget to answer the questions she asked you in her email.



I can write the activities I like to do in my free time.

I can write the popular sports in the US.

I can write where, when and with who I do the activities.

Hi there,

How are you?

My name is Zetian Zhang. I am now in 10th grade. I've been learning English for many years. I'm really excited about this email thing. I hope we can become friends and help each other with language learning.

In my free time, I like to listen to music and watch movies. I also like

sports. I go to the gym to play table tennis with my friends on Saturdays. I also like a Chinese sport called “jian zi” very much. Can you play “jian zi”? What do you like to do in your leisure time? What sports do American students do?

I really want to know what American high school students like to do in leisure time. I am looking forward to hearing from you soon.

Best,
Zetian

Adapted from Jefferson County Public Schools, KY, 2011

