

F-CAP CHINESE CURRICULUM COUNCIL

CHINESE – Level 1

Unit 5: During Leisure Time

Assessment: Presentational Speaking and Interpersonal Speaking

CHINESE FLAGSHIP

SECONDARY CURRICULUM

Level 1, Unit 5 Interpersonal Speaking



Objectives

- I can ask and answer questions about leisure time activities.
- I can express my preference of different activities.
- I can tell how often I do certain activities.
- I can invite others to do the activities together.

Scenario 1:

A transfer student from China just came to our school. His English is not very good. So it is really difficult for him to make new friends at school. Your Chinese teacher asks you, as one of the best students in his class, to talk to the new Chinese student. In this way, the Chinese student may become your friend and you may practice your Chinese at the same time. The Chinese student looks very fit. You assume he likes sports a lot. So you decide to talk about sports as the icebreaker. Please introduce the sports you like and tell him where and how often you do those sports. Ask him if he likes the sports you like and what other sports he likes. Then invite him to do your favorite sports on the weekend. If he turns out to be not fond of sports, you may also invite him to other activities on the coming weekend.

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Level 1, Unit 5 Presentational Speaking

Scenario 1:

Objective

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You have a visiting group of students from China who are from Xi'an. Their school in Xi'an is your sister school. Your Chinese teacher asks you to talk to them about your favorite leisure time activities.

-I can do an oral presentation in which I tell the class what my family and I like to do during leisure time and on the weekends
I can use previous knowledge such telling people my Chinese name, age, level of grade, and introduce my family members

In your presentation, do the following:

- Give your English name, Chinese name, age, and grade level.
- Talk about three leisure activities that you and your family or friends like to do
- Talks about when you do these activities and where and with whom you do them.



Adapted from Jefferson County Public Schools, KY, 2011

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