

Topic 2: Leisure Time

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> ● I can name people’s free time events ● I can ask simple questions to others about frequency of doing their leisure time activities. ● I can understand simple questions about leisure time activities ● I can answer questions about my likes and dislikes ● I can ask and answer questions about activities including how often, for what duration of time, when, and with whom ● I can say if my likes and dislikes about leisure time activities are the same or different as someone else
Reading (interpretive)	<ul style="list-style-type: none"> ● I can comprehend basic written information about activities people like or don’t like ● I can comprehend written information about who does activities and where the activities occur ● I can comprehend basic characters about leisure time activities
Writing (presentational)	<ul style="list-style-type: none"> ● I can correctly write basic characters and phrases about leisure time activities ● I can express my likes / dislikes about activities in writing, including how often, with whom, and where I do them.

Vocabulary	Phrases	Grammar and Culture
Often 常常 Sometimes 有时候 Seldom 不常 Usually 平常 Every 每周 Length of time 时候 Watch 看 TV 电视 Movie 电影 Listen to 听 Music 音乐 Dance 跳舞 Sing 唱歌 Surf the internet 上网 Free time 有空 Play video games 玩电子游戏	Every week 每周 Read books 看书 Watch TV 看电视 See movies 看电影 Listen to music 听音乐 Play video games 玩电子游戏 When are you free? 你什么时候有空啊? What do you usually like to do? 你平常喜欢做什么? I usually like to read. 我平常喜欢读书。 Do you often watch movies? 你常常看电影吗? Who do you watch movies with? 你和谁一起看电影? Where do you watch movies? 在哪儿/里看电影?	S (subject) T (time) P (place) V (verb phrase) word order

Planning for Instruction

What instructional activities will be used?

Lesson 1: Students can communicate about basic leisure time activities

Vocabulary and structures : 看书,看电视,看电影,听音乐,玩电子游戏,唱歌,跳舞,上网

Teach Vocabulary: [Leisure Time Vocabulary PPT](#)
www.mdbg.net (writing pattern and stroke order)

- [Flashcards](#)
- [Vocabulary Lists](#)

Activity A: Oral Practice (Charades) [Leisure Time Vocabulary](#) (Slides 1-17)

Activity B: Reading and Writing Practice [Games](#)

Activity C: Reading [Matching Review of Leisure Time Activities](#) and [Translating Sentences](#)

Activity D: Survey [“What Activities Do You Like To Do?”](#)

Planning for Instruction

What instructional activities will be used?

Lesson 2: Students can identify with whom and where they do leisure activities.

Vocabulary and structures : 看书,看电视,看电影,听音乐,玩电子游戏,唱歌,跳舞,上网

New patterns:

(1) A: 你和 谁 一起 (打网球/activity) ?

B: 我和 (王大明/ name of person) 一起 (打网球/activity) 。

(2) A: 你在 哪里 (activity/看电影) ? 看哪国电影/电视/音乐

B: 我在 (location /家里, 同学, 朋友的家, 网上、学校, 戏院), (activity/看电影)

Teach Vocabulary: [Leisure Time Vocabulary PPT](#) (Review Slides 1-17)
[Leisure time Phrases PPT](#) (Slides 1-18)

Activity A: Oral Practice [Group Chains](#)

Activity B: Speaking reading and Writing [Running Dictation](#)

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students can ask and answer questions about how often they do an activity.

Vocabulary and structures: 看书, 看电视, 看电影, 听音乐, 玩电子游戏, 唱歌, 跳舞, 上网
常常, 平常, 不常, 有时候, 每周

Teach Vocabulary: Review [Leisure Time Phrases PPT](#) (Slides 19-27)

Activity A: Oral Activity Practicing, How Often? [Chain Loop](#)

Activity B: Oral and Writing [Leisure Time Same or Different Survey?](#)

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can present a skit and write a paragraph about leisure time activities and how often they do them and with whom.

Vocabulary and structures: 看书, 看电视, 看电影, 听音乐, 玩电子游戏, 唱歌, 跳舞, 上网
常常, 平常, 不常, 有时候, 每周

Teach Vocabulary: Review [Leisure Time Phrases PPT](#)

Activity A: Activity B: Oral [Skit/Dialogue](#)

Activity B: Survey and Writing [Survey Paragraph Writing](#)

Activity C: Orally present the paragraph written in Activity B to the class or small group.

Adapted from Jefferson County Public Schools, KY, 2011

