

## Topic 1: Sports

### What will students be able to do by the end of the topic?

<b>Speaking/ Listening</b> (interpersonal and presentational)	<ul style="list-style-type: none"> <li>● I can name popular sports and understand when I hear them.</li> <li>● I can understand and answer when others ask me if I like or dislike certain sports in conversation.</li> <li>● I can understand and answer when others ask me if I can play certain sports.</li> <li>● I can ask if others can play certain sports.</li> <li>● I can talk about the sports I do.</li> </ul>
<b>Reading</b> (interpretive)	<ul style="list-style-type: none"> <li>● I can understand the names of sports that I see in readings.</li> <li>● I can understand if someone likes certain sports in written context.</li> <li>● I can understand if someone can play certain sports in written context.</li> <li>● I can understand with whom someone plays certain sports in written context.</li> <li>● I can understand where someone plays certain sports in written context.</li> <li>● I can understand if others play the same or different sports as me.</li> </ul>
<b>Writing</b> (presentational)	<ul style="list-style-type: none"> <li>● I can write about my sports in emails, texts and letters.</li> <li>● I can write about the sports I like and dislike in emails, texts and letters.</li> <li>● I can write about the sports I can do and cannot do in emails, texts and letters.</li> <li>● I can ask others if they like or can play certain sports in emails, texts and letters.</li> <li>● I can ask others with whom they play sports in emails, texts and letters.</li> <li>● I can ask others where they play sports in emails, texts and letters.</li> <li>● I can express if I play the same or different sports with others in emails, texts and letters.</li> </ul>

Vocabulary	Phrases	Culture
Sports 运动 Play 打 Kick 踢 Basketball 篮球 Soccer 足球 Football 橄榄球 Tennis 网球 Baseball 棒球 Field or court 场 Running 跑步 Swimming 游泳 Together 一起	Do you like ...? 你喜欢不喜欢...? I like ... 我喜欢... What sport do you like? 你喜欢什么运动? I like playing basketball. 我喜欢打篮球 I like playing soccer. 我喜欢踢足球 Where do you play football? 你在哪里打橄榄球?	

Same 一样 Different 不一样 All 都	<p>I play football at school. 我在学校打橄榄球</p> <p>I like... too. 我也/还喜欢....</p> <p>I don't like... 我不喜欢...</p> <p>With whom do you play basketball? 你和谁一起打篮球？</p> <p>I play basketball with friends. 我和朋友们一起打篮球。</p>	
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<b>Planning for Instruction</b>
<b>What instructional activities will be used?</b>
<p><b>Lesson 1: Students can talk about popular sports in the US.</b></p> <p><i>Vocabulary and Structure:</i> 打, 踢, 篮球, 足球, 橄榄球, 网球, 棒球, 游泳, 我喜欢XXX. 我不喜欢XXX. 你喜欢不喜欢XXX?</p> <p><i>Teach Vocabulary:</i> <a href="#">Sports1 运动 PPT</a> <a href="#">Chinese Sports Pinyin and Characters</a></p> <ul style="list-style-type: none"> <li>● <a href="#">Flashcards</a></li> <li>● <a href="#">Vocabulary List</a></li> </ul> <p><i>Activity A:</i> Oral Practice <a href="#">Sports Activity Sheet</a></p> <p><i>Activity B:</i> Survey <a href="#">Do You Like to Play Sports?</a></p>

<b>Planning for Instruction</b>
<b>What instructional activities will be used?</b>
<p><b>Lesson 2: Students can talk about popular sports in China and whether they can do sports.</b></p> <p><i>Vocabulary and Structure:</i> 打, 踢, 羽毛球, 乒乓球, 毽子, 太极. 我会XXX. 我不会XXX. 你会不会XXX?</p> <p><i>Teach Vocabulary:</i> <a href="#">Sports 2 运动2 PPT</a></p>

Review characters and Pinyin for Chinese Sports

*Activity A:* Students write and read sentences. [Writing and Read Aloud](#)

*Activity B:* Survey about sports [Can & Cannot Survey](#)

<http://www.youtube.com/watch?v=QHKeSX2-QaE>

<http://www.youtube.com/watch?v=Q4idoe9RVIU>

## Planning for Instruction

### What instructional activities will be used?

**Lesson 3: Students can use learned structures to express preferences for different sports and if they can do the sports.**

*Vocabulary and Structure:* 你喜欢不喜欢XXX? 你会不XXX? 我喜欢XXX. 我不喜欢XXX. 我会XXX. 我不会XXX.

*Teach Vocabulary:* [Sport 2 运动2 PPT](#)

*Activity A:* Oral Practice [Review Group Connect Four Activity](#)

*Activity B:* Reading Practice [Review Pair Connect Four Activity and reading text](#)

## Planning for Instruction

### What instructional activities will be used?

**Lesson 4: Student can compare the sports they like or can do with classmates.**

*Vocabulary and Structure:* XX和XX一样。XX和XX不一样。

*Teach Vocabulary:* [PPT一样/不一样](#)  
[Sports 3 PPT](#)

*Activity A:* Bicycle Chain Oral Activity [Same and Different](#)

*Activity B:* Reading/Writing [Survey for Playing Sports, Who and Where](#)

## Planning for Instruction

### What instructional activities will be used?

**Activity 5: Students can understand and say with whom they play sports.**

*Vocabulary and Structure:* 我和...一起XXX. 你和谁一起XXX? 在哪里XXX?

*Materials:* [运动 PPT](#)

*Activity A:* Oral practice and writing [Playing Sports](#)

*Activity B:* Interview and writing [Report of Playing Sports](#)

*Adapted from Jefferson County Public Schools, KY, 2011*