

CHINESE FLAGSHIP SECONDARY CURRICULUM
CHINESE – Level 1
Unit 5: During Leisure Time, I
Assessment: Interpretive Reading



Scenario 1

Objectives

Scenario 1: Jack got an email from his new pen pal in China talking about her favorite activities. He wants you to read the email and explain some key points for him.

I can understand the personal information in the email, such as the writer’s name, age, family.

I can understand the activities the writer likes or dislikes to do during leisure time.

I can understand the when, where and with whom the writer does the activities.

Jack, 你好：

我叫王小英，英文名字叫Mary。我今年十五岁，上高一。我住在中国的首都。我家有三口人，我爸爸是老师，妈妈是商人，他们周末有时候去打乒乓球。我平常喜欢听音乐、玩电子游戏和上网。我也喜欢运动，我周末常常和同学一起打排球。我不喜欢逛街，因为逛街的人很多。

你有中文名字吗？你平常有空的时候喜欢做什么？你周末喜欢做什么？欢迎您来中国访问，请保持联络。

小英/ Mary 上



What is the name of Jack's new pen pal?
What is Jack's pen pal' personal information?
What are her favorite activities?
What does she dislike to do? Why?
What does she usually do on weekends?
With whom?

Scenario 1

Objectives

Scenario 1: There is a poster on the bulletin board in your classroom. Read the poster and answer the questions below.

海报

“飞飞”电影俱乐部成立了。我们邀请大家这个周末一起去看电影。时间是星期六下午三点，地点在王小明的家。欢迎大家参加!

王小明家的地址：

西安市人民路189号十二楼七室

联系电话：13007985253

I can understand this is an invitation.

I can understand the what activity the poster is introducing.

I can understand the time and location of this activity.

I can understand whom to contact to join this activity.

1. What is this poster about?
2. What does 俱乐部 mean?
3. What are they going to do?
4. When and where?

Adapted from Jefferson County Public Schools, KY, 2011

